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ABSTRACT

This handbook provides certification and licensure requirements for school psychologists. It is intended for use by school psychology students, trainers, practitioners, administrators, state department personnel, and legislators. The introduction explains the data collection and validation procedures used in developing this handbook. A section on the certification and licensure process clarifies common terms and provides basic information about certification and licensure in school psychology. Methods of certification and licensure review, reciprocity among states, teaching and field experience, and levels and types of certification are discussed. The major section on certification requirements presents guidelines for reading and understanding certification requirements. A standard format is used for outlining the certification requirements of individual states. States are listed alphabetically and, for each state, information is provided under the headings of: levels of certification, fees, duration/types of certification, competency examinations, process of certification review for graduates of in-state training programs, process of certification review for persons entering from out-of-state, teaching experience, undergraduate course credit applicable to certification, renewal requirements, source of certification requirements, joint licensure/certification, possible revision of certification requirements, requirements for each level of certification, minimum degree and minimum credit hours, course work/area requirement/relevant credit hours, internship/externship requirements, and applying for certification contacts. The section on licensure requirements presents, in tabular form, state information on titles, minimum degree requirements, specialties, experience requirements, mandatory examinations, renewal periods, and continuing education requirements. Survey forms are appended. (NB)

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Joseph S. Prus • Garry W. White • Anne Pendleton

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HANDBOOK OF CERTIFICATION AND LICENSURE REQUIREMENTS FOR SCHOOL PSYCHOLOGISTS

Fourth Edition

HANDBOOK OF CERTIFICATION AND LICENSURE REQUIREMENTS FOR SCHOOL PSYCHOLOGISTS

Fourth Edition

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Garry W. White
Anne Pendleton

Department of Psychology
Winthrop College

National Association of School Psychologists
1987

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The content of this document in part reflects the ideas and positions of the authors, and not necessarily those of the National Association of School Psychologists. In addition, this document is based largely on information submitted by contributors representing agencies charged with monitoring the process of certification and licensure in each state. Although the editors have attempted to assure the validity of the information presented, it is the ultimate responsibility and authority of state agencies to provide, interpret, and implement their respective state regulations and laws.

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PREFACE

The purpose of this handbook is to provide, in as clear and accessible a form as possible, specific certification and licensure requirements for school psychologists. In addition to use by school psychology students, trainers, practitioners, and administrators interested in specific state requirements for credentials, the *Handbook of Certification and Licensure Requirements for School Psychologists* will be a reference for state department personnel, legislators, and others interested in the regulation of school psychology. It will also be a source of valuable information for persons interested in entering a training program in school psychology.

The *Handbook of Certification and Licensure Requirements for School Psychologists* is a publication of the National Association of School Psychologists (NASP). The *Fourth Edition* was developed with support from Winthrop College and is the latest in a series of NASP projects and publications devoted to certification and licensure. It reflects NASP's ongoing commitment to research and information dissemination related to a key aspect of professional functioning for school psychologists

ACKNOWLEDGMENTS

The research, development, and publication of the *Handbook of Certification and Licensure Requirements for School Psychologists* were accomplished through the valuable support of many individuals. As a project of the NASP Accreditation, Credentialing, and Training Committee, the handbook had the guidance of Mike Curtis, Chairperson, and George Batsche, Credentialing Co-Chair, as well as initial help from Howie Knoff. The NASP Publications Committee printed the document and provided the assistance of its Chair, Cathy Telzrow. The opportunity to work with these professionals made the project a more enjoyable experience and served as a continued indication of the high quality of NASP leadership.

Winthrop College provided many of the necessary resources and support services for the project. Dave Rankin, Associate Professor of English, assisted in the editing of an earlier draft of the introductory chapters. Ben Hawkins, Assistant Dean of the School of Business, and Bill Moressi, Director of the Academic Computer Center, helped us gain access to needed computer equipment. C. Brown McFadden, Systems Engineer, served as an invaluable computer consultant to the project. As she has so many times before, Vera Thomas provided efficient, quality typing services despite the many demands on her time.

The work of the previous editors of the handbook served as an excellent foundation for this edition and came to be appreciated by us more and more as the project progressed.

Ultimately, the completion of the handbook was dependent upon the cooperation of representatives of the state agencies and boards responsible for regulating certification and licensure.
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INTRODUCTION

Certification and licensure are keys to the levels and types of professional functions granted to most educators, health care providers, and human service practitioners, including school psychologists. Standards for credentialing are intended to insure minimum training and competency levels of professionals whose services have the potential to benefit, as well as harm, members of the public. In this sense, the certification and licensure regulations that exist for school psychologists indicate the perceived importance of our services to children, youth, and families.

Certification and licensure requirements also have important professional and practical implications for school psychology students, trainers, practitioners and administrators. Such requirements greatly influence training standards, level of independent professional functioning, geographic mobility, and opportunities to engage in professional practice. The standards established for credentialing also reflect critical aspects and trends of our profession. Thus, the importance of being familiar with certification and licensure requirements and procedures cannot be overemphasized.

DATA COLLECTION AND VALIDATION PROCEDURES

The process of collecting certification and licensure information for this handbook occurred during the period of November, 1986, to July, 1987. Two protocols, the *School Psychology Certification Survey* and the *School Psychology Licensure Survey* were developed and used as methods of collecting data in a systematic and standardized manner (see Appendix A). Each protocol requested information about certification or licensure that was considered to be the most relevant to practicing school psychologists, students, trainers and administrators.

Mailing lists of state departments of education, state boards of psychology, and similar agencies related to professional practice and standards were compiled through the National Association of State Directors of Teacher Education and Certification (NASDTEC), the National Association of School Psychologists (NASP), and the American Psychological Association (APA). Frequent updating of these lists was needed as the project progressed.

Initial surveys, along with a letter of transmittal (see Appendix B) and return envelopes were mailed to the appropriate agencies in November, 1986. Respondents were asked to complete the survey as well as provide copies of administrative regulations and licensing laws needed to clarify state requirements. The first mailing yielded a 68% response rate for the certification survey and 48% response rate for the licensure survey. Two mail follow-ups increased the respective response rates to 94% and 76%.

Follow-up phone calls were successful in obtaining a 100% response from various state offices and agencies related to certification. Response rate for the licensure survey was not quite as good (82%). In part, this may have been due to the lack of centralized Board of Psychological Examiners' offices in some states. Additional licensure information was obtained from the remaining states through phone calls and personal, written requests by one of the authors for licensure applications and associated information. Follow-up phone calls and correspondence were used to clarify and to validate responses and to obtain additional information when needed.

Contact was maintained with some states undergoing changes in requirements so that changes implemented through September, 1987, could be included. In some cases, state school psychology consultants were contacted in order to clarify requirements. The appropriate sources of certification and licensure information in various states were also given the opportunity to review, edit, and revise printed proofs of requirements. This process of validation was not accomplished as fully for licensure requirements due to delays in gathering the data and the poorer initial response rates cited above.

Every effort has been made to assure the presentation of the most valid, up-to-date information on certification and licensure within the restricted time frame of this project. Ultimately, however, the responsibility and authority to provide and interpret certification and licensure requirements lie with the appropriate agencies within individual states. The reader interested in the requirements of a particular state is advised to contact the sources listed within this handbook.

THE CERTIFICATION AND LICENSURE PROCESS

Considerable variation exists in the content and related terminology of certification and licensure laws and regulations. The procedures followed by agencies and departments charged with interpreting and implementing such laws and regulations also vary widely. Thus, an accurate glossary of terms that includes definitions common to all states is unobtainable. Even the terms "certification" and "licensure" are not consistently defined, interpreted, and applied. This section nonetheless clarifies common terms and titles and provides basic information about certification and licensure in school psychology.

Licensure most typically refers to the process of regulation applicable to private practice in psychology or school psychology. Licenses are usually issued by a state board of psychological examiners or board of psychology. The mandate for such licensure is usually based on state legislation that empowers the appropriate board to establish and implement procedures to determine who may refer to themselves as "psychologists" and engage in the private practice of psychology.

Certification is the credentialing process most frequently applicable to public school professionals, including school psychologists. Although typically regulated by state departments of education, in some states (e.g., Oregon) certification is administered by an independent state agency or professional standards board. Certification is most often based on state legislation or regulation and may determine which professionals in a state may refer to themselves as "school psychologists," or legally provide particular services. Certification can also be a factor in the process by which school districts qualify for state funding or reimbursement for particular positions.

Unfortunately, the above terms are not universally applicable. For example, some state boards of psychological examiners *certify* psychologists for private practice. At the same time, the credentialing of school psychologists and other professionals through some state departments of education is termed *licensure*. In Michigan, school psychologists are *approved*, not certified or licensed, by the state department of education for practice within public school settings.

Sometimes the process of certification for employment in the public schools and licensure for private practice are interwoven or interdependent. Texas, for example, employs a process of credentialing for school psychologists jointly administered by the State Board of Examiners and State Department of Education. In some states, psychologists licensed by the board of psychological examiners are automatically certified by, or are exempt from the certification requirements of, the state department of education. Likewise, an exemption from licensing regulations in some states may be granted to an individual who practices privately as a "Certified School Psychologist."

In this handbook, a **certificate** will refer to the credential issued by a state department of education or similar state agency for practice within public schools. The credential for private practice issued by a state board of psychology or psychological examiners will be referred to as a **license**. Exceptions will be noted in the presentation of requirements for individual states.

METHODS OF CERTIFICATION AND LICENSURE REVIEW

A state may certify or license on the basis of the attainment of a degree, graduation from an "approved training program," a review of individual's coursework, competencies, experience or recommendations, performance on an exam, or combination of methods of evaluating an individual's professional credentials.

The attainment of a graduate degree (Master's, Specialist, Doctorate) or its equivalent from an accredited college or university is one of the basic requirements for certification or licensure as a school psychologist in most states. The required course of study is commonly specified in terms of content (e.g., school psychology, psychology, or a course of study that is "primarily psychological in content"), minimum credit hours, areas of study or courses, and practicum or internship components.

The training program completed by the individual is frequently the primary focus in the process of determining eligibility for certification and licensure. In this regard, the accreditation of the training program may be the key factor in obtaining a professional credential. Successful completion of a graduate program approved by the American Psychological Association (APA-Approved) or completion of an alternative course of graduate studies is a requirement for a license as a psychologist in many states. Program accreditation bodies more typically referred to in state certification regulations are the National Council on Accreditation of Teacher Education (NCATE), which employs standards developed in conjunction with NASP, and the National Association of State Directors of Teacher Education and Certification (NASDTEC).

Many state departments of education review and approve professional training programs within their states. Graduates of these **approved programs** qualify for certification within the state. Programs may be approved on the basis of national accreditation (e.g., APA, NCATE/NASP), or through a process by which the state department of education uses NASDTEC standards or its own course, area, or competency requirements in determining program approval.

Formal verification of the completion of an approved program may be requested in the form of **institutional recommendation**. This term typically refers to the equivalent of a written "stamp of approval" of the institution and training program for the state to certify a program graduate.

Another process of review for certification and licensure focuses more on the qualifications of the individual applicant. A variety of methods may be used in determining such qualifications. In evaluating the individual's training, a **course-by-course review** may be completed. This is an individualized review of an applicant's transcript by an evaluator who represents the state agency or board. In a few states (e.g., Virginia, Tennessee) course-by-course reviews of the transcripts of out-of-state training program graduates are conducted by the faculty of state approved school psychology training programs.

A review of an individual's training may focus on particular courses required for a credential, or on **areas of study**, which more broadly define required training components. **Competency-based** criteria, rather than specific course or area requirements, are also used by some states. Such criteria, which may be used in either approving training programs (e.g., North Carolina) or in determining individual qualifications, focus on the competencies needed by school psychologists to function effectively as professionals.

Examinations are required by some states as a means of standardizing the determination of applicants' professional knowledge. The *Examination for the Professional Practice of Psychology* (*EPPP*) is required by many boards of psychological examiners for this purpose. The *National Teacher Examination* (*NTE*) *Core Battery* is utilized by some state departments of education as a requirement for all school professionals, including school psychologists. Educational Testing Service (ETS) is also in the process of working with a consortium of states in the development of a standardized school psychology exam to be administered as a specialty area exam on the *NTE*. Some states (e.g., Georgia, Kentucky) have developed their own school psychology exam. A required oral examination is included in the application process for licensure in many states.

Many variations and combinations of program approval and individualized review exist among the certification and licensure regulations of individual states. Some states do not use a process that includes approved programs, or have no training program in school psychology (e.g., South Dakota). Others certify or license only via the approved program method. The option of either method is allowed in some states, although in these cases graduation from an approved program may be required for applicants from in-state programs, while graduates of out-of-state programs might be allowed to qualify for a course-by-course review of training.

RECIPROCITY

Reciprocity is the process by which an individual may become certified or licensed in one state by virtue of possessing the equivalent credential in another state. Graduation from a nationally accredited (e.g., APA or NCATE/NASP) training program is often a factor in determining the "mobility" of one's certificate or license from state to state. In the case of certification, graduation from a training program approved by the state department of education in one state may well determine certifiability in another.

Interstate certification agreements are another basis for reciprocity between some state departments of education. Such agreements are used to determine whether the possession of a current, valid certificate from a particular state qualifies an individual for certification in another. Some boards of psychological examiners also license individuals on the basis of reciprocity agreements with other states that have equivalent requirements.

TEACHING EXPERIENCE

A few states (e.g., Alabama) require prior teaching experience in order to attain certification as a school psychologist. In some cases, alternative experience or additional coursework may be required for otherwise qualified individuals with no classroom teaching experience. Additionally, some state departments of education include in their use of the term "teaching experience" more generic experience within schools. Thus, school experience as a guidance counselor, administration, school psychologist, or similar support professional may meet the state's requirements.

Applicants for certification in states with a teaching experience requirement are encouraged to clarify carefully, with the appropriate department or agency within that state, specific guidelines as to what experiences may be accepted as meeting the requirement.

FIELD EXPERIENCE

Experience "in the field" is usually required for certification and licensure. **Field experience** requirements may consist of supervised professional practice completed as part of a training program. Also included in the certification and licensure regulations of many states is a requirement for supervised or independent practice subsequent to completing a training program.

Required field experience is typically specified in terms of *clock hours* (e.g., 1000 clock hours), *calendar months or years*, or *academic periods* (e.g., one semester, one academic year). Requirements may be further specified on the basis of the setting in which the experience must occur (e.g., public schools, clinics), types of duties to be performed types of clients served, qualifications of the supervisor, and whether the experience is to be completed on a part-time or full-time basis.

Pre-degree, supervised field experiences are usually referred to as **practica, externships**, or **internships**. Some states use these terms interchangeably. However, a **practicum** is usually considered to be field experience or professional practice completed as part of the requirements for a course (e.g., a practicum in counseling or intelligence testing). An **externship** typically refers to experience acquired while an individual is in the process of completing a program of studies. An **internship** usually is supervised field experience that occurs after the completion of most or all coursework in a training program. Some states and accrediting bodies require that externships or internships consist of experience beyond that which is obtained through practica courses. Pre-degree field experience must have associated academic credit (e.g., semester hours or quarter hours) to qualify under certification or licensure regulations in some states.

Post-degree field experience consists of supervised or unsupervised professional experience acquired after attaining a degree. Thus, internships and externships usually do not qualify as such experience. In some cases, the amount of field experience determines the type of certificate an individual may qualify for. Additionally, a number of state departments of education (e.g., Connecticut, Ohio) require that professional experience be completed under certification in the particular state in order for the individual to qualify for full or permanent certification.

LEVELS AND TYPES OF CERTIFICATION

Many states have different levels or types of certificates and licenses to distinguish between professionals on the basis of degree, training, or experience. The use of the terms "level" or "type," however, varies considerable among the states. To provide the reader with some degree of consistency, the authors have somewhat arbitrarily defined these two terms in the manner described below.

In this handbook, **levels of certification** will refer to variations in certificates or licenses that are primarily based on differences in the required degree or training. Different levels of a credential, therefore, may well have implications for the types of services that may be provided or the degree of independent functioning that is permitted for an individual holding that credential. In South Carolina, for example, individuals may be certified through the State Department of Education as a *School Psychologist I*, *School Psychologist II*, or *School Psychologist III*. These certificates correspond to Master's degree, Specialist degree, or its equivalent, and Doctoral degree, respectively. Additionally, *Level I* school psychologists in South Carolina must be supervised by a *Level II* or *Level III* school psychologist.

Varieties of titles are used by other states to connote different levels of credentialing. *Psychological Associate*, for example, a title more common to licensure laws, typically refers to a professional whose functioning must be supervised by a licensed psychologist. The titles *Psychological Evaluator*, *Psychological Examiner*, or *School Psychometrist* usually imply credentials limited to psychological or psychoeducational assessment.

The field of training of a professional who may function in a particular role or possess a credential may also be conveyed by the title of the credential. For example, titles such as *Educational Evaluator*, *Educational Diagnostician*, or *School Counselor*, when used by a state department of education, are usually applicable to professionals in a variety of fields related to education.

In this handbook, **types of certification** or **types of licensure** will refer to credentials that differ on some basis other than the required degree or training. A common basis for the differences between types of credentials is related to the degree of associated permanency or the duration for which the certificate is valid. Some states, for example, issue *temporary*, *probationary*, or *provisional certificates* under certain circumstances (e.g., to certified out-of-state applicants who have not yet taken the state's competency exam or a particular required course).

Frequently, amount of experience determines the type of certificate issued to an individual. In some states, the initial certificate from a state department of education can only be a probationary or provisional one. A certain number of years of successful post-degree field experience, possibly attained within the particular state, may be required in order to obtain "full" or "permanent" certification.

Different types of certificates may be referred to using terms other than "school psychologist." As one example, an *Educational Specialist I* school psychologist certificate may be an initial, probationary credential valid until an individual attains sufficient experience to qualify for an *Educational Specialist II* certificate (Pennsylvania certification requirements).

SUMMARY

The intent of this chapter was to clarify briefly some important aspects of certification and licensure. However, the differences that exist among state statutes and regulations make for considerable potential confusion. There is a real threat of oversimplification in attempting to clarify some common terms and summarize processes involved in obtaining a credential for professional practice. It is important for potential applicants to understand the requirements of a particular state of interest, and to clarify, with the appropriate agency within that state, such requirements.

CERTIFICATION REQUIREMENTS

This section contains the requirements used by state departments of education and other state agencies in the certification of school psychologists for practice within the schools.

GUIDELINES FOR READING AND UNDERSTANDING CERTIFICATION REQUIREMENTS

To maintain consistency in the presentation of data, a standard format will be used for outlining the certification requirements of individual states. The diversity that exists among state credentialing requirements was a challenge to the development of the framework contained in this chapter and occasionally necessitated somewhat arbitrary decisions on how to organize information into sections. However, the resulting comparability among various state requirements should be an advantage in reading and understanding the material.

In presenting information about certification, boldface headings are used to reflect the organization and titles generated by the authors. Italicized terms are those cited in individual state requirements.

State certification requirements are presented using the following sections:

LEVELS OF CERTIFICATION: Lists the number of different levels of certification for school psychologists. As mentioned in the previous chapter, the designator *levels of certification* is used in this handbook to refer to credentials that differ primarily on the basis of required degree or training.

FEES: Includes the fees for initial application and renewal of certificates. Where noted, application fees may differ for in-state and out-of-state applicants.

DURATION/TYPES OF CERTIFICATION: Describes the different types of certification available and the duration for which each is valid. As previously discussed, the term *types of certification* is used by the authors to indicate certificates that differ on some basis other than degree or training. Most frequently, types of certificates vary on the basis of whether they are provisional or probationary versus "full" or permanent. This section also includes information about what is required in order to upgrade an initially probationary or temporary certificate to a full or permanent one.

COMPETENCY EXAM: Provides competency exam requirements, if any. Specific cut-off scores, if applicable and provided by the state, are listed.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS: Lists each method by which individuals graduating from a school psychology training program within the particular state may be certified. Applicable program accreditation requirements (e.g., NCATE, NASDTEC, etc.) are listed, as are the colleges and universities with approved training programs in the states which certify individuals via this method.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE: Outlines the methods of credentials review that the state employs for certifying out-of-state applicants. In states which listed reciprocity as one such method, every attempt was made to obtain and include in this publication a listing of states from which applicants could be certified via this method. Applicable program accreditation requirements are included, as are any differences in competency exam requirements or additional requirements for out-of-state applicants.

TEACHING EXPERIENCE: Lists the requirements, if any, for teaching experience that an applicant must attain prior to being certified as a school psychologist. This section is intended for describing required experience that must be in teaching per se (e.g., classroom instruction). However, as discussed in the previous chapter, states which have a teaching experience requirement may recognize more generic experience within the schools as meeting the requirement.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION: Describes whether or not undergraduate courses can be used to meet requirements in states utilizing a course-by-course review of applicants' transcripts to determine eligibility for certification. Applicable restrictions regarding undergraduate credit are also discussed.

RENEWAL REQUIREMENTS: Presents the specific requirements, including components of the application process and fees for renewing a school psychologist certificate. Continuing education requirements are also listed. It should be noted that no such requirements may exist in a state which certifies school psychologists on a permanent basis.

SOURCE OF CERTIFICATION REQUIREMENTS: Lists the legislative, regulatory, or administrative source of certification requirements. The relevant title and code number are provided.

JOINT LICENSURE/CERTIFICATION: Describes any formal agreement for joint licensing/certification between the state department of education and state board of psychology or psychological examiners.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: Notes any anticipated revision of requirements for credentialing school psychologists reported by the state. Any recent implementation of revised standards is also cited.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION: Contains detailed information about the requirements for each specific level of certification. In states where multiple levels of school psychologist certification are available, the designators for each level, along with all corresponding requirements, are provided.

MINIMUM DEGREE AND MINIMUM CREDIT HOURS: Lists the minimum degree and credit hours required for certification. In some states, only one of these two means of specifying minimum training requirements is specified.

COURSE WORK/AREA REQUIREMENT/RELEVANT CREDIT HOURS: Contains the specific school psychology training components that are required. A number of variations for specifying this training exist. In cases, for example, where certification occurs only via graduation from an approved training program the requirements in this section may be cited as being applicable to the approval of training programs rather than to the review of an individual's credentials. Requirements may also be in the form of competencies rather than course work or area requirements.

INTERNSHIP/EXTERNSHIP REQUIREMENTS: Describes relevant pre-degree field experience requirements, including the minimum number of clock hours, minimum duration (e.g., in months, semesters, etc.), tasks or objectives that must be included, requirements regarding the qualifications of the supervisor, and other requirements that are cited by the state.

TO APPLY FOR CERTIFICATION CONTACT: Lists the individual or office to contact in order to receive information and applications related to certification in the state.

Certification requirements for each state are contained on the following pages.

ALABAMA

LEVELS OF CERTIFICATION: Two

FEES: Application: $10.00 Renewal: $ 10.00

DURATION/TYPES OF CERTIFICATION:

1. A *Temporary Certificate* may be issued to an applicant who meets all certification requirements but has not taken and passed the competency exam (see "Competency Exam" requirements).
2. A *Provisional Certificate* may be issued, at the request of the superintendent of an employing school district, to an individual who lacks some certification coursework requirements. The *Provisional Certificate* may be renewed if the individual completes 6 semester hours or 10 quarter hours of coursework during the 1 year validity period and the superintendent requests renewal.
3. A *Class A* or *AA Certificate* is issued when all relevant requirements for the particular level of certification are met.

COMPETENCY EXAM:

1. The *Alabama Initial Teacher Certification Test: Psychology Test*, with a cutoff score of 70, is the objective written test required.
2. The *School Psychometrist Certificate* requires verification of individual testing courses and proficiency in the administration of such instruments as the Wechsler Intelligence Scale for Children-Revised and Stanford-Binet Intelligence Scale.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved training programs are:

SCHOOL PSYCHOMETRY PROGRAMS ONLY

Jacksonville State University
The University of Alabama -
  Huntsville
University of South Alabama
Troy State University -
Dothan/Rt. Rucker
  Montgomery

SCHOOL PSYCHOMETRY & SCHOOL PSYCHOLOGY PROGRAMS

Alabama A & M University
Auburn University
The University of Alabama -
  Tuscaloosa
  Birmingham

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on reciprocity with states with which Alabama has *Interstate Certification Project* contracts for support personnel. These states include: Connecticut, Delaware, District of Columbia, Hawaii, Kansas, Massachusetts, Michigan, New Hampshire, New York, North Carolina, Rhode Island, South Carolina, South Dakota, Utah, Vermont, West Virginia, and Overseas Dependent

Schools.
2. Based on graduation from an NCATE-approved program.
3. Based on graduation from a NASDTEC-approved program.
4. Based on a course-by-course review of applicant's transcript.
5. Required competency exam.

ADDITIONAL RELEVANT INFORMATION, REQUIREMENTS, FOR PERSONS FROM OTHER STATES:

A review of coursework, and the requirement that an individual applying for a *School Psychometry* or *School Psychology* certificate must hold, or be eligible to hold a baccalaureate level professional teaching certificate, are waived for persons who qualify for certification in Alabama via one of the three reciprocity options listed above (*Interstate Certification Project*, NCATE, or NASDTEC).

TEACHING EXPERIENCE:

Two years of professional experience, at least one of which must be in teaching, are required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

No undergraduate credit can be applied to the *Class A* or *Class AA* certification requirements.

RENEWAL REQUIREMENTS:

1. Request for renewal must be submitted by applicant if not employed in the schools.
2. Automatic renewal if employed in the schools. Renewal requests are handled by the local school district.
3. Payment of renewal fee of $ 10.00 (by local district).
4. Continuing education requirements are:
    a. *Class A* - 6 semester hours or 10 quarter hours of coursework or 5 years of experience under the certificate.
    b. *Class AA* - 6 semester hours or 10 quarter hours of coursework or 6 years of experience under the certificate.

Note: Additional requirements apply if the certificate has lapsed.

SOURCE OF CERTIFICATION REQUIREMENTS:

Alabama State Board of Education, State Department of Education Administrative Procedures Code CH. 290-030-020.93 and 290-030-020.94

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

Revisions of the renewal requirements for the *Class A Certificate* (Master's) are anticipated in 1987.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *Class A (Fifth Year Level)*

TITLE: *School Psychometrist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 33 semester hours of graduate coursework.

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Applicant must hold or be eligible to hold a baccalaureate level professional certificate in a teaching field.
2. Completion of an approved training program at the Master's degree level or higher.
3. Three semester hours or 4 quarter hours in a general survey course in exceptional child education.
4. The curriculum of the prospective school psychometrist shall assist students in acquiring knowledge and competence in:
    a. Understanding the program of education and the program of special education in particular;
    b. Human development and behavior including family and peer influences, individual differences and similarities, categories of exceptionality in the school population and the characteristics of each;
    c. Understanding various school environments and their influences on students; the significance of cultural differences, socioeconomic status, and ethnicity in teaching and learning;
    d. Understanding theories of learning and personality and development;
    e. Measurement and evaluation including use of group and individual measures of intelligence, ability, achievement, interest, and personality; selecting and administering assessment instruments for various purposes, situations, and students, including those in all categories of exceptionality;
    f. Interpreting data from assessment measures; assisting school personnel in the use of measurement data in creating school environments and educational programs to meet the developmental and adjustive needs of students and in the proper placement of students;
    g. Advising teachers on instructional strategies based on needs assessments of individual students; applying behavior reinforcement techniques and use of contingency management in the instructional program;
    h. Individual and group counseling with students, teachers, parents, and administrators;
    i. Identifying learners whose special needs require referral to some other agency;
    j. Research, including use of research methods; interpreting research results; assisting teachers to use findings and conclusions of research in their work;
    k. Understanding the behavior of individuals from various ethnic

and cultural backgrounds; and

l. Understanding and observing legal and ethical standards of school psychometrists as determined by professional associations, legislation, and court decisions.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

The applicant must have earned 3 semester or 4 quarter hours of graduate credit in an internship in school psychometry. The internship should be full time for at least ten weeks, or its equivalent, and be supervised by a "qualified school psychologist."

OTHER REQUIREMENTS:

1. Two years of appropriate professional experience, at least one of which must be in teaching.
2. A grade point average of not less than 2.0 on a 3 point scale or 3.0 on a 4 point scale.
3. A passing score on a comprehensive written and/or oral exam designed by the institution to cover the content of the program.

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LEVEL: *Class AA (Sixth Year Level)*

TITLE: *School Psychometrist*

MINIMUM DEGREE: Master's plus 33 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

The *Class AA* or *Sixth Year Level Professional certificate* in School Psychometry, in addition to the requirements for the *Class A* or *Fifth Year Level Certificate*, requires the following:

1. Completion of 33 graduate semester hours beyond the Master's degree.
2. A minimum of 3 semester or 4 quarter hours in research.
3. A minimum of 6 semester or 8 quarter hours in electives for students who have not previously satisfied the special education requirements.

OTHER REQUIREMENTS:

Same as for the *Class A School Psychometrist* certificate, except that the required grade point average must be 2.25 on a 3 point scale or a 3.25 or a 4 point scale.

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LEVEL: *Class AA (Sixth Year Level)*

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's plus 33 graduate semester hours
COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

The *Class AA* or *Sixth Year Level* professional certificate in School Psychology has the following requirements:

1. Applicant must hold or be eligible to hold the *Fifth Year Level* professional certificate in *School Psychometry*. In effect, this also requires applicants to hold or be eligible to hold a baccalaureate level professional certificate in a teaching field.
2. Completion of an approved training program at the *Sixth Year Level* (minimum of 33 graduate semester hours of planned program beyond the Master's degree).
3. Three semester or 4 quarter hours in a general survey course in exceptional child education.
4. The program of studies in school psychology must include the following:
    a. Theories of School Psychology
    b. Counseling Theories
    c. Statistics and other Research Methods
    d. Design and Evaluation of Experimental Programs
    e. Personality Theories and Assessment
    f. Administration and Supervisory Theory, Practice, and Evaluation
    g. Human Growth and Development (including preschool and school-age children and youth)
    h. Learning Theory
    i. Analysis and Measurement of Learning and Learning Disabilities
    j. Development and Implementation of Programs in School Psychology

Note: Curriculum requirements may be waived for out-of-state applicants applying via reciprocity (Interstate Certification Project, NCATE, or NASDTEC).

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

The applicant must have earned 3 semester or 4 quarter hours of graduate credit, subsequent to the completion of all requirements for a Master's degree, in an internship in school psychology. The internship must be of at least 10 weeks duration or the equivalent.

OTHER REQUIREMENTS:

Same as for the *Class A School Psychometrist* certificate, except that the required grade point average must be 2.25 on a 3 point scale or a 3.25 on a 4 point scale.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Martha M. Hester
Coordinator of Teacher Certification
Address: State Office Building Room 349
Montgomery, Alabama 36130
Phone: (205) 261-5060

ALASKA

FEES: Application: $ 60.00 Renewal: $ 60.00

DURATION/TYPES OF CERTIFICATION:

1. Initial certification is provided on a "permanent" basis that must be renewed every 5 years.
2. Two types of certification are available. *Type "A"* is for those who completed a teacher education program prior to completing school psychology training. *Type "C"* is for those individuals who have not completed a prior teacher training program.

COMPETENCY EXAM: None required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

No in-state training programs reported.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

Based on graduation from an NCATE-approved or APA-approved program.

TEACHING EXPERIENCE: None required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Does not apply, since no course-by-course reviewed is used.

RENEWAL REQUIREMENTS:

1. Request for renewal must be submitted by applicant.
2. Payment of renewal fee of $60.00.
3. Documentation of continuing education credits must be submitted. Requirements are:
   a. *Type A*: 6 semester hours of accredited university courses (may substitute 3 hours of continuing education units or non-academic credit with prior approval of the State Department of Education). Three of the six hours must be upper division or graduate.
   b. *Type C*: 90 contact hours of professional activities in assessment, evaluation, intervention, program planning, program development, staff or program administration.
   c. An applicant for renewal for the first time of a certificate that was issued after April 9, 1987, who had not completed three semester hours in Alaska studies and three semester hours in multicultural education before issuance of the certificate, must complete three semester hours in each of those areas before renewal of the certificate. Completion of the multicultural education requirement may be used to meet the six-semester hour requirement. Completion of the Alaska studies requirement must be in addition to the six semester hours required.

SOURCE OF CERTIFICATION REQUIREMENTS:
Alaska Statute. Section 14, Chapter 20, Article 1 Alaska Administrative code, Title 4, Chapter 12

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
Out for public comment in September, 1987, is a regulation change to add NASDTEC accreditation to the types of program approval leading to certification.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
Master's degree or above, with a major in school psychology, from a NCATE or APA approved program is required for certification.

TO APPLY FOR CERTIFICATION:
Name: Charlie Mae Moore
Title: Administrator of Teacher Education and Certification
Address: Box F
Goldbelt Building
Juneau, Alaska 99811
Phone: (907) 465-2810

ARIZONA

LEVELS OF CERTIFICATION: Three

FEES: Application: $ 15.00 - Non-Resident Renewal: $ 15.00
$ 10.00 - Resident

DURATION/TYPES OF CERTIFICATION:
The initial certificate is issued on a "permanent" basis that must be renewed every 6 years.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on a course-by-course review of applicant's transcript.
2. Based on graduation from an NCATE-approved program.
3. Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

Arizona State University
Northern Arizona University
University of Arizona

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from an NCATE-approved program.
2. Based on a course-by-course review of applicant's transcript.

TEACHING EXPERIENCE: None indicated

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:
No undergraduate credit can be applied to certification. However, upper division undergraduate courses are applicable to meeting certain area requirements.

RENEWAL REQUIREMENTS:

1. Payment of renewal fee of $5.00.
2. Documentation of 5 semester hours credit or *Verification of Continuous Satisfactory Education Service* during last renewal period (6 years).

SOURCE OF CERTIFICATION REQUIREMENTS:
Arizona Official compilation Administrative Rules & Regulations R7-2-601, 602, 603, 604, & 605

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
Revisions are being considered. Anticipated revision by 1987. Proposed revisions require the completion of an approved program from an accredited institution.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: I

TITLE: *School Psychometrist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 30 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Nine semester hours graduate or upper division undergraduate psychological principles and foundations from three of the following areas:
   - a. Human Growth and Development
   - b. Theories of Personality
   - c. Educational Psychology
   - d. Abnormal or Social Psychology
   - e. Experimental or Physiological Psychology
   - f. Behavioral Learning Theory
   - g. Other Courses in Psychological Principles and Foundations
2. Six semester hours graduate level individual assessment.
3. Nine semester hours additional graduate level methods and techniques from two of the following areas:
   - a. Group Assessment Techniques
   - b. Counseling or Psychotherapeutic Techniques
   - c. Diagnostic Techniques
   - d. Child Management Techniques
   - e. Special Education or Remedial Instruction
4. Elementary, secondary or special education certificate or six semester hours in foundations of education.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

One semester experience or practicum in a psychoeducational setting at a public or private school, hospital, or mental health facility.

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LEVEL: II

TITLE: *Assistant School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 50 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Twelve semester hours graduate or upper division undergraduate psychological principles and foundations from three of the following areas:
   - a. Human Growth and Development

   b. Theories of Personality
   c. Educational Psychology
   d. Abnormal or Social Psychology
   e. Experimental or Physiological Psychology
   f. Behavioral Learning Theory
   g. Other Courses in Psychological Principles and Foundations
2. Nine semester hours graduate level individual assessment coursework.
3. Twelve semester hours additional graduate level methods and techniques from two of the following areas:
   a. Group Assessment Techniques
   b. Counseling or Psychotherapeutic Techniques
   c. Diagnostic Techniques
   d. Child Management Techniques
   e. Special Education or Remedial Instruction
4. Elementary, secondary or special education certificate or twelve semester hours in foundations of education.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

One school year experience or supervised internship in a school psychology position in a psychoeducational setting at a public or private school, hospital, or mental health facility.

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LEVEL: III

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 70 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Eighteen semester hours graduate or upper division undergraduate psychological principles and foundations from three of the following areas:
   a. Human Growth and Development
   b. Theories of Personality
   c. Educational Psychology
   d. Abnormal or Social Psychology
   e. Experimental or Physiological Psychology
   f. Behavioral Learning Theory
   g. Other Courses in Psychological Principles and Foundations
2. Nine semester hours graduate level individual assessment coursework.
3. Eighteen semester hours additional graduate level methods and techniques from two of the following areas:
   a. Group Assessment Techniques
   b. Counseling or Psychotherapeutic Techniques

   c. Diagnostic Techniques
   d. Child Management Techniques
   e. Special Education or Remedial Instruction

4. Elementary, secondary or special education certificate or eighteen semester hours in foundations of education.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

One school year experience or supervised internship in a school psychology position in a psychoeducational setting at a public or private school, hospital, or mental health facility.

TO APPLY FOR CERTIFICATION CONTACT:

Name: R. Berkley Lunt
Director, Teacher Certification
Address: Arizona Department of Education
1535 W. Jefferson
P.O. Box 25609
Phoenix, Arizona 85002
Phone: (602) 255-4367

ARKANSAS

Arkansas reported having no certification for school psychologists. An *Education Examiner* certificate is available, with requirements as outlined below.

1. As a prerequisite, applicants must hold or be eligible to hold a teaching certificate, and have one year of experience as a certified classroom teacher.

2. Minimum required degree is a Master's from an approved program with 45 graduate semester hours, including 9 semester hours of Special Education.

3. Coursework is required in the following areas:
   a. Educational foundations - 6 semester hours, with at least 2 semester hours in no less than two of the following areas:
      (1) Curriculum
      (2) Methods and materials
      (3) Philosophy of education
      (4) Statistics or statistics and research
   b. Principles of Learning and Teaching - 6 semester hours, including 3 semester hours from areas (1) through (3), and 3 semester hours from areas (4) through (5).
      (1) Advanced educational psychology
      (2) Principles/theories of human learning
      (3) Principles/techniques of behavior modification
      (4) Learning strategies for exceptional children/youth
      (5) Teaching exceptional children/youth
   c. Human Development - 12 semester hours, including 9 semester hours from areas (1) through (6), and 3 semester hours from areas (7) through (8).
      (1) Adolescent psychology
      (2) Behavioral pathology or abnormal psychology
      (3) Child psychology
      (4) Developmental psychology
      (5) Human growth and development
      (6) Personality development
      (7) Psychology of exceptional children/youth
      (8) Survey of exceptional children/youth
   d. Appraisal and Programming Skills - 12 semester hours, including 3 semester hours in areas (1), (2), and (3), respectively, and 3 semester hours in areas (4), (5), or (6).
      (1) Individual intelligence testing
      (2) Use and interpretation of standardized tests, including group achievement
      (3) Prescriptive programming, appraisal including conferences and report writing
      (4) Diagnosis and prescriptions for prevention and remediation of learning difficulties

  - (5) Diagnosis and prescriptions for prevention and remediation of reading difficulties
  - (6) Testing of exceptional children/youth
- e. Counseling Skills and Techniques (3 semester hours)
- f. Supervised Experience (6 semester hours from the following areas):
  - (1) Practicum: Practice in educational diagnosis and planning with/for children and youth.
  - (2) Internship: supervised experiences in educational diagnosis and planning with/for children and youth.

4. Internship:
One semester of full-time internship experience in educational diagnosis and planning with/for children and youth. The internship must be supervised by an approved Educational Examiner educator and a practicum team in an approved setting.

5. Competency Exam: The NTE *Professional Knowledge Test* is required, with a minimum cutoff score of 634.

6. Process of Certification Review for graduates of in-state training programs based on graduation from a state "approved training program." The following are colleges and universities with approved programs:

Masters Only	Master's and Specialist
Henderson State	Arkansas State
Southern Arkansas	University of Arkansas - Fayetteville
University of Arkansas - Little Rock	
University of Central Arkansas	

7. Process of Certification Review for Persons Entering from Out-of-State:
An applicant holding a valid standard Educational Examiner Certificate from another state may apply for certification via reciprocity. The *NTE* and recommendation from the training institution or school superintendent (if experience has been attained) is required. An applicant who does not possess a valid certificate will be required to contact an Arkansas training institution in order to obtain a program which will lead to certification.

8. TO APPLY FOR CERTIFICATION CONTACT:
Name: Teacher Education, Certification, Testing, and Education Section
Address: Department of Education
Arch Ford Education Building, Room 106 B
Little Rock, Arkansas 72201
Phone: (501) 371-1474

CALIFORNIA

FEES: Application: $ 50.00 Renewal: $ 50.00

DURATION/TYPES OF CERTIFICATION:

Initial certification is provided on a "Clear certification" basis, with renewal every 5 years.

COMPETENCY EXAM:

California Basic Educational Skills Test (CBEST) is required. To pass, one must obtain a minimum scaled score of 41 in each of the three sections (reading, writing, & mathematics). However a section score of 37 is acceptable if the total scaled score is at least 123.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

- California State University (CSU) -
  - Chico
  - Dominiquez Hills
  - Fresno
  - Fullerton
  - Hayward
  - Long Beach
  - Los Angeles
  - Northridge
  - Sacramento
  - San Bernadino
- University of Southern California
- United States International University
- Chapman College
- Humboldt State
- Loma Linda University
- Loyola Marymount University
- San Diego State
- San Francisco State
- San Jose State
- University of the Pacific
- University of California -
  - Berkeley
  - Davis
  - Los Angeles
  - Santa Barbara

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Applicants prepared outside of California must satisfy requirements by verifying the completion of a master's or higher degree of at least 60 semester hours of course work beyond the bachelor's degree, including the practicum, and eligibility for the equivalent credential authorization in the state where the program was completed. If the out-of-state preparation does not fit this pattern, it is necessary for the applicant to contact a California college or university with a Commission-approved school psychology program for an evaluation.
2. The competency exam requirement is the same for in-state and out-of-state applicants. For the *CBEST Information Bulletin* and registration materials, contact *CBEST* Program, P.O. Box 23260 Oakland, Ca 94623-2326. Telephone number is (415) 654-1200.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate courses can be applied to certification for out-of-state candidates if past graduate credit was given for units beyond those needed for the B.A. and the registrar makes it clear which courses were given graduate credit.

RENEWAL REQUIREMENTS:

Payment of renewal fee of $ 50.00

SOURCE OF CERTIFICATION REQUIREMENTS:

Education Code 44266; Education Code Section 44227

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

Counselor, School Psychologist, and School Social Worker requirements are expected to be revised. Specific changes not available at the time of publication. These changes are anticipated by 1987.

REQUIREMENTS FOR CERTIFICATION

TITLE: *Pupil Personnel Services - School Psychology*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 semester hours postgraduate work

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

The School Psychologist Program shall provide the knowledge and skills to ensure that the candidate:

1. Demonstrates the ability to apply *advanced* knowledge of language, cognitive, social, emotional, and psychomotor development to assist normal and exceptional pupils' growth, through direct individual and group interventions.
2. Demonstrates the ability to apply *advanced* knowledge of individual differences to:
   a. identify and assign priority to pupil potentials and needs;
   b. identify and select appropriate techniques to meet these objectives;
   c. where needed, develop specialized techniques; and
   d. evaluate the effectiveness of these procedures in improving the performance of normal and exceptional pupils.
3. Demonstrates the ability to use *advanced* psychological knowledge of learning disorders, behavior pathology, and consultative skills to:
   a. identify those pupils and requiring community-based mental health services;
   b. facilitate and coordinate the referral of such pupils t

appropriate alternative treatment facilities, and

   c. assist and support therapeutic and remedial efforts of all services to these pupils.

4. Demonstrates the ability to act as liaison to increase the array of services provided pupils by both the school and community agencies, and to make judgments regarding the appropriateness of such services for the child. Identifies those students for whom referral to medical, psychiatric, and other professional services, are necessary.
5. Demonstrates an *advanced* understanding of theories and related research pertaining to learning and development.
6. Demonstrates the ability to collaborate and consult with school personnel regarding the selection and application of curricular methods, based on applicable empirical and theoretical models.
7. Demonstrates an understanding of, and applies appropriate research methods to evaluate procedures designed to achieve stated educational objectives.
8. Demonstrates the ability to identify those conditions necessary for normal learning and development, and to consult with school personnel to ensure that these conditions are present in the educational environment.
9. Demonstrates the ability to perform secondary prevention, by instituting procedures for the identification of pupils who show high potential for school failure, developmental impairment, and/or personal, social, or emotional disabilities.
10. Demonstrates the ability to perform tertiary prevention by identifying, implementing, and evaluating educational plans designed to remedy behaviors characterized by patterns of academic, social, developmental, and emotional disorders.
11. Demonstrates the ability to administer assessment procedures which provide educational recommendations guaranteeing the constitutional protection of equal educational opportunities and due process.
12. Demonstrates recognition of cultural, ethnic, gender, and language limitations in the selection and use of standardized individual and group assessment instruments designed to assist in formulating recommendations appropriate to:
    a. functional ability level
    b. interaction with the structured educational environment
    c. interactions with peers and others in the school setting
    d. functional performance in basic skills subjects, principally reading and mathematics
    e. development of expressive and receptive language skills
    f. perceptual motor coordination
    g. adaptive behavior and social development
    h. school adjustment and emotional development
13. Demonstrates the ability to integrate assessment information to:
    a. determine the appropriateness of the pupils' current educational program
    b. recommend modifications needed to improve pupil functioning
    c. assist in the implementation of the modifications

   d. evaluate the effect of instructional changes
14. Demonstrates the ability to make recommendations regarding pupil placement and grouping arrangements based on classroom management needs as well as on educational considerations.
15. Demonstrates the ability to maintain on-going or periodic evaluation of the effectiveness of the earlier decisions regarding elements of the pupils' education plan. Recommends additional modification designed to update and improve that plan.

PRACTICUM:

For the School Psychologist, the supervised practicum shall provide for the following:

1. The use of assessment techniques.
2. Consultation with teachers, parents, paraprofessionals, and others having direct responsibility for students regarding:
   a. Uses of psychological assessment in planning for improvement in pupil learning and performance.
   b. Identification of conditions likely to maintain optimal performance for normal and exceptional pupils.
   c. Evaluation of the effectiveness of steps taken to improve pupil performance.
3. Providing in-service for other school personnel in:
   a. Procedures for identifying pupils who risk failure.
   b. Methods for modifying school environments to improve learning and performance.
   c. Techniques for evaluating the effectiveness of classroom-based interventions for improving both individual and group performance.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

For the School Psychologist, the supervised internship shall provide the following:

1. Demonstrations of research competencies appropriate to the evaluation procedures for normal and exceptional pupils.
2. Demonstrated capability to evaluate the appropriateness of the psychological and educational assessment methods procedures related to identification of and planning for normal and exceptional pupils.
3. Experience in the identification, assessment, planning and evaluation of programs for pupils manifesting exceptional educational needs.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Commission Office of Information Services
Address: Box 944270
Sacramento, California 94244-2700
Phone: (916) 445-7254

COLORADO

LEVELS OF CERTIFICATION: Two *options* for obtaining certification are included in Colorado's regulations.

FEES: Application: $ 15.00 Renewal: $ 15.00

DURATION/TYPES OF CERTIFICATION:

1. The initial *Provisional Certificate (Type P)* is issued for 3 years. This certificate may be renewed for another 3 years by those not qualifying for a *Special Service Certificate* by completing renewal requirements.
2. The *Special Service Certificate (Type E)*, issued for 5 years requires 3 years of satisfactory experience obtained while holding a "*Type P*" certificate and confirmed by positive evaluations for each of the 3 years.

COMPETENCY EXAM:

Passing the *California Achievement Test* or licensure by the Colorado State Board of Psychological Examiners.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from an NCATE-approved program.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Is based on graduation from an NCATE-approved program.
2. Competency exam and/or licensure by the Colorado State Board of Psychological Examiner required for in-state and out-of-state applicants.

ADDITIONAL INFORMATION FOR OUT-OF-STATE APPLICANTS:

There is a "Recent Credit Requirement," which means having earned six semester hours or nine quarter hours within the five years prior to the date of application for the certificate. For a *Provisional Certificate*, for out-of-state applicants these hours must be academic and earned at a regionally accredited, four year, degree granting institution.

TEACHING EXPERIENCE: None required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Not applicable, since no course-by-course review is utilized.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by the applicant.
3. Payment of renewal fee of $15.00.
4. Documentation of six semester or nine quarter hours within the five years prior to date of reapplication must be submitted.

SOURCE OF CERTIFICATION REQUIREMENTS:
Colorado State Board of Education Rules, Section 2260-R-1,00 through 24.00.

JOINT LICENSURE/CERTIFICATION:
A license issued by the State Board of Psychological Examiners is one of the options for the *Type E, Special Services Certificate*.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
Present requirements became effective January, 1, 1987.

REQUIREMENTS FOR CERTIFICATION

LEVEL: Option I

TITLE: *School Psychologist*

MINIMUM DEGREE: Approved 6th year program of graduate study

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
The following areas of knowledge and skills are required:

1. Psychological foundations, including: advanced general psychology, advanced educational psychology, developmental psychology, psychology of the exceptional, social psychology, learning theory, psychology of motivation, personality theory, abnormal psychology, approaches to psychotherapy, research methods, statistics, and theoretical foundations.
2. Psychological methods and techniques, including: counseling and psychotherapy, personality assessment, behavior and classroom management, individual intelligence testing, therapeutic approaches for individuals and groups, and individual and group scholastic aptitude and achievement testing.
3. Professional education, including: remedial instruction, learning disorders, teaching strategies for the exceptional child, and instruction of the culturally different child.
4. The legal aspects of a changing educational scene, especially as they relate to the legal rights and due process of students, parents, teachers, administrators, and school boards.
5. Field experience under the supervision of a certificated school psychologist in the psychological service division of a school system.

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LEVEL: Option II

TITLE: *School Psychologist*

MINIMUM DEGREE: Doctorate in Psychology

ADDITIONAL REQUIREMENTS:

1. At least two years experience under the supervision of a licensed psychologist.
2. A license issued by the State Board of Psychological Examiners.

TO APPLY FOR CERTIFICATION CONTACT:

Name: John M. Walker
Supervisor, Teacher Certification
Address: Colorado Department of Education
201 E. Colfax Avenue
Denver, Colorado 80203
Phone: (303) 866-6628

CONNECTICUT

LEVELS OF CERTIFICATION: Two

FEES: Application: $ 15.00 Renewal: $15.00

DURATION/TYPES OF CERTIFICATION:

1. Initial certification is provided on a *Provisional* basis that is valid for 10 years. If all requirements for the certificate except for the internship have been met, the *Provisional* certificate may be issued for 2 years.
2. In order to become fully certified - (*Standard*) the following is required:
    a. Three years of successful experience as a School Psychologist under the *Provisional* certificate. (The final two years prior to eligibility must be consecutive years of employment in the recommending school or district).
    b. Fifteen semester hours beyond *Provisional* requirements in 3 specific areas (See requirements for *Standard Certificate*)

COMPETENCY EXAM: None required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

Fairfield University
University of Bridgeport
University of Connecticut
University of Hartford
Southern Connecticut State University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on the recommendation of preparing institution.
2. Certification can be based on 3 years experience as a School Psychologist.

TEACHING EXPERIENCE: None specified

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION: Not applicable.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by applicant.
3. Payment of renewal fee of $15.00.

SOURCE OF CERTIFICATION REQUIREMENTS:

Connecticut Teacher Certification Regulations: 14th Edition, March 1, 1980 - Section 10-145a - f3 - f5.

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

Revisions are being considered and are anticipated by 1988. The State of Connecticut Teacher Certification Office indicated that there will be a total revision of all regulations by July 1, 1988. There were too many proposals and possible changes for that office to effectively summarize.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *Provisional*

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 45 graduate semester hours

COURSE WORK / AREA REQUIREMENTS/ RELEVANT CREDIT HOURS:

1. Minimum of 45 graduate semester hours in a planned program in school psychological services.
2. Present the recommendation of the preparing institution which shall be based upon evidence of knowledge, skills, and understandings gained from study in the following areas:
    a. Evaluation techniques, including observation, clinical appraisal and testing, and integration and interpretation of data;
    b. A supervised practicum or field work experience with school age children;
    c. Characteristics of and programs for exceptional children;
    d. Human growth and personality development and the implications of individual differences among normal and exceptional children for the planning of educational programs;
    e. Individual and group counseling skills, modification of behavior techniques, and interviewing skills;
    f. Learning theories as applied to the teaching process

INTERNSHIP / EXTERNSHIP REQUIREMENTS:

1. One school year, or its equivalent, in a period not to exceed two years.
2. Internship must be jointly supervised by a certified school psychologist and the preparing institution.
3. Must be in a school setting.

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LEVEL: *Standard*

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 (15 graduate semester hours beyond *Provisional*)

COURSE WORK / AREA REQUIREMENTS/ RELEVANT CREDIT HOURS:

Fifteen graduate semester hours beyond provisional requirements in three areas:

1. Understanding family relationships and the sociological factors affecting school adjustment and the learning process;
2. Evaluation and interpretation of research;
3. Study in related disciplines such as speech pathology, language development, special education and community resources.

OTHER REQUIREMENTS:

Three years of successful experience as a School Psychologist under *Provisional* certification.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Nicholas Rascati
Title: Consultant
Address: Teacher Certification
Post Office Box 2219
Hartford, Connecticut 06145
Phone: (203) 566-5201

DELAWARE

FEES: Application: $ 10.00 Renewal: No cost if employed

DURATION/TYPES OF CERTIFICATION:

1. Initial certification is provided on a "permanent" basis that must be renewed every 5 years.
2. At the request of a Delaware Public School District, a person with a minimum of a Master's degree may be issued a non-renewable 3 year *Limited Standard Certificate* (if within 9 semester hours of meeting coursework requirements for the standard certificate, and with a completed internship or related experience) or *Provisional Certificate* (with the completion of all required coursework, but not the required internship).

COMPETENCY EXAM:

Basic Skills Test (ETS - PPST)

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a NASDTEC-approved program.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from an NCATE, NASDTEC, or APA approved program.
2. Based on a course-by-course review of the applicant's transcript.
3. Competency exam requirements are the same for in-state and out-of-state applicants.

TEACHING EXPERIENCE: None specified.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

No undergraduate credit can be applied to certification.

RENEWAL REQUIREMENTS:

Automatic renewal by employing school district notifying State Department of Education.

SOURCE OF CERTIFICATION REQUIREMENTS:

Delaware Code Title 14, Section 1092.

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

Certification requirements were reviewed and updated June, 1986.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Psychological Foundations (9 semester hours) covering the following skill areas:
   a. Child and Adolescent Development
   b. Human Learning
   c. Biological Bases of Behavior
   d. Cultural Diversity
   e. Social Bases of Behavior
   f. Child Psychopathology
   g. Human Exceptionalities
2. Assessment (12 hours) covering the administration/interpretation in the following areas:
   a. Individual Intelligence Testing
   b. Personality Assessment
   c. Behavioral Assessment
   d. Psychoeducational Assessment
3. Research design, statistics, Measurement (6 semester hours) covering the following skill areas:
   a. Research Design
   b. Statistics
   c. Tests and Measurements
4. Intervention Techniques (9 semester hours) covering the following skill areas:
   a. Counseling
   b. Consultation
   c. Behavior Management
   d. Curriculum
   e. Development or Remedial/Special Education Techniques
5. Educational Foundations (6 semester hours) covering the following skill areas:
   a. Education of Exceptional Learners
   b. Instruction and Remedial Techniques
   c. Organization/Operation of Schools
   d. Foundations of Education.
6. Professional School Psychology (3 semester hours) to include the following skill areas:
   a. History/Foundations of School Psychology
   b. Related Legal/Ethical Issues
   c. Professional Issues/Standards
7. Elective in Psychology/Related areas (3 semester hours)
8. Internship (12 semester hours)

INTERNSHIP / EXTERNSHIP REQUIREMENTS:

1. Minimum of 1,200 Clock Hours required with at least 600 hours in a school setting.
2. Externship/internship must be completed over a 1 year period or 600 clock hours per year for two years.
3. Minimum qualifications of internship/externship supervisor are:
    a. Three years as a practicing School Psychologist.
    b. Must have experienced an internship.
    c. Must be approved by the state's *Intern Supervisory Committee.*
    d. Must be a certified school psychologist or state licensed psychologist.
    e. Internship must be in a site approved by the state's *Intern Supervisory Committee.*

TO APPLY FOR CERTIFICATION CONTACT:

Name: Dr. E.C. Marsh
Address: Certification and Personnel Division
Townsend Building
P.O. Box 1402
Dover, Delaware 199031
Phone: (302) 736-4686

DISTRICT OF COLUMBIA

FEES: No fees indicated.

DURATION/TYPES OF CERTIFICATION:

1. A *Temporary License* may be issued for a year. A *Temporary License* may be provided to an individual with a Master's degree in a field related to school psychology who has a minimum of 12 credit hours toward the requirements for a full *Standard License* and possesses relevant experience, including practice or internship. The *Temporary License* is renewable for up to 5 years, assuming positive evaluation by the employing district and progress toward meeting course requirements.
2. A *Provisional License* may be issued for 3 years. A *Provisional License* may be provided if the individual has completed all but a few of the requirements.
3. A *Standard License*, which must be renewed every 5 years, is provided to applicants meeting all requirements.

COMPETENCY EXAM: None is required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on a course-by-course review of applicant's transcript.
2. Based on graduation from an NASDTEC-approved program.
3. Based graduation from a state "approved training program." Approved training programs listed below:

American University
Catholic University
Howard University
Galludet University
George Washington University
University of The District of Columbia
Trinity College

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on reciprocity with 27 states. These states are: Alabama, California, Connecticut, Delaware, Florida, Hawaii, Idaho, Indiana, Kentucky, Maine, Maryland, Massachusetts, Michigan, Nebraska, New Hampshire, New Jersey, New York, North Carolina, Ohio, Pennsylvania, Rhode Island, South Dakota, Utah, Vermont, Virginia, Washington, and West Virginia.
2. Based on graduation from a NASDTEC-approved program.
3. Based on course-by-course review of applicant's transcript.

ADDITIONAL INFORMATION FOR PERSONS FROM OUT OF STATE:

Applicants who have been employed for at least 27 months under a *Standard Certificate* or are completing training in approved programs at colleges/universities in one of the 27 states may apply for certification under the *Interstate Agreement on Qualifications of Educational Personnel*.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

No undergraduate credit can be applied to area/course requirements for the school psychologist certificate.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by the applicant.

SOURCE OF CERTIFICATION REQUIREMENTS:

DCMR Title 5, Section 1001, Number 10-2

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist (Class 3 Standard License)*

MINIMUM DEGREE: Master's
CREDIT HOURS: 45 semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

The following requirements shall be met to receive a *Standard License*:

1. A Master's degree in school, educational, or clinical psychology from an accredited institution to include, 45 semester hours of graduate credit and 300 clock hours of satisfactory field experience in a school setting under the supervision of a qualified school psychologist; or
2. A master's degree from an accredited institution in school, educational, or clinical psychology, providing the course requirements of this license are met along with the field experience in psychology preferably in an educational setting, child guidance setting, medical or community agency setting, and there is satisfactory completion of a sequence of courses in psychology and education, which may be a part of, or in addition to, the degree requirement; or
3. A master's degree in psychology and at least 1 year of satisfactory performance as a psychologist as cited above.
4. If the master's degree is from a university outside the United States, the applicant shall be required to obtain an equivalency from an accreditation body responsible for the discipline content areas.
5. The 45 semester hours of graduate credits shall be distributed in the following four areas:

a. Psychological Foundations:
   (1) Required Curriculum Content Areas: 9 semester hours
      (a) Child psychology or developmental psychology;
      (b) Psychology of abnormal behavior psychopathology/psychopathology of childhood; and
      (c) Statistics;
   (2) Three semester hours from among the following electives;
      (a) Neurology or neuropsychology;
      (b) Tests, measurement and evaluation;
      (c) Theories of learning; and
      (d) Theories of personality.
b. Educational Foundations:
   (1) Required Curriculum Content Areas: 6 semester hours
      (a) Introduction to school psychology or seminar in school psychology; and
      (b) Psychology of the exceptional child;
   (2) Three semester hours from among the following electives;
      (a) Curriculum development;
      (b) Education of minority groups;
      (c) Educational psychology;
      (d) Problems and issues in special education; and
      (e) School law;
c. Psychological Assessment and Evaluation:
   (1) Required Curriculum Content Areas: 12 semester hours
      (a) Individual cognitive assessment;
      (b) Projective techniques; and
      (c) Psychoeducational assessment;
   (2) Three of the following courses:
      (a) Evaluation and diagnosis of exceptional children;
      (b) Non-discriminatory assessment;
      (c) Supervised practicum (minimum of one semester);
      (d) Test interpretation/differential diagnosis; and
      (e) The administration and interpretation aspects of the assessment techniques studied;
   (3) Six semester hours from among the following electives;
      (a) Foundations of reading or diagnosis and remedial techniques in reading:
      (b) Neuropsychological assessment; and
      (c) The learning disabled child/learning disabilities;
d. Interventions:
   (1) Six semester hours from among the following electives shall be required:
      (a) Consultation techniques;
      (b) Crisis intervention/clinical techniques
      (c) Early identification and prevention of learning problems;
      (d) Family counseling/family therapy;
      (e) Group counseling or group processes;
      (f) Methods in classroom management;
      (g) Seminary in behavior management; and
      (h) Theories and practices of counseling.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum number of clock hours - 300
2. Internship/externship supervisor must be a "qualified school psychologist."
3. Internship/externship must be in a school setting.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Dr. Mary B. Hendrick
District of Columbia Public Schools
Department of Certification and Accreditation
Address: 415 12th ST.,N.W., Room 1004
Washington, DC 20004
Phone: (202) 724-4230

FLORIDA

FEES: * Application: $20.00 Renewal: $ 20.00
* (plus $17.00 for a fingerprint and $50.00 exam fee)

DURATION/TYPES OF CERTIFICATION:

1. A one-year *Temporary Certificate* may be issued to an applicant who has met in full the specialization requirements for *Specialist in School Psychology Certification*.
2. The five-year *Professional Certificate* is issued when an applicant completes the Florida Beginning Teacher Program, passes the *Florida Teacher Certification Examination*, and meets in full all Professional Preparation as well as School Psychologist specialization requirements.

COMPETENCY EXAM:

1. The objective written test required is called the *Florida Teacher Certification Examination: Reading, Mathematics and Professional Education Subtests*. A passing score is a scaled score of at least 200.
2. A subjective written test called the *Florida Teacher Certification Examination Written Subtest*. Acceptable performance on the writing subtest shall be a total score of 4 or more based on the summed ratings of 2 trained judges using a scale of 1 which is unsatisfactory to 4 which is an outstanding score.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on a course-by-course review of the applicant's transcript.
2. Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

University of South Florida
University of Central Florida
University of West Florida
Florida Atlantic
University of Florida
Florida State
Florida A & M
Florida International

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Is based on a course-by-course review of the applicant's transcript. The course-by-course review requirements are the same for in-state and out-of-state applicants.
2. Competency exam requirements are the same for in-state and out-of-state applicants.

ADDITIONAL RELEVANT INFORMATION:

Fingerprinting on a card which is provided by the Department of Education Certification Office is required of all applicants.

TEACHING EXPERIENCE: None required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate courses can be applied to certification with the following limitations:

1. *Professional Preparation* course requirements, which are common requirements for any *Professional Certificate*, may be met with undergraduate courses.
2. Specialization requirements for school psychology certification must be met with graduate level courses.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Payment of renewal fee of $ 20.00
3. Documentation of continuing education credits must be submitted.
   a. Six semester hours of college credit must be earned during the last validity period of the certificate.
      (1) Three of the six semester hours must be completed in the field or fields in which the applicant is assigned or certified or will seek assignment or certification.
      (2) The remaining credit must be completed either in the applicant's field or in administration, guidance, exceptional child education, computer science, foreign language, or basic skills.

SOURCE OF CERTIFICATION REQUIREMENTS:

Sections 231, 15; 231, 17; 231, 24 Florida Statutes
Florida State Board of Education Rules Chapter 4

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

Revisions are being considered and are anticipated by 1988. Rules to become effective July 1, 1988 will include changes in requirements for the initial *Temporary Certificate*, the *Professional Certificate* and the renewal of the *Professional Certificate*. Rules are currently being drafted to include these new requirements.

The addition of a School Psychology competency exam to the *Florida Teacher Certification Exam* is being considered.

REQUIREMENTS FOR CERTIFICATION

TITLE: *Specialist in School Psychology*

MINIMUM DEGREE: Master's

CREDIT HOURS: 42 graduate semester hours

Florida requires a master's degree with a major in school psychology or a master's degree with 42 semester hours of graduate credit in the courses specified below. Either option must include at least 6 semester hours of graduate credit in supervised school psychology experience.

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Thirty six semester hours of graduate credit appropriate to areas 1, 2, and 3 specified below with a minimum of 9 semester hours in each of the three areas:

1. Psychology, covering human development:
    a. child psychology
    b. adolescent psychology
    c. educational psychology
    d. personality
    e. learning psychology
    f. psychology of exceptional students
2. Psychoeducational assessment to include 3 semester hours in individualized intellectual assessment.
3. Specialized techniques:
    a. behavioral analysis
    b. counseling
    c. consultation
    d. prescriptive intervention

INTERNSHIP / EXTERNSHIP REQUIREMENTS:

The internship requirement for certification is 6 semester hours of graduate credit in a supervised experience in school psychology in an elementary or secondary school setting. The clock hours, duration, supervision, etc. of the internship are determined by the university granting the graduate credit. Three years of experience as a specialist in school psychology in an elementary or secondary school will satisfy the supervised experience requirement.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Office of Teacher Certification
Address: Florida Department of Education
Knott Building
Tallahassee, Florida 32399
Phone: (904) 488-2317

GEORGIA

LEVELS OF CERTIFICATION: Two

FEES: None

DURATION/TYPES OF CERTIFICATION:

1. Initial certification is provided on a "permanent" basis that must be renewed every 5 years.
2. Master's level is a nonrenewable certificate valid for 5 years and must be upgraded to a 6th or 7th year certificate.

COMPETENCY EXAM: The *Georgia Teacher Certification Test for School Psychologists*, a multiple choice exam, is required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

Georgia Southern College
University of Georgia
Georgia State University
Valdosta State College

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from an NCATE-approved program.
2. Institution must be regionally accredited.
3. Competency exam requirements are the same for in-state and out-of-state applicants.

TEACHING EXPERIENCE: None specified

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Not applicable, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by applicant.
3. Documentation of continuing education credits must be submitted, including 10 quarter hours of appropriate college credit or 10 staff development units from a state approved staff development program.

SOURCE OF CERTIFICATION REQUIREMENTS:

O.G.G.A. 20-2-200 Quality Basic Education Act

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

None anticipated in the immediate future.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *NS - 5*

TITLE: *Nonrenewable Service Certificate in School Psychology*

MINIMUM DEGREE: Master's

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. There must be a minimum of sixty quarter hours of acceptable graduate credit if a thesis is not required; a minimum of forty-five quarter hours of acceptable graduate credit if a thesis is required.
2. There must be a professional recommendation certifying competency of the individual to serve as a school psychometrist from an authorized official of the approved institution where the individual received his/her training.

INTERNSHIP / EXTERNSHIP REQUIREMENTS:

A practicum or internship that included 10 quarter hours of college credit.

****

LEVEL: *S - 6 or S - 7*

TITLE: *Professional Service Certificate in School Psychology*

MINIMUM DEGREE: Education Specialist for 6th year / Doctorate for 7th year

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. The master's and education specialist's programs must consist of a minimum total of 100 quarter hours of acceptable graduate work, if a thesis is not required at the master's level. A minimum of 45 quarter hours beyond the master's level must be earned, if a thesis is required.
2. There must be a professional recommendation by the designated official of the approved institution verifying the successful completion of the institution's education specialist's or doctoral program of study for school psychology.
3. The doctoral program requires completion of an approved doctoral program from a regionally accredited graduate institution and the recommendation of the designated official verifying satisfactory completion of the program.

INTERNSHIP / EXTERNSHIP REQUIREMENTS:

1. Minimum number of clock hours is 1,000 hours for the 6th year or 1,200 hours for the 7th year certificate.
2. Minimum credit for practicum/internship is 15 quarter hours.

3. An alternative to the internship requirement is the completion of 3 years of acceptable educational or psychological experience.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Division of Certification
Address: Georgia Department of Education
1452 Twin Towers - East
Atlanta, Georgia 30334
Phone: (404) 656-2406

HAWAII

The Hawaii Department of Education reported that " there are no certification or licensing requirements ..." for school psychologists or psychological examiners. Recruitment for these positions is conducted by the Hawaii State Department of Personnel Services.

Requirements for *School Psychologist* and *Psychological Examiner* positions are listed below. There is one level or *Class* for *School Psychologists* and four levels or *Classes* for *Psychological Examiners*.

TITLE: *School Psychologist*

DUTIES SUMMARY:

Develops and monitors a district-wide program of school psychological services; and performs other duties as required.

KNOWLEDGES AND ABILITIES REQUIRED:

This class requires a sound theoretical knowledge of child development; theories of learning, intelligence, personality and counseling; the use and interpretation of psycho-educational tests; principles and practices of education; statistics; and research methodology. In addition, it requires the ability to develop and maintain good working relationships with personnel in various disciplines; the ability to apply theoretical knowledge to practical situations; the ability to prepare clear and concise reports and communicate effectively, both orally and in writing.

EDUCATION REQUIREMENT:

Successful completion of all requirements for a doctoral degree from an accredited college or university in educational psychology or a closely related field. The doctoral program must have included course work in the areas of human learning and development; psycho-educational assessment; exceptional children; remedial and special education; statistics; research methodology; and an internship in an elementary or secondary school setting. In lieu of the internship requirement, applicants may substitute one year of work experience as described in the Experience Requirement section.

EXPERIENCE REQUIREMENT:

One year of professional experience which involved working with children with special educational needs. Such experience may have been gained as a teacher in special, remedial or compensatory education; as a school counselor; or as a psychologist performing psycho-educational assessment/treatment services to children.

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TITLE: *Psychological Examiner I, II, III, IV*

DUTIES SUMMARY:

The *Psychological Examiner* primarily performs psychological testing and diagnostic services. The various *classes (I, II, III, IV)* are associated with degree and breadth of independent functioning and types of cases assigned.

Psychological Examiner I is an entry-level trainee assigned "routine cases."

Psychological Examiner IV independently selects and administers tests and other diagnostic procedures and provides in-service and consultation services.

BASIC EDUCATION/EXPERIENCE REQUIREMENTS:

Graduation from an accredited college or university with a major in education, psychology or a closely related field, which included completion of an introductory course in tests and measurements and individual intelligence testing.

Excess work experience as described in the Experience Requirement Section below or any other progressively responsible administrative, professional or other analytical work experience which provided knowledge, skills and abilities comparable to those acquired in four years of successful study while completing a college curriculum leading to a baccalaureate degree with a major in the subjects mentioned above, may be substituted for education on a year-for-year basis.

The education or experience background must demonstrate the ability to write reports clearly and comprehensively; read and interpret complex written material; and solve complex problems logically systematically.

EXPERIENCE REQUIREMENT:

Applicants must have had progressively responsible work experience of the types and quantities described in the table below:

Class Title	Specialized Experience (years)
Psychological Examiner I	0
Psychological Examiner II	1
Psychological Examiner III	2
Psychological Examiner IV	3

Specialized Experience: Professional experience which involved the psychological evaluation of children. Such experience must have required the use and interpretation of a wide variety of achievement, aptitude and intelligence tests, including the Stanford-Binet and The Wechsler Scales or similar testing instruments.

SUBSTITUTIONS ALLOWED:

Possession of a master's degree or a planned program of at least 30 semester credits of graduate study from an accredited college or university in education, psychology, or closely related field may be substituted for 1 year of the required experience. The graduate work must have included graduate level course work in the areas of child, adolescent, or developmental psychology; individual intelligence testing, including field work in the administration and interpretation of the Stanford-Binet and Wechsler Scales; statistics; and research methodology.

Successful completion of all requirements for a doctoral degree from an accredited university in education or psychology or a closely related field may be substituted for 3 years of the required experience. The course work must have included graduate course work in the areas specified in the master's substitution above. In addition, the applicant must demonstrate the ability to perform psychological evaluation of children through a formal practicum or internship, or equivalent, appropriate work experience such as in an elementary or secondary school setting, child study clinic, or a facility serving handicapped children.

TO APPLY CONTACT:

Name: Gayle Y. Harimoto
Personnel Specialist
Address: Department of Education
Classified Personnel Management Section
P.O. Box 2360
Honolulu, Hawaii 96804
Phone: (808) 548-6474

IDAHO

FEES: Application: $20.00 Renewal: $35.00

DURATION/TYPES OF CERTIFICATION:

Initial certification is provided on a "permanent" basis that must be renewed every 5 years.

COMPETENCY EXAM: None required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on graduation from a NASDTEC-approved program.
2. Based on graduation from a state "approved training program." Approved training programs listed below:

University of Idaho Idaho State University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from a NASDTEC-approved program.
2. Completion of an approved 2 year school psychology graduate program.
3. Citizenship is required.

TEACHING EXPERIENCE:

A teaching lab experience in either regular or special education classroom.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Not applicable, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

1. Request for renewal must be submitted by the applicant.
2. Payment of renewal fee of $35.00 must be made.
3. Documentation of at least 6 semester credits each 5 years must be submitted.

SOURCE OF CERTIFICATION REQUIREMENTS:

IDAPA 08.02.C.22,4

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

Effective September 1, 1988 the *N.T.E. Core Test* will be required.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's or Educational Specialist Degree

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
Completion of a minimum of a 2 year state approved program as approved by NASDTEC standards.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:
1. Minimum of 300 clock hours are required.
2. Internship/externship requirements are to be specified by the approved program.

TO APPLY FOR CERTIFICATION CONTACT:
Name: Office of Teacher Certification
State Department of Education
Address: Len B. Jordan Office Building
Boise Idaho 83720
Phone: (208) 334-3475

ILLINOIS

FEES: Application: $ 20.00 Renewal: $ 4.00

DURATION/TYPES OF CERTIFICATION:

1. The initial certificate is issued on a "permanent" basis that must be renewed every 4 years.

COMPETENCY EXAM: None presently indicated (see "Possible Revision of Certification Requirements").

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based upon graduation from a "state-approved training program." The colleges or universities with approved programs are:

Eastern Illinois University
Northern Illinois University
Loyola University
Southern Illinois University -
  Carbondale
  Edwardsville
Governors State University
Illinois State University
National College of Education
Western Illinois University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

Based upon transcript evaluation for those who have completed a state-approved program or possess comparable certification issued by another state.

ADDITIONAL QUALIFICATIONS REQUIRED:

1. Proficiency in individual psychological examination of children including educational diagnostic techniques; ability to plan and carry out a diagnosis adequate for each particular case; ability to handle staff conferences, interpret data, and write adequate reports; proficiency in counseling and other functions that may be needed to supplement the psychological assessment of children.
2. Ability and willingness to work according to high standards of competence and comply with the code of ethics of recognized professional associations.
3. Good character, good health, citizen of the United States and at least 19 years of age, in accordance with *Section 21-1* of *The School Code of Illinois*.

TEACHING EXPERIENCE: None indicated

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

A minimum of 60 semester hours at the graduate level is required. Certain course requirements must be met at the graduate level; completion of other areas is acceptable at either the graduate or undergraduate level.

RENEWAL REQUIREMENTS:

1. Payment of renewal fee of $4.00 paid yearly.
2. Registration is completed annually, the 4th registration is considered renewal.

SOURCE OF CERTIFICATION REQUIREMENTS:

The School Code of Illinois, Article 21-25

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

Changes in minimum requirements took effect July 15, 1987 and are listed below. As of July 1, 1988 a certification examination on basic skills and subject matter will be required.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Service Personnel Certificate* with *School Psychologist Endorsement*

MINIMUM DEGREE: Master's degree in Psychology or Educational Psychology with specialization in school psychology

CREDIT HOURS: 60 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Must have have graduated with a master's degree or higher degree in psychology or educational psychology with specialization in school psychology, including a minimum of 60 semester hours of coursework, field experiences, and internship at the graduate level. All academic work listed in subsection (b) of this section is required and may be met through completion of titled courses, seminars, or practica. The requirements designated by asterisks must be met at the graduate level, while completion of the other areas is acceptable at either the graduate or the undergraduate level. Graduate credit may also be earned for academic work in related fields such as special education and educational psychology.
2. Content Areas and Courses — Graduate Semester Hours
    - a. Educational Foundations — 3
        - (1) Exceptional Individuals
        - (2) Regular and/or Special Education Methods
        - (3) Foundation/Supervision/Administration of Regular and/or Special Education *
    - b. Psychological Foundation — 9
        - (1) Learning / Cognitive Processes *
        - (2) Child / Developmental Psychology *
        - (3) Child Psychopathology/Behaviorally Disturbed

(4) Biological Bases of Behavior (e.g., neurological, physiological, and biochemical)	
(5) Personality	
c. Professional School Psychology	2
School Psychology *	
d. Assessment	8
(1) Individual Nondiscriminatory Intellectual Assessment *	
(2) Nondiscriminatory Personality Assessment (Personal/Social/Adaptive Behaviors) *	
(3) Nondiscriminatory Psychoeducational Assessment *	
e. Intervention (from 2 of the following)	6
(1) Behavior Management/Modification	
(2) Counseling and/or Psychotherapeutic Methods	
(3) Consultation	
f. Statistics/Measurement/Research	3
(1) Statistical Methods	
(2) Research Methods	
(3) Psychological Measurement/Tests and Measurement	
g. Field Experiences (must include a minimum of 250 clock hours in a school setting and/or child study center)	2
(1) Practicum *	
h. Internship	4
The internship shall be a full school year in duration and include at least 1200 clock hours under the direction of an intern supervisor.	

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Must have had 1 year (1 school year) internship of supervised professional psychological experience with children of school age, preferably in a school setting and under the supervision of an individual qualified as a supervising psychologist. "Supervised experience" means full time work, acquired after the satisfactory completion of all academic requirements except thesis and/or internship for the master's degree or higher degree with school children of all ages, including work with exceptional children under the supervision of a school psychologist or other psychologist who would qualify as a school psychologist and who has had a minimum of three years of experience in the psychological assessment of children of school age.
2. Approval for internships will be granted by the Certification and Placement Section following an evaluation of credentials which indicates that the applicant has met all academic standards. Internships of less than one year will be considered when the

applicant forwards documentation of experience obtained in a school or in a facility comparable to a school. The letters of experience or recommendation used as a basis for reduced internships must be signed by the applicant's supervisor and should describe the nature of the facility, the duration of the experience and the duties involved in the experience.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Illinois State Board of Education
Certification and Placement Section
Address 100 North First Street
Springfield, Illinois 62777
Phone: (217) 782-2805

INDIANA

LEVELS OF CERTIFICATION: Two

FEES: Application: $ 25.00 Renewal: $ 15.00

DURATION/TYPES OF CERTIFICATION:

1. Initial certification can be issued for 1 year on a temporary (Reciprocal) basis. The temporary licenses are offered to individuals from out-of-state who hold valid, comparable psychology certificates or licenses, but who have deficiencies in coursework.
2. Initial certification is provided on a more "permanent" basis with a *School Services Standard License* which must be renewed every 5 years. Indiana certifies teachers and other school personnel who meet the full requirements with this type of license.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on graduation from an NCATE-approved program.
2. Based on graduation from a NASDTEC-approved program.
3. Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

Psychologist I Programs
Ball State University
Butler University
Indiana State University
Indiana University
St. Francis college
University of Evansville

Psychologist II Programs
Ball State University
Indiana State University
Indiana University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. One year reciprocal license granted to applicants who have deficiencies, but hold valid, comparable out-of-state license or certificate.
2. Based on course-by-course review of applicant's transcript.

TEACHING EXPERIENCE: Either a professional Indiana teaching license (3 years experience) or completion of coursework in specific cognitive areas is required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:
No undergraduate credit can be applied to certification.

RENEWAL REQUIREMENTS:
1. Reapplication
2. Request for renewal must be submitted by the applicant.
3. Payment of renewal fee of $ 15.00.
4. Must submit documentation of 6 semester hours of coursework in school psychology or 90 Continuing Renewal Credits offered through approval of the Indiana State Board of Education.

SOURCE OF CERTIFICATION REQUIREMENTS:
State of Indiana - Title 511 Indiana Administrative Code
511 IAC 10-1-67 - II
511 IAC 10-1-68 - I

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

ADDITIONAL INFORMATION:
Persons in clinical practice would not be considered fully licensed with a school psychology license if they were in private practice, but would be licensed fully if acting as a school psychologist in an elementary, secondary, junior high middle school, vocational school or entire school corporation.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *I*

TITLE: *School Services Standard License - School Psychologist I*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 graduate semester hours (including internship)

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
1. As a prerequisite, individuals must have been issued the *Professional License* in Early Childhood, Kindergarten-Primary, Elementary, Junior High/Middle School, Secondary or All Grade Education, or have a specified equivalency. A specified equivalency will be a minimum of one course in each of the fields of human growth and development, nature of exceptional children, remedial programs, curriculum and the nature of learning, or the equivalent in training and experience.
2. The Master's degree must be psychological in nature with a major in psychological measurement or the clinical field, with emphasis on child development and learning and clinical practice with children.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Must be at least 3 semester hours.
2. Supervision must be provided by either a licensed *School Psychologist II* or an institution of higher education which has been approved for training *School Psychologists I*.
3. Must be in a hospital, school, or clinic operated by an institution of higher learning which provides training for *School Psychologists I*.

OTHER REQUIREMENTS:

A person holding a Ph.D. degree in clinical psychology from a training program approved by the American Psychological Association and who completes a one-year internship will have met the internship requirement.

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LEVEL: *II*

TITLE: *School Services Standard License - School Psychologist II*

MINIMUM DEGREE: Ed.D. or Ph.D. in Clinical Psychology or School Psychology

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. As a prerequisite, individuals must have been issued the *Professional License* in Early Childhood, Kindergarten-Primary, Elementary, Junior High/Middle School, Secondary or All Grade Education, or have a specified equivalency. A specified equivalency will be a minimum of one course in each of the fields of human growth and development, nature of exceptional children, remedial programs, curriculum and the nature of learning, or the equivalent in training and experience.
2. The Doctor of Education or Doctor of Philosophy Degree with either clinical psychology or school psychology as a field of concentration from an institution regionally accredited to offer such a degree.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum duration is one academic year of full-time internship.
2. One half of the internship must be in a public school, and the remainder in a child guidance clinic, school for the retarded, psychiatric facility or institution, or combination thereof.

OTHER REQUIREMENTS:

As an alternative to the internship, Indiana allows the substitution of 2 years of full-time employment as a school psychometrist and/or school psychologist under supervision of an institution of higher education which has been approved for training school psychologists. The supervision may be performed by a school psychologist who is employed by either a public school system or a university.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Leslie Hawker
Director, Teacher Certification
Address: Room 229
State House
Indianapolis, Indiana 46204
Phone: (317) 269-9715

IOWA

FEES: Application: $ 15.00 Renewal: $ 15.00

DURATION/TYPES OF CERTIFICATION:

1. The initial certificate is a *Professional Certificate* valid for 10 years and may be renewed.
2. The *Professional Certificate* can be issued to out-of-state applicants with at least 4 years of experience, a Master's degree, and courses completed in human relations, and American history/government.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

Drake
Iowa State University
University of Iowa
University of Northern Iowa

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Completion of an approved school psychology program meeting Iowa's rules. The program of study must include a minimum of 60 graduate semester hours.

ADDITIONAL REQUIREMENTS:

Iowa requires a state-approved human relations course.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate credit cannot be applied to certification.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by the applicant.
3. Payment of renewal fee of $ 15.00.
4. Documentation of the following continuing education credits must be submitted:
   a. Six semester hours of college/university coursework taken within the term of certification.
   b. One-half of the required coursework can consist of approved, staff-development courses.

SOURCE OF CERTIFICATION REQUIREMENTS:

State of Iowa Administrative Rule Chapter 15.21

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
Revisions are being considered and are anticipated by October 1, 1988. Proposed revisions include requiring coursework related to the education of the handicapped and the gifted and talented.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE AND CREDIT HOURS: Acceptable options are:

1. Completion of a master's degree with sufficient graduate semester hours beyond a baccalaureate degree to total 60
2. Completion of a specialist's degree of at least 60 graduate semester hours with or without completion of a terminal master's degree program
3. Completion of a 60 semester hour master's degree program

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
Iowa requires the completion of an approved training program in school psychology. Guidelines for approval of training programs include a required set of competencies obtained in an organizational pattern consistent with a potential sequence of course requirements. These include:

1. Psychological Foundations -- Theoretical and Experimental
    a. An understanding of the biological and experience factors which determine human development, and knowledge of the normal progress of such development from infancy to adulthood.
    b. A knowledge of theoretical systems of learning, personality, and motivation.
    c. Knowledge and understanding of the application of theories in learning to educational methods and techniques.
    d. A knowledge of theoretical foundations of statistical, measurement, and research techniques.
    e. Knowledge of individual differences and atypical development in intellectual, sensory, motor, cultural, and social areas.
    f. A basic understanding and appreciation of legal, ethical, and professional issues.
2. Educational Psychological Methods and Techniques
    a. Familiarity with a variety of assessment techniques in the areas of social adjustment, cognitive, academic, affective, and psychomotor development.
    b. Training in administering, scoring, and interpreting tests and other assessment techniques.
    c. Familiarity and training in the use of various techniques of counseling.

   - d. Skill in the diagnosis of learning and adjustment problems with training in the area of appropriate intervention including consultation and referral.
   - e. Skill in behavioral assessment and behavioral management techniques.
3. Educational Foundation
   - a. Development of skills and knowledge of the practices and methods of teaching.
   - b. Understanding of curriculum, administration, and organization of the school system, including, but not limited to, special education.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Must include a minimum of 600 clock hours
2. Minimum of 300 clock hours must be completed in a school setting supervised by the training program.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Dee Ann L. Wilson
Consultant, Special Education Professional Dev.
Address: Department of Education
Bureau of T E C
Grimes State Office Building
Des Moines, Iowa 50319
Phone: (515) 281-3483

KANSAS

FEES: Application: $ 22.00 Renewal: $ 22.00

DURATION/TYPES OF CERTIFICATION:

1. Initial certification is provided on a temporary or probationary basis for 1 year.
2. Requirements to become fully certified are: completion of a 1 year, full time, supervised internship in an accredited school.

COMPETENCY EXAM:

No competency exam is required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on the applicant's graduation from a state "approved training program" from the following colleges or universities:

Emporia State University
Pittsburg State University
University of Kansas
Ft. Hays State University
Wichita State University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

Based on completion of program approved by State Department of Education of state in which university is located - through comparable standards and on-site state department evaluation.

TEACHING EXPERIENCE: None required

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Does not apply, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by applicant.
3. Payment of renewal fee of $22.00.
4. Documentation that internship requirements have been met. Subsequent renewals may require accredited experience, inservice points or additional college hours as outlined in renewal regulations.

SOURCE OF CERTIFICATION REQUIREMENTS:

Kansas State Board of Education Regulation 91-1-132

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

None anticipated in the immediate future.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Approved programs shall require students to complete a course of study allowing the students to acquire:

1. Knowledge of basic psychological principles including:
   a. the relationship between biological principles and psychological functioning;
   b. the manner in which concepts of cultural diversity relate to an understanding of individuality;
   c. discriminating between normal and abnormal child and adolescent behavior using developmental principles;
   d. techniques for identifying and diagnosing conditions of exceptionality;
   e. concepts and processes related to human learning;
   f. basic research methodology as applicable to school related problems;
   g. the relationship between social setting and the psychological functioning of children and adolescents; and
   h. an understanding of statistical analysis.
2. An understanding of the role of a school psychologist as a part of the educational team, including:
   a. curriculum design and administrative organization in the education of normal and exceptional children;
   b. identifying and demonstrating an understanding of selected instructional and remedial techniques;
   c. the culture, organization, and operation of schools;
   d. the influence of federal, state and local laws and regulations on education.
3. Knowledge of learning difficulties with appropriate assessment strategies. The course of study shall allow students to acquire the ability to:
   a. conduct comprehensive psycho-educational assessments;
   b. write complete and comprehensive psychological reports; and
   c. describe and demonstrate skills in the use of observational techniques, multidisciplinary resources, and informal data collection.
4. The ability to develop and implement intervention strategies to deal with educational and psychological problems manifested by children in schools. The course of study shall allow students to acquire the ability to:
   a. design and implement programs to deal with group and individual problems which interfere with the learning process;
   b. participate in interpersonal communication activities to build consultative relations with children, parents, educators, and others;

  - c. participate in interpersonal communication activities to collaborate with others in developing appropriate individualized education programs which include utilization of psychological information;
  - d. identify and describe special schools, special services, and other agencies which provide resources; and
  - e. demonstrate skills in individual and group counseling.

5. The ability to use evaluation strategies to establish the effectiveness of educational programs in meeting the needs of school children.
6. Knowledge of professional issues, standards, and ethics in school psychology, including:
   - a. the ethical and professional standards for psychologists and school psychologists;
   - b. the relationship between laws and court decisions and the practice of school psychology;
   - c. different models, concepts, and current issues concerning the practice of school psychology; and
   - d. state department of education regulatory documents and guidelines pertaining to the practice of school psychology.

PRACTICUM:

A practicum is required which includes:

1. The skills necessary for effective functioning as a student school psychologist in a supervised practicum in a school setting. The course of study shall allow students to acquire the ability to:
   - a. perform the various tasks of a student school psychologist utilizing the competencies above;
   - b. demonstrate appropriate ethical and professional standards in school psychology; and
   - c. complete an approved work experience program involving all levels of education, preschool through secondary. At least part of the approved work experience shall be obtained in a school setting.

INTERNSHIP / EXTERNSHIP REQUIREMENTS:

1. Minimum duration - One academic year
2. Tasks/Objectives that internship or externship must include:
   - a. demonstrate ability to assume full responsibility as a practicing school psychologist;
   - b. demonstrate appropriate ethical professional standards in school psychology; and
   - c. complete an approved work experience with all levels of education, preschool through secondary and
   - d. provide a full range of services and educational experiences for exceptional and regular children.
   - e. at least 50% of the approved work experience shall be in a school setting.
3. Minimum qualifications of internship/externship supervisor: Must be qualified personnel from university and cooperating school.

PERSON TO CONTACT IN ORDER TO APPLY FOR CERTIFICATION:

Name: Certification Section
Address: Kansas State Department of Education
120 E. 10th
Topeka, Kansas 66612
Phone: (913) 296-2288

KENTUCKY

FEES: None indicated.

DURATION/TYPES OF CERTIFICATION:

1. A *Provisional Certificate* can be issued for 1 year to allow the completion of an internship.
2. *Standard Certificate* is issued for 3 years, subject to life extension upon 3 years of experience as a school psychologist.

COMPETENCY EXAM:

The *Kentucky State Department of Education School Psychology Exam* is required. This exam covers seven areas of competency. There is a predetermined scoring criteria with an established cutoff score for each area of competency. At the present time this examination is administered two times a year by the Superintendent of Public Instruction.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on graduation from an NCATE-approved program.
2. Based on graduation from a NASDTEC-approved program.
3. Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

Eastern Kentucky University

Western Kentucky University

University of Kentucky

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from an NCATE-approved program.
2. Based on graduation from a NASDTEC-approved program.
3. Based on completion of a state approved training program in another state.
4. Competency exam is required.
5. There are no additional requirements for out-of-state applicants who have completed 60 graduate credit hours, including a master's degree, in addition to internship.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

This is not applicable, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

1. Reapplication
2. Request for renewal must be submitted by the applicant.

SOURCE OF CERTIFICATION REQUIREMENTS:

Kentucky 704 KAR 15:015; curriculum standards are found in *704 KAR 20:005, TEC 79.0*

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 semester hours plus internship

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
The Kentucky plan does not list courses to be completed; rather guidelines are to be used by the Kentucky colleges to develop programs of preparation which are then presented to the State Department of Education for program approval by the State Board of Education. These guidelines include:

1. Psychological Foundations--9 semester hours' credit, to include:
   a. the major theoretical and practical issues in the area of human development, learning and cognition;
   b. issues and theories of personality and abnormal psychology;
   c. social psychology and social processes.
2. Educational Foundations--9 semester hours' credit, to include:
   a. the organization, administration, and funding resources of school systems;
   b. the organization, and administration of school psychological services, including record keeping;
   c. the social, philosophical, historical, and cultural issues in education;
   d. processes in learning reading;
   e. the development and evaluation of the school curriculum including special intervention programs;
   f. the current identification, evaluation, and placement procedures issued from the Bureau of Education for Exceptional Children, Department of Education, Commonwealth of Kentucky.
3. Psychoeducational Diagnosis and Intervention--12 semester hours' credit, to include:
   a. Preparation for providing leadership in individual assessment and child study activities for students who experience problems of learning and adjustment including:
      (1) procedures for referral and review of student referrals by means of staffing review and/or consultation;
      (2) assessment of children's social, emotional, and intellectual status using appropriate group and individual psychometric devices;

        (3) accumulation of information pertinent to work with individual children by interviewing parents, teachers, and school staff, by reviewing records, and by contacting outside agencies and professional practitioners as appropriate;
        (4) application and interpretation of educational skills tests which assess aptitude, performance, mastery, achievement, and which diagnose specific educational deficiencies;
        (5) skills in classroom observation of behavior.
    b. Preparation for working with other members of the pupil personnel team (social worker, director of pupil personnel, medical services worker, educational specialist, etc.) to plan, recommend, and assist in implementing intervention strategies, to include the following:
        (1) integrating information from a variety of sources including his own observations, psychological and educational test data, interviews, review of records, etc., and developing specific recommendations and intervention plans based on these data;
        (2) participating in decisions regarding identification of exceptional students for whom special intervention and/or placement may be necessary;
        (3) participating in decisions and plans relative to special needs of students in such areas as early or delayed entrance, changes in placement and/or programming remedial assistance, and legal dismissal;
        (4) providing short-term counseling to students, parents, and teachers regarding specific school-related problems;
        (5) making appropriate referrals to other resources, e.g., guidance counselors and outside agencies, when longer term intervention is required or the problem is not school related.

4. Consultation--3 semester hours' credit, to include:
    a. presenting findings to teachers and school staff in language that is familiar to them;
    b. assisting parents and school staff in applying recommendations and treatment plans that are developed for individual children by using the accepted principles and standards of professional consultation;
    c. offering services to agencies and professional workers from outside the educational system to foster harmony between interventions occurring outside of and within the schools:
    d. acting as a psychological consultant in a variety of situations within the school system and bringing a knowledge of the principles and techniques of psychology to bear upon educational problems.
5. Preventive Mental Health--3 semester hours' credit, to include:
    a. contribution to the total school program through a variety of services to the segments of the school population which can be identified as gifted and normal. Such activities include, but

are not limited to:
    (1) advising the school staff about facets of the educational program which might cause undue pressure in some students;
    (2) using group test results and cumulative records to identify students who show sudden changes in performance;
    (3) advising school staff on selection of curriculum materials.
  b. offering consultation and resource support to the school guidance program;
  c. providing short-term consultation to teachers for emerging or short-term problems before these problems become serious;
  d. utilizing community resources which can be helpful in reducing students' problems before they become full-blown.

6. Professional Identify and a Sense of Ethical and Legal Responsibility--3 semester hours' credit, to include:
    a. the ethical and legal standards of the profession of school psychology;
    b. the profession of psychology as it relates to educational processes;
    c. cooperative functioning with other members of the school staff in support of the educational program.
7. Research, Evaluation, and Statistics--9 semester hours credit, to include:
    a. interpretation of basic descriptive and inferential statistics;
    b. understanding of the basic principles of research design and evaluation of programs and products;
    c. design of needs assessment in the schools and assisting in the development of plans for new or expanded programs; and
    d. consultation in designing and interpreting research for educational decision making.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum duration is one semester, full-time experience in a school setting under the supervision of the training institution, or the internship may be satisfied during the first year of employment as a school psychologist which shall be a full-time experience for a full academic year in a school setting under the supervision of the Superintendent of Public Instruction.
2. The internship shall consist of experiences in the following broad areas:
    a. Developing and analyzing data relevant to an individual pupil's problems. Skills required might apply to school records, teacher reports, classroom observation, pupil. interview, parent interview, pupil history, family history, and psychoeducational assessment through group and individual tests.
    b. Developing appropriate intervention strategies. Such strategies might include classroom consultation, behavior modification, individual and group approaches, work with

parents, and referral to community resources.

c. Developing and analyzing data relevant to group-based problems. Such problems might include those of a given classroom, grade level, school, or school system. The relevant skills might include those of above (a.) plus large-scale data gathering techniques and their analysis.

d. Identifying problems which arise in the context of the educational process, whether these problems arise in an individual pupil or in a group.

e. Applying the knowledge and skills of psychology to the resolution of such problems and the willingness to accept responsibility in an ethical manner.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Ms. Clara DeMoss
Consultant, Division of Teacher Education
and Certification
Address: State Department of Education
Frankfort, Kentucky 40601
Phone: (502) 564-4606

LOUISIANA

LEVELS OF CERTIFICATION: Two

FEES: Application: $ 25.00 - Louisiana graduates Renewal: $ 5.00
$ 15.00 - out-of-state applicants

DURATION/TYPES OF CERTIFICATION:

1. *Provisional Certificate* can be provided for 1 year. This certificate is:
   a. Renewable once except for lapsed certificates;
   b. Optional and is provided for those who have met the academic preparation for the *Standard Certificate* and who are completing the internship requirement;
   c. Also an option for those who have not completed all the renewal requirements.
2. *Standard Certificate* is issued on a "permanent" basis that must be renewed every 5 years.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

DOCTORAL:
Louisiana State University
Tulane University

MASTERS/SPECIALIST:
Northeast Louisiana University
Northwestern State University
Louisiana State University - Shreveport
McNeese State University
Nicholls State University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from an NCATE-approved program.
2. Statement that program completed is equivalent to Louisiana's requirements.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate credit cannot be applied to certification.

RENEWAL REQUIREMENTS:

1. Request for renewal must be submitted by the applicant.
2. Payment of renewal fee of $ 5.00.

3. Documentation of the following continuing education credits must be submitted:
    a. A total of 6 graduate semester hours in an approved area is required every 5 years, or
    b. the equivalent number of Continuing Professional Development/Education Units (CEU), or
    c. a combination of graduate semester hours and CEU's. One graduate semester hour is equivalent to 1.5 CEU.
4. At least 1 year of full-time experience or the equivalent as a psychologist.

SOURCE OF CERTIFICATION REQUIREMENTS:
Louisiana Revised Statutes R.S. 17:7.1(D) gives certification authority for school psychologists to the *Louisiana Board of Elementary and Secondary Education*. Certification requirements are provided in *Louisiana Standards for Certification of School Personnel (Bulletin 746)*

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated

ADDITIONAL INFORMATION:
Supervision requirements are in the process of being approved. The guidelines will not be regulated through certification, but by the State Supervisor of School Psychological Services. Supervision will be required for the first three years of practice in the schools.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *A*

TITLE: *School Psychologist*

MINIMUM DEGREE: Doctoral

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
The program of preparation for the *Standard Certificate* in School Psychology shall consist of at least a 60 semester hour organized, sequential course of study in school psychology in a regionally accredited institution including the master's or higher degree plus the required supervised internship in school psychology. The program shall provide training in each knowledge or skill area within each foundation group.

1. Psychological foundations--to include knowledge of:
    a. Those factors which determine human development, and knowledge of the normal progress of such development from infancy through adolescence
    b. Theoretical systems of learning, emotion and motivation
    c. The biological basis of behavior

   d. Individual differences and atypical development and behavior in cognitive, sensory, emotional, and motor areas
   e. The impact of social systems and cultural background on behavior and learning
   f. Theoretical foundations and applications of statistical, measurement, and research techniques
2. Educational Foundations--to include knowledge of:
   a. The administration and organization of the school system
   b. The social, philosophical, legal, and cultural issues in education
   c. Current theories regarding the acquisition of reading skills which include familiarity with current techniques for the teaching of reading
   d. The etiology and instruction/treatment of exceptional children
3. Psychological Foundations--to include skill in:
   a. Behavioral assessment techniques, including systematic behavioral observation
   b. The administration, scoring and interpretation of psychometric instruments designed for the assessment of children's social, psychomotor, emotional and cognitive functioning
   c. The administration, scoring, and interpretation of norm referenced, criterion referenced and informal instruments designed for assessing academic achievement, performance and mastery, which are used to diagnose specified educational deficiencies
   d. The integration of assessment information into a clear, descriptive report of services which includes the identification of strengths and weaknesses and the development of specific recommendations and intervention plans based on the assessment data
   e. The application of theories of learning to educational methods and techniques
4. Intervention foundations--to include:
   a. Skill in providing short-term consultation to teachers and other school personnel for emerging or short-term problems before these problems become serious
   b. Skill as a psychological consultant in a variety of situations within the school system and the ability to bring knowledge of the principles and techniques of psychology to bear upon educational problems
   c. Skill in assisting parents and school staff in applying the recommendations and intervention plans that are developed for individual children by using accepted professional standards and principles of professional consultation
   d. Skill in providing short term counseling/behavior therapy to children experiencing specific school related problems
   e. Skill in behavior management techniques
5. Professional School Psychology--to include an understanding of:
   a. Professional standards and ethics in school psychology
   b. The profession of psychology as it relates to education
   c. Federal and state rules, regulations and statutes, and

specific court cases that have bearing on the practice of school psychology
   - d. Pupil appraisal services and student services, including the involvement and interaction of the various disciplines represented

PRACTICUM:

The program must include practicum experiences which:

1. Are distinct from the internship
2. Occur at times appropriate for the specific training objectives of the program
3. Are of a sufficient length of time to be appropriate to the specific training objectives of the program, including settings, tasks and clients
4. Occur under conditions of supervision appropriate to the specific training objectives of the program

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum of 1225 clock hours
2. Minimum duration of one school year.
3. The internship shall consist of experiences which:
   - a. Occur at times appropriate to the specific training objectives of the programs
   - b. Are of a sufficient length of time to be appropriate to the specific training objectives of the program
   - c. Occur under conditions appropriate to the specific training objectives of the program, including settings, tasks and clients
   - d. Occur under conditions of supervision appropriate to the specific training objectives of the program
   - e. Shall include experience in the following broad areas:
     - (1) Developing and analyzing data relevant to an individual student's problems. Skills required might apply to school records, teacher reports; classroom observation, student interview, parent interview, student history, family history, and psychoeducational assessment through group and individual assessment techniques.
     - (2) Developing appropriate intervention strategies. Such strategies might include classroom consultation, behavior modification, individual and group approaches, work with parents, and referral to community resources.
     - (3) Developing and analyzing data relevant to group-based problems. Such problems might include those of a given classroom, grade level, school or school system. The relevant skills might include those of (1) above, plus large-scale data gathering techniques and their analysis.
     - (4) Applying the knowledge and skills of psychology to the resolution of such problems and being willing to accept responsibility in an ethical manner.

4. Minimum qualifications of the internship/externship supervisor are not specified in certification requirements, but are to be addressed in the new certification guidelines currently in the adoption process.
5. The internship shall be supervised jointly by the training institution and/or a supervisor designated by the State Department of Education in cooperation with the internship site field supervisor.

ADDITIONAL REQUIREMENTS:

The doctoral degree must be in psychology (not necessarily school psychology) from an accredited university, and must meet the requirements for the *Standard Certificate*.

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LEVEL: *B*

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's/Specialist
CREDIT HOURS: 60 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOUR:

There is no difference in the *Standard Certificate* requirements for *Level A* and *Level B*. Only the degree distinguishes the two levels. Practicum and internship requirements are also the same.

ADDITIONAL REQUIREMENTS:

The master's/specialist degree must be from a school psychology training program in a regionally accredited university and must meet the *Standard Certificate* requirements.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Bureau of Higher Education and Teacher Certification
Louisiana Department of Education
Address: Post Office Box 94064
Baton Rouge, Louisiana 70804-9064
Phone: (504) 342-3490

MAINE

FEES: No fees indicated.

DURATION/TYPES OF CERTIFICATION:

1. Applicants who have completed a doctoral program in psychology and the graduate study specified but lack the supervised experience required for licensure by the *Board of Examiners of Psychologists* are eligible to provide school psychological services for one year, under supervision of a certified School Psychologist, as a certified *School Psychologist Trainee*. No more than two one-year certificates may be issued to any applicant.
2. Applicants who are licensed by the *Board of Examiners of Psychologists* and have completed at least 12 hours of the specified graduate study are eligible for a one year, non-renewable, *Conditional Certificate*. This certificate is issued with the following conditions:
   a. The applicant is supervised by a certified *School Psychologist*.
   b. The applicant agrees to complete the specified graduate study during the term of the certificate.
3. A *Professional Certificate*, that must be renewed every 2 years, is issued when all requirements are met.

COMPETENCY EXAM: None required (for certification).

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on a course-by-course review of applicant's transcript.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from an NCATE-approved program.
2. Based on graduation from a NASDTEC-approved program.
3. Based on course-by-course review of applicant's transcript.

ADDITIONAL RELEVANT INFORMATION FOR PERSONS ENTERING FROM OUT-OF-STATE:

Must be state "Licensed" by the *Board of Examiners of Psychologists* as a prerequisite to certification by the Department of Education. As this includes additional requirements, the reader is referred to licensing regulations for Maine.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

No undergraduate credit can be applied to certification.

RENEWAL REQUIREMENTS:

1. Reapplication must be made.
2. Request for renewal must be submitted by the applicant.

3. Documentation of 3 credit hours or the equivalent of approved study related to the discipline of school psychology every 2 years must be submitted.

SOURCE OF CERTIFICATION REQUIREMENTS:
State of Maine Title 20-A; Sec. 13001

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT:
Certification requires licensure by the Maine *Board of Examiners of Psychologists.*

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
None anticipated in the immediate future as the requirements were recently revised in September, 1986.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist - Professional Certificate*

MINIMUM DEGREE: Doctorate

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
1. A valid license as a psychologist from the Maine *Board of Examiners of Psychologists* with demonstrated competency in the areas of school psychology, child or adolescent psychology.
2. A doctorate from an APA approved program in school psychology; or
3. A doctorate from an accredited graduate school and, a minimum of 18 credit hours of graduate study from the following areas:
   a. Not less than 3 graduate credit hours dealing with school law and/or school consultation.
   b. Not less than 6 hours dealing with the identification, evaluation and education of the exceptional student.
   c. Not less than 3 hours dealing with child/adolescent growth and development.
   d. Not less than 6 hours dealing with individual/group counseling.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:
At least 750 clock hours of successful experience in providing psychological services to children, adolescents or school systems.

TO APPLY FOR CERTIFICATION CONTACT:
Name: Mr. Steven Hamblin
Director - Certification and Placement
Address: Department of Educational and Cultural Services
State House Station No. 23
Augusta, Maine 04333
Phone: (207) 289-5944

MARYLAND

LEVELS OF CERTIFICATION: Three

FEES: Application: $ 10.00 Renewal: $ 10.00

DURATION/TYPES OF CERTIFICATION:
Initial certification is provided on a "permanent" basis that must be renewed every 10 years.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:
1. Based on a course-by-course review of applicant's transcript.
2. Based on graduation from an NCATE-approved program.
3. Based on graduation from a NASDTEC-approved program.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:
1. Based on graduation from an NCATE/NASP-approved program.
2. Based on course-by-course review of applicant's transcript.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:
Undergraduate courses can be applied to certification with the following limitations:
1. 21 semester hours toward *Level I* certification
2. 18 semester hours toward *Level II* certification

RENEWAL REQUIREMENTS:
1. Request for renewal must be submitted by the applicant or local school system..
2. Payment of renewal fee of $10.00.

SOURCE OF CERTIFICATION REQUIREMENTS:
State of Maryland Annotated Code (COMAR) 13A.07.01.07 E and F

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *I*

TITLE: *School Psychologist Level I*

MINIMUM DEGREE: Master's
CREDIT HOURS: 45 semester hours (graduate and undergraduate)

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. The required academic background shall include 45 semester hours of graduate and undergraduate credit, 24 of which shall include graduate course work in each of the areas indicated (asterisk indicates that course work may be at the undergraduate level). The remaining 21 semester hours may be in either required or optional course work listed below.
   a. Required courses:
      (1) Tests and measurements*
      (2) Individual intelligence testing (including evaluation of children
      (3) Individual educational assessment of children, psychoeducational assessment of children
      (4) Assessment of personality (including evaluation of children)
      (5) Practicum in psychological testing (including evaluation of children)
      (6) Developmental psychology (child and adolescent psychology)
      (7) Statistics/research methods
      (8) Personality theory*
      (9) Learning process/theory
   b. Optional courses:
      (1) Abnormal psychology*
      (2) Educational psychology*
      (3) Intervention techniques, consultation, counseling
      (4) Social bases of behavior, social psychology
      (5) Physiological and neurological bases of behavior
2. A minimum of 18 semester hours of the total required shall have been earned at one institution.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. The minimum number of clock hours required is 500.
2. The experience must be in a school psychology internship program approved by and under the direction of an institution of higher education which has an approved program in school psychology. The internship shall include experience in regular and special education programs and shall emphasize assessment.
3. Two years of successful experience providing psychological services to children in an educational setting under the direction of an individual certifiable as a *School Psychologist II* is allowed as an alternative to the required internship.

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LEVEL: *II*

TITLE: *School Psychologist Level II*

MINIMUM DEGREE: Advanced Graduate Specialist (A.G.S.)
CREDIT HOURS 60 semester hours of graduate credit

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. An advanced graduate specialist's, or doctoral degree in school psychology from an NCATE/NASP, APA, or State Department of Education approved program; or
2. A master's, advanced graduate specialist's, or doctoral degree in either psychology, education , or human development from a state or regionally accredited institution, including 60 semester hours of graduate credit, 45 of which shall include graduate course work in each of the areas in the "Required" course work listed below (asterisk indicates course work may be undergraduate level). The remaining 15 graduate semester hours may be in either "Required" or "Optional" course work listed below.
    a. Required courses in the area of assessment:
        (1) Tests and measurements*
        (2) Individual intelligence assessment (including evaluation of children)
        (3) Individual educational assessment of children, psychoeducational assessment of children
        (4) Assessment of personality (including evaluation of children)
        (5) Assessment of preschool children
    b. Optional courses in the area of assessment:
        (1) Assessment of Infants
        (2) Developmental Scales
        (3) Diagnostic assessment in reading and mathematics
        (4) Behavioral assessment
        (5) Practicum in psychological testing (including evaluation of children)
    c. Required courses in the area of research:
        (1) statistics/research methods
    d. Optional courses in the area of research
        (1) Advanced statistics
        (2) Critique of research
    e. Required courses in the area of theory:
        (1) Abnormal psychology*
        (2) Educational psychology*
        (3) Personality theory*
        (4) Developmental psychology (child and adolescent psychology)
        (5) Counseling theory
        (6) Learning process/theory
        (7) Physiological and neurological bases of behavior
    f. Optional courses in the area of theory:
        (1) Curriculum development

    - (2) Social basis of behavior, social psychology
    - (3) Psychopharmacology
- g. Required courses in the area of intervention:
    - (1) Instruction strategies*
    - (2) Classroom management
    - (3) Consultation techniques
    - (4) Individual counseling techniques
    - (5) Group counseling techniques
    - (6) Special education*
- h. Optional courses in the area of intervention:
    - (1) Family counseling techniques
    - (2) Interviewing techniques
- i. Required courses in the area of professional practice:
    - (1) Professional issues, legal issues, standards, and ethics in psychology
- j. Optional courses in the area of professional practice:
    - (1) Organizations and operations of the schools

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. The minimum number of clock hours required is 1000.
2. The internship must include the following:
    - a. Assessment, such as classroom observation, rating scale procedures, standardized testing, and individualized testing
    - b. Indirect intervention, such as consultation
    - c. Direct intervention, such as counseling, modification of behavior
    - d. School/system support, such as establishing school needs, conducting inservice sessions and research
    - e. Special and nonspecial education students in public or state approved nonpublic school settings
    - f. Students in special settings such as public or state approved special education schools, clinics, or hospitals
3. The experience must be in a school psychology internship program approved by and under the direction of an institution of higher education which has an approved program in school psychology.
4. Two years of successful experience providing psychological services to children in an educational setting under the direction of an individual certifiable as a *School Psychologist II* is allowed as an alternative to the required internship.

ADDITIONAL INFORMATION:

The *School Psychologist (level II)* is certified to provide psychological services to children in a public or state approved nonpublic school setting. The *School Psychologist (Level II)* supervises interns and *School Psychologists (Level I)*.

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LEVEL: *Supervisor*

TITLE: *Supervisor of School Psychological Services*

MINIMUM DEGREE: Doctorate

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. A doctoral degree:
    a. From a state or regionally accredited school psychology program or NCATE/NASP or APA accredited school psychology program, or
    b. In psychology or education or human development;
2. Six graduate credits in supervision, management, or administration of schools.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

None beyond *Level II* requirements.

OTHER REQUIREMENTS:

1. Certification as a *School Psychologist (Level II)*.
2. Three years experience as a *School Psychologist (Level II)*.

ADDITIONAL INFORMATION:

A *Supervisor of School Psychological Services* supervises and administers a program of school psychological services.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Maryland Department of Education
Address: 200 West Baltimore Street
Baltimore, Maryland 21201
Phone: (302) 659-2140

MASSACHUSETTS

FEES: Application: $10.00 Renewal: Not applicable

DURATION/TYPES OF CERTIFICATION:
Initial certification is provided on a "permanent" basis.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:
Based on graduation from a state "approved training program." The colleges or universities with approved training programs are:

American International
Boston College
Northeastern University
University of Massachusetts -
  Boston
  Amherst

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Massachusetts has signed contracts under the Interstate Agreement, which allow, under certain conditions, for certification via reciprocity. To date, support personnel from fourteen states have been certified via this approach. These states include: Alabama, Connecticut, Delaware, Hawaii, Michigan, New Hampshire, New York, North Carolina, Rhode Island, South Carolina, South Dakota, Utah, Vermont, and Overseas Dependent Schools.
2. Based on a course-by-course review of applicant's transcript.

ADDITIONAL RELEVANT INFORMATION, REQUIREMENTS, FOR PERSONS FROM OTHER STATES:
It is strongly recommended that applicants from out-of-state utilize the Interstate Agreement method of certification discussed above. Otherwise, out-of-state applicants will likely need to complete additional training. In most cases, this will include at least a practicum or internship conducted under Massachusetts regulations.

TEACHING EXPERIENCE: None indicated

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:
Undergraduate courses can be applied to certification with the following limitations: Colleges may waive some requirements based on proof of competency acquired during undergraduate training.

SOURCE OF CERTIFICATION REQUIREMENTS:
603 CMR 7.00 (7.04 (54))

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Bachelors degree
CREDIT HOURS: 60 graduate hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Specific coursework is not required. However individuals wanting to be certified in Massachusetts must meet the following standards that apply to school psychological training and practice:

1. The effective school psychologist knows:
    a. developmental psychology, psychology of learning, and principles of behavior
    b. psychological normality and abnormality
    c. diagnosis and treatment of learning and behavioral disorders
    d. the administration, scoring and interpretation of individual and group measures of human functioning
    e. the assessment of cognitive, academic, affective and behavioral aspects of human functioning
    f. the major theories of counseling, and psychotherapy
    g. the administrative, philosophical, ethical, legal, and technical issues that relate to a school psychologist's effectiveness in the schools
    h. the major theories and techniques of consultation
    i. recent developments in the fields of education and psychology
    j. federal and state laws and regulations pertaining to special education
2. The effective school psychologist communicates clearly, appropriately, and understandably with students, parents, teachers, administrators and colleagues. To meet this standard, the candidate will demonstrate that he or she:
    a. interprets diagnoses and prescriptions to students, parents, teachers, and administrators so that they are readily understood; translates specialized terms into language understood by nonspecialists
    b. reports and interprets results of case and group studies clearly and effectively
    c. listens and responds appropriately to clients' verbal and nonverbal communication
3. The effective school psychologist designs and implements appropriate diagnostic procedures, plans, educational prescriptions, psycho-educational strategies, and interventions. To meet this standard, the candidate will demonstrate that he/she:
    a. designs and carries out diagnostic studies of individual clients by:
        (1) analyzing developmental and social history
        (2) observing the client in familiar settings

    - (3) evaluating sensory, motor, language, perceptual, attentional, cognitive, affective, attitudinal, interpersonal, behavioral, and vocational factors
    - (4) consulting with teachers, parents, and others
  - b. identifies strengths and weaknesses and appropriate remedial strategies
  - c. prepares educational plans and prescriptions based on diagnostic studies
  - d. designs and carries out diagnostic studies of groups of children and of families
  - e. implements those aspects of individual educational plans, and the results of group studies which are the responsibility of the school psychologist
  - f. counsels individual students, groups of children, and their families
  - g. provides educational, behavioral management, and mental health consultation services to teachers, parents and administrators
  - h. supervises effectively interns and students in school psychology

4. The effective school psychologist is equitable, sensitive, and responsive to students, families, teachers, administrators, and the community. To meet this standard, the candidate will demonstrate that he or she:
   - a. counsels students and others in such a way as to encourage self-exploration, self-understanding, and self-confidence
   - b. evaluates the reliability, validity, and fairness of assessment techniques, instruments, and procedures
   - c. understands and conforms to professional ethical standards
   - d. respects and responds appropriately to racial, sexual, social and ethnic differences
   - e. makes allowances for biases and limitations in his or her own background which limit his or her responsiveness to students (and others) from different backgrounds

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum of 600 clock hour practicum required, of which 200 clock hours may be in a clinic (non-school setting)
2. Must demonstrate standards listed above
3. Internship/externship supervisor must be certified in school psychology
4. The last half of practicum may be an internship (employed) for double hours

TO APPLY FOR CERTIFICATION CONTACT:

Name: Thomas P. O'Counco
Director of Teacher Preparation
Certification and Placement
Address: 1385 Hancock Street
Quincy, Massachusetts 02169
Phone: (617) 770-7517

MICHIGAN

The Michigan Department of Education utilizes a process of *"approval"* for school psychologists. As reported by the Department of Education, this "... does not constitute certification."

LEVELS OF APPROVAL: Two

FEES: No cost indicated.

DURATION/TYPES OF APPROVAL:

1. Initial approval is provided on a *Temporary* basis for 1 year.
2. The following requirements must be met to become fully approved:
    a. Completion of a minimum of a Master's degree (most Michigan universities require the Ed.S or its equivalent).
    b. One year of verified, successful experience under the direction of a fully approved school psychologist.
    c. Recommendation from an institution of higher education maintaining a school psychologist training program.

COMPETENCY EXAM: None indicated.

PROCESS OF APPROVAL REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

University of Michigan
University of Detroit
Wayne State University
Western Michigan University
Eastern Michigan University
Central Michigan University
Michigan State University

PROCESS OF APPROVAL REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

Based on a comprehensive review by the Department of Education including a review of the"competency packet" from the training institution. The competency packet includes: resume, references, all course work completed, official transcripts, recommendations and copies of other licenses/approvals.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO APPROVAL:

This is not applicable, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

Re-application is required if there is a 5 consecutive year lapse of employment.

SOURCE OF CERTIFICATION REQUIREMENTS:

Michigan's Compiled Laws, Rule 340.1151 - 340.1158

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

ADDITIONAL INFORMATION:
Candidates for approval should not apply until after there has been an initial contact with the Department of Education.

REQUIREMENTS FOR EACH LEVEL OF APPROVAL

LEVEL: *Temporary Approval*

TITLE: *School Psychologist*

MINIMUM DEGREE: Bachelor's
AND CREDIT HOURS 30 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
The applicant must have completed 30 graduate semester hours toward the competencies required for full approval in school psychology or related areas.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. The minimum number of clock hours required is 500.
2. Must be under the supervision of a approved school psychologist training institution.
3. Must be working with school age children.

OTHER REQUIREMENTS:

1. An institution of higher education maintaining a school psychologist training program approved by the department shall make a recommendation concerning the temporary approval of a school psychologist.
2. Temporary approval may be extended annually for 3 consecutive years if a school psychologist completes a minimum of 6 semester hours of satisfactory work necessary for full approval prior to September 1 of each year.

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LEVEL: *Full Approval*

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's degree in school psychology or its equivalent
CREDIT HOURS 45 graduate semester hours in addition to an internship

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

In order to qualify for approval, a person completing a school psychology training program shall demonstrate competencies as follows:

1. A knowledge of the organization and administration of local and state agencies and their services for pupils.
2. Skills in the administration and interpretation of tests, which shall include intelligence, achievement, personality and perceptual-motor tests.
3. An understanding of the rationale of testing, measurement, and evaluation.
4. Skills in integrating data obtained from tests and from other sources of information through both written and oral communication.
5. Skills in psychological report writing.
6. The capacity to interview, consult and counsel with school personnel, parents, pupils and others.
7. The capacity to plan and implement classroom management procedures pertaining to behavior of pupils.
8. Competency in the planning and prescribing of teaching, and curriculum strategies for pupils.
9. The acquisition mastery of a broad understanding of the psychology of learning and learning impairments of pupils.
10. A comprehensive understanding of personality development and the assessment of human behavior.
11. The capacity to communicate psychological findings to professionals, parents, pupils and others in a meaningful manner.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. The minimum number of clock hours required is 500.
2. Must be under the supervision of an approved school psychologist training institution.
3. Setting must include school-age persons.

OTHER REQUIREMENTS:

1. Applicant must have completed 1 year of successful experience as a school psychologist with direction from a fully approved school psychologist.
2. An institution of higher education maintaining a school psychologist training program approved by the department shall make a recommendation concerning the full approval of a school psychologist.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Michigan Department of Education
Address: Ottawa Tower South
P.O. Box 30008
Lansing, Michigan 48909
Phone: (517) 373-3324

MINNESOTA

FEES: Application: $ 40.00 Renewal: $40.00

DURATION/TYPES OF CERTIFICATION:

1. Initial licensure can be provided on a "*Provisional*" basis that is valid for 2 years, if the following conditions are met:
    a. a master's degree in school psychology, or a master's, education specialist, or doctorate in clinical psychology, child psychology, or educational psychology; and
    b. completion of a minimum of 45 quarter credits in the area of preparation (see "Coursework Requirements"); the requirements must be met for at least three of the seven areas of preparation listed in items 2a to 2g and at least one area of preparation must be item 2b and at least one area of preparation must be either item 2a or 2g; and
    c. a plan for a collaborative relationship for the duration of the provisional license. Collaboration is defined as a professional supervisory relationship with a currently licensed school psychologist practicing at least half-time. This collaborative relationship must include bimonthly meetings whereby the collaborating psychologist shall review and endorse the quality of services to be provided by the provisionally licensed person.
2. One two-year renewal of the provisional license shall be issued to an applicant who completes a minimum of an additional 12 quarter hours or its equivalent in a state-approved preparation program leading to the licensure of school psychologists.
3. Licensure can also be provided on a "*Permanent*" basis that must be renewed every 5 years.

COMPETENCY EXAM: None required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

University of Minnesota - Minneapolis
Moorhead State University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on course-by-course review of applicant's transcript.
2. Licensure can be based on completion of a state-approved program.

TEACHING EXPERIENCE: None required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

No undergraduate credit can be applied to certification.

RENEWAL REQUIREMENTS:

1. Payment of renewal fee of $40.00.

SOURCE OF CERTIFICATION REQUIREMENTS:

MS s 14.06; 125.05; 125.185

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Education Specialist Degree or the equivalent
CREDIT HOURS: 90 graduate quarter credits

COURSE WORK / AREA REQUIREMENTS/ RELEVANT CREDIT HOURS:

1. Completion of core skill requirements to include:
   a. Special Education
   b. Knowledge of education and the school as an institution in the context of a changing pluralistic society
   c. Knowledge of of elementary and secondary curriculum areas
2. In addition, programs of study leading to the licensure of school psychologists must include preparation in the following areas:
   a. Psychological and educational foundations (e.g., instructional and behavioral program planning, human exceptionalities, special education program planning, history and systems of psychology, contemporary issues, and consultation);
   b. Psychological and educational assessment;
   c. Psychological intervention and corrective services for educational and psychological problems;
   d. Typical and atypical human growth and development;
   e. Research and Evaluation;
   f. Profession of Psychology; and
   g. Observation and Practicum.

INTERNSHIP / EXTERNSHIP REQUIREMENTS: Minnesota requires a practicum which must include:

1. 600 contact hours, 400 of which must be spent in a school setting
2. Practicum completed at least on a half-time basis
3. Principal supervision must be provided by a practicing school psychologist (a currently practicing school psychologist is defined as a fully licensed person working at least half-time in the practice of school psychology or the preparation of school psychologists.) Local supervision in a practicum setting may be provided by other psychological personnel.

4. The required practicum shall include at least 400 contact hours in school psychological practice at prekindergarten, elementary, and secondary grade levels. The 400 hours shall be distributed so that no less than 100 hours are spent at each level.
5. At least 200 contact hours of the required practicum shall be spent in a setting providing clinical psychological services, such as personality assessment, counseling with individuals and families, behavior management and other corrective services. This portion of the practicum shall include supervision by a clinically prepared and licensed psychologist.

TO APPLY FOR CERTIFICATION CONTACT:

Name: State of Minnesota
Department of Education
Personnel Licensing and Placement
Address: 610 Capitol Square Building
St. Paul, Minnesota 55101
Phone: (612) 296-2046

MISSISSIPPI

LEVELS OF CERTIFICATION: Two

FEES: None indicated.

DURATION/TYPES OF CERTIFICATION:

Initial certification is provided on a "permanent" basis that must be renewed every 10 years.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on graduation from an NCATE-approved program.
2. Based on graduation from a NASDTEC-approved program.
3. Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

University of Southern Mississippi	Delta State
University of Mississippi	Mississippi State

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on reciprocity with any state, provided the certificate is valid and the candidate has an Educational Specialist Degree or Doctorate.
2. Based on graduation from an NCATE-approved program.
3. Based on graduation from a NASDTEC-approved program.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

This is not applicable, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

Automatic renewal if employed in the schools, and the individual successfully completes the LEA's *Staff Development Plan* annually.

SOURCE OF CERTIFICATION REQUIREMENTS:

Mississippi Code of Law : Sec. 37-3-2; Sec. 37-9-9; Sec. 37-9-11

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

It is anticipated that advanced level programs for certification will have performance-based criteria built into admissions and/or graduation requirements. It is also anticipated that Mississippi will eventually require the objective test for school psychologists being developed by ETS.

Effective July 1, 1989, the initial certificate will be issued on a *Provisional* basis for 1 year, with an assessment of on-the-job performance determining eligibility for "permanent" certification.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *AAA*

TITLE: *School Psychologist*

MINIMUM DEGREE: Educational Specialist

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. A minimum of 9 semester hours in psychology.
2. A Master's degree in psychology is a prerequisite.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

A practicum or its equivalent of 6 semester hours in school psychology is required to be part of the Master's program.

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LEVEL: *AAAA*

TITLE: *School Psychologist*

MINIMUM DEGREE: A doctorate in Educational Psychology, School Psychology or Counseling Psychology

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. None specified.
2. A prerequisite is the class *AAA* level certificate.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

None specified.

TO APPLY FOR CERTIFICATION CONTACT:

Name: James J. Hancock
Address: Director of Certification
P.O. Box 771
Jackson, Mississippi 39205
Phone: (601) 359-3483

MISSOURI

The State of Missouri Office of Teacher Education and Certification reported that Missouri does "...not issue a certificate for school psychologists." However, school psychologists may apply for certification as a *School Psychological Examiner*, which includes the following requirements:

1. Master's degree in psychology, educational psychology, guidance and counseling, or education, and completion of one course (minimum of 2 semester hours) in each of the following areas:
    a. General Psychology
    b. Psychological Development (child, adolescent or developmental psychology)
    c. Psychology of Exceptional Children or Analysis of the Individual Student
    d. Psychology of Education (graduate level)
    e. Statistical Methods
    f. Mental Hygiene or Psychology of Personality
    g. Methods and/or Techniques of Counseling
    h. Psychological Tests and Measures or Group Tests (graduate level)
    i. Individual Psychological Testing (graduate level)
    j. Principles and Practices of the Guidance Program
2. Further coursework in Psychology, Educational Psychology, and Guidance and Counseling is recommended.

FOR INFORMATION CONTACT:

Name: State of Missouri
Address Department of Education
Teacher Certification Section
P.O. Box 4480
Jefferson City, Missouri 65102
Phone (314) 751-2496

MONTANA

LEVELS OF CERTIFICATION: One

FEES: Application: $ 24.00 - *Class 6* Renewal: $20.00
$ 8.00 - *Class 5*

DURATION/TYPES OF CERTIFICATION:

1. *Class 5 Provisional Specialist Certificate* is provided on a temporary or probationary basis for 1 year. This certification may be given in cases where deficiencies exist. For provisional certification a plan of professional intent outlining the specific courses required must be submitted to the Division of Certification and Teacher Education in the Office of Public Instruction. The plan of professional intent, which is a part of the application form, must be signed by the applicant, the college certification official where the course work will be completed (if applicable) and a representative of the employing school district. An applicant for a *Class 5 Provisional* certificate must have completed the individual intelligence testing requirement and not have more than four of the required courses to complete in the one-year period of the certificate. A *Class 5 Provisional* certificate is issued for 1 year and is not renewable.
2. *Class 6 Specialist Certificate*, which requires completion of all coursework and related requirements, must be renewed every 5 years.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on a course-by-course review of applicant's transcript.
2. Based on graduation from an NCATE-approved program.
3. Based on graduation from a NASDTEC-approved program.
4. Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

University of Montana - Missoula

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from an NCATE-approved program.
2. Based on graduation from a NASDTEC-approved program.
3. Based on course-by-course review of applicant's transcript.

ADDITIONAL INFORMATION:

Reinstatement and recent training: For reinstatement of lapsed certificates or initial certification for applicants with training more than 5 but less than 15 years old, a *Class 6 Specialist Certificate* cannot be issued until the required number of graduate credits are presented. Credits presented must have been earned with the 5 year period preceding the effective date of the reinstated certificate on the basis of 12 quarter (8 semester) credits for the first 5 years plus 6 quarter (4 semester) credits for each additional 5 year period since certification or original training.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate courses can be applied to certification, but cannot be applied to the "Psychological methods and techniques" area of training.

RENEWAL REQUIREMENTS:

1. Reapplication must be made.
2. Request for renewal must be submitted by the applicant.
3. Payment of the renewal fee of $ 20.00.
4. Documentation of 6 graduate quarter credits and one year of experience as a school psychologist must be submitted.

SOURCE OF CERTIFICATION REQUIREMENTS:

School Laws of Montana, section 20-4-102; Administrative Rules of Montana, section 10.57.501

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

TITLE: *Class 6 Specialist Certificate - School Psychologist*

MINIMUM DEGREE: Master's

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Master's degree in school psychology or equivalent related areas, including the following minimums:

1. Twenty quarter credits in general education/psychology (graduate or undergraduate) training, including:
   a. guidance
   b. human growth and development
   c. general psychology
   d. educational psychology
   e. learning theory
2. Educational program: The following specific courses are required as undergraduate or graduate:
   a. exceptional children (must include special education)
   b. curriculum development
   c. diagnosis and remediation of reading
   d. educational evaluation

3. Psychological methods and techniques: The following requirements are specific minimum requirements and must be graduate level courses :
    a. individual intelligence testing
    b. group intelligence and achievement testing
    c. personality assessment
    d. interviewing and counseling
    e. behavior modification
    f. school psychology practicum/internship (a minimum of 6 quarter hours of graduate credit or appropriate waiver)
    g. administration, role and function of school psychology

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum number of clock hours of internship/externship is 6 quarter graduate credits.
2. Through coursework and practicum, the program of studies must allow training school psychologists to develop competencies in:
    a. consultation
    b. counseling
    c. psychoeducational assessment
    d. report writing
    e. individual and group prescriptive procedures
    f. the use of applied research techniques
    g. the use of ethical decision-making
3. A significant portion of experience must be in a school setting.

TO APPLY FOR CERTIFICATION CONTACT:

Name: John R. Voorhis, Ed.D.
Director, Teacher Education, Certification & Staff Development
Address: State Capitol
Helena, Montana 59620
Phone: (406) 444-3150

NEBRASKA

FEES: Application: $25.00 Renewal: $25.00

DURATION/TYPES OF CERTIFICATION:

The initial certificate is termed *Pre-Standard* and is valid for 5 years. The certificate issued to the non-teacher is a Special Services Certificate which does not permit teaching or administration.

COMPETENCY EXAM: None at present. (see "Possible Revisions")

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." Approved training programs listed below:

University of Nebraska -
 Lincoln
 Omaha

Kearney State College

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on reciprocity with the following states: Arizona, California, Connecticut, Delaware, Florida, Idaho, Hawaii, Indiana, Kansas, Kentucky, Maine, Maryland, Massachusetts, Michigan, New Hampshire, New Jersey, New York, North Carolina, Ohio, Pennsylvania, South Carolina, South Dakota, Utah, Vermont, Virginia, Washington, West Virginia.
2. Based on the completion of a state approved program in the state of origin.

TEACHING EXPERIENCE: None required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate courses can be applied to certification. However, at least 60 semester hours of credit must be completed beyond the bachelor's degree.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by the applicant.
3. Payment of renewal fee of $25.00 must be made.
4. Verification of successful experience.

SOURCE OF CERTIFICATION REQUIREMENTS:

State Board of Education 92 NAC 21 Statutes - Chapter 79

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: Beginning September 1, 1989 a competency exam will be required for certification.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Bachelor's
CREDIT HOURS: 60 graduate semester hours (beyond bachelor's degree)

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Program Design - The program for school psychologist shall require a minimum of 60 graduate semester hours beyond the bachelor's degree. The program shall include identifiable components and stated objectives in the following areas:
   a. Psychoeducational assessment;
   b. Individual differences and/or exceptional children;
   c. Learning and instructional techniques;
   d. Intervention and remediation (individual and group);
   e. Child and adolescent development;
   f. Organization and operation of schools;
   g. Measurement, accountability, research and evaluation;
   h. Consultation; and
   i. Professional school psychology.
2. Competencies for Consultation - The program shall assure that the candidate attains the ability to use education and psychology understandings in participating as a member of a team of school, school-related, and community professional personnel in the following:
   a. The learning/cognitive setting - The candidate shall demonstrate the ability to:
      (1) Plan and implement district-wide procedures for assessing the needs of students and recommending strategies for increasing learning efficiency.
      (2) Consult with appropriate personnel in the development of a district-wide instructional program.
      (3) Assist schools in working with parents to foster positive approaches to children's learning.
      (4) Recommend, plan, and execute group assessment programs including communication of the results to appropriate persons.
      (5) Assist school personnel in developing, monitoring, and evaluating appropriate and measurable instructional objectives.
      (6) Consult with school personnel about the classroom environment.
   b. The social/affective setting - The candidate shall demonstrate the ability to:
      (1) Plan, develop, and implement district-wide procedures for assessing the social/emotional needs of students and for recommending strategies for increasing social/emotional growth.
      (2) Consult with appropriate personnel in the development of district-wide programs to improve the classroom climate.

        (3) Assist schools in working with parents to foster positive emotional growth in their children.
        (4) Assist school personnel in developing, monitoring, and evaluating objectives for social/emotional growth.
        (5) Consult with school personnel about fostering healthy social/emotional climates in the classroom.
    c. Intervention Techniques - The candidate shall demonstrate the ability to plan, implement, monitor, and evaluate intervention strategies which may include the following:
        (1) Counseling and psychological therapy including consulting with individual children as an agent for educational and/or personal change.
        (2) Remediation including the provision of direct assistance to special education students as they interface with other educational programs and the provision of services to children identified or referred to as gifted or exceptionally capable students.
        (3) Group techniques including student workshops in self-understanding, human relation programs, communications workshops, and tutorial programs.
        (4) Crisis intervention.
        (5) Specific behavioral management.

3. Competencies for Studying the Child - The program shall assure that the candidate demonstrates:
    a. Skills in planning and implementing district-wide systems of collecting data to identify children with specialized needs.
    b. Skills in interviewing on a systematic and planned basis to obtain pertinent data about the child from such sources as the child, the parents, school personnel, peers, non-school community environment.
    c. Skills in using systematic observational processes to obtain pertinent data about the child by means of interaction analysis within the family, the school (teacher-pupil, pupil-pupil), and the community environment.
    d. The ability to administer appropriate individual psychological and educational instruments and interpret data in educationally significant dimensions.
    e. The ability to differentiate between quantitative and qualitative interpretation of psychometric information.
    f. The ability to judge the reliability and validity of data obtained in formal testing situations.
    g. The ability to differentiate between objective observations and hypotheses concerning behavioral causes.
    h. The ability to write reports which contain not only diagnostic information but also practical recommendations relevant to the orientation of the person(s) to whom the report is directed.
    i. The ability to follow the progress of the child by participating in planning, implementing, monitoring, and evaluating on-going intervention strategies.

4. Competencies in Research - The candidate shall demonstrate:
    - a. The ability to design and conduct research of a psychological nature.
    - b. The ability to translate and utilize research into practical applications within the school community. This shall include:
        - (1) The development of new programs emphasizing procedures validated by recent research results.
        - (2) The development of a district-wide commitment to utilize research results.
5. Professional Responsibilities - The program shall assure that the candidate develops and demonstrates responsibility for:
    - a. Practicing school psychology in accordance with the ethics of the profession of psychology.
    - b. Practicing the profession of school psychology within the laws and regulations of the local, state, and federal government.
    - c. Continuing education in the promotion of professional growth.
    - d. Cooperating with institutions of higher education in the training of students in school psychology.
6. Exit Requirement - The program shall require eligibility for a teaching or special services certificate before endorsement is given.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum number of clock hours - 1000
2. Other requirements of the internship or externship are to be set by the training institution.

TO APPLY FOR CERTIFICATION CONTACT:

Name: State Department of Education
Teacher Certification office
Address: Post Office Box 94987
Lincoln, Nebraska 68509
Phone: (402) 471-2496

NEVADA

FEES: Application: $ 52.00 Renewal: $ 10.00

DURATION/TYPES OF LICENSE:

1. A *School Psychology License* is issued when all requirements for endorsement are met. The duration for which the license is valid varies depending upon the level of education as described below:
    a. School psychologists meeting the minimum requirements of the Master's degree with 60 semester hours of credit are issued a license which is valid for 6 years.
    b. An applicant at the Specialist degree level would receive an 8 year license.
    c. The doctoral degree would qualify an applicant for a 10 year license.
2. A *Provisional Endorsement* is possible in cases where all but 6 semester hours of coursework has been completed.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:
Based on a course-by-course review of applicant's transcript.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:
Based on course-by-course review of the applicant's transcript.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:
No undergraduate credit can be applied to licensure requirements.

RENEWAL REQUIREMENTS:

1. Request for renewal must be submitted by the applicant.
2. Payment of renewal fee of $10.00
3. Must submit documentation of 6 semester hours of college or university courses.

SOURCE OF LICENSURE REQUIREMENTS:
NAC 391.317, 318, 319

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF LICENSURE REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

LEVEL: *Professional Endorsement*

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

The required courses for an endorsement to serve as a school psychologist are as follows:

1. In the area of psychology and education of the normal child:
   - a. Child development
   - b. Child and adolescent psychology
   - c. Theories of learning
   - d. Credit earned by completing any of the following optional courses may be counted toward meeting the requirements for an endorsement as a school psychologist:
     - (1) Educational psychologist,
     - (2) Development of a curriculum,
     - (3) Foundations of education,
     - (4) Theories of personality,
     - (5) Affective education.
2. In the area of psychology and education of the handicapped child;
   - a. Abnormal psychology; or
   - b. The emotional disturbed or behaviorally disordered child, or both.
   - c. In addition, the following optional courses may be counted toward meeting the requirements for an endorsement as a school psychologist:
     - (1) Theories of learning disabilities
     - (2) Psychology of handicapped persons
     - (3) Etiology of reading disabilities
3. In the area of psychoeducational assessment:
   - a. Assessment of individual intelligence
   - b. Testing of individual personality or projective assessment, with a practicum
   - c. Diagnosis and treatment of reading disabilities, with a practicum
   - d. Standardized appraisal
   - e. In addition, the following optional courses may be counted toward meeting the requirements for endorsement:
     - (1) Assessments for careers or vocations
     - (2) Physiological assessment
     - (3) Neuropsychological assessment
     - (4) Assessment of the academically talented
4. In the area of techniques of intervention:
   - a. A practicum on individual counseling
   - b. The process of counseling

    c. In addition, the following optional courses may be counted toward meeting the requirements for endorsement:
        (1) Techniques for group counseling, with a practicum
        (2) Techniques for consultation or clinical interviewing
        (3) Family and marriage counseling, with a practicum
        (4) Psychotherapy and advanced counseling
        (5) Techniques for behavioral analysis and management
5. In the area of experimental design:
    a. Statistics
    b. Methodology for research
6. In the area of characteristics of school systems: Credit earned by completing any of the following optional courses may be counted toward meeting the requirements for an endorsement as a school psychologist:
    a. Services of personnel for pupils
    b. Multicultural education
    c. School law

PRACTICUM: To receive credit for completing a practicum, an applicant seeking an endorsement to serve as a school psychologist must be able to show that the practicum:
1. Was taken concurrently with or after his last required course in the applicable area of training; and
2. Was supervised by:
    a. A representative of the educational institution which sponsored the practicum working with
    b. A person who holds an endorsement as a school psychologist and is employed by a school district.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:
1. Minimum number of clock hours is 1000 or two full-time regular consecutive semesters.
2. The internship must be supervised jointly by:
    a. A representative of the graduate program of the educational institution where the intern earned his degree; and
    b. A person who holds an endorsement as a school psychologist and who is employed in that capacity by a school district, or by a person of equivalent education and training if the internship is in some other public agency.
3. The intern's period of service must be started concurrently with or after the last required training in the program of school psychology provided by the educational institution. The period must be completed within 3 years after it is started.
4. At least half of the period of internship must be served in an accredited school system or a school system which is approved by the superintendent of public instruction. The remaining part may be served in some other public agency which is approved by the superintendent.
5. In lieu of an internship consisting of two full time regular semesters or 1,000 hours, the superintendent of public instruction may accept a partial internship and 3 years of experience as a

school psychologist in another jurisdiction if the experience is verified as having been successful.

6. The department will issue a *Provisional Endorsement* to serve as a school psychologist to an intern who has completed one full time regular semester or 500 hours of supervised, practical experience in an accredited school system or an approved public agency if at least half the experience has been in the school system and the intern has fulfilled all the other requirements for a regular endorsement. The supervisor of the internship must be a certified school psychologist. A *Provisional Endorsement* to serve as a school psychologist is effective for 2 years but may not be renewed.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Ms. Yvonne Millsap
Certification Analyst
Address: Nevada Department of Education
215 E. Bonanza, State Mail Room
Las Vegas, Nevada 89158
Phone: (702) 486-6457

or

Name: Ms. Marilyn Crawford
Certification Analyst
Address: Nevada Department of Education
Capitol Complex
Carson City, Nevada 89710
Phone: (702) 885-3115

NEW HAMPSHIRE

LEVELS OF CERTIFICATION: Two

FEES: Application: $45.00 Renewal: $45.00

DURATION/TYPES OF CERTIFICATION:

Initial certification is provided on a "permanent" basis that must be renewed every 3 years.

COMPETENCY EXAM:

Preprofessional Skills Test is required. The following cutoff scores are required: Reading - 173, Mathematics - 174, and Writing - 175.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from an approved program.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from an approved program.
2. Competency exam requirements are the same for in-state and out-of-state applicants.

TEACHING EXPERIENCE: None required

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Not applicable, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

1. Request for renewal must be submitted by the applicant.
2. Payment of renewal fee of $45.00 must be made.
3. Documentation of continuing education credits must be submitted. Requirements are: 50 clock hours of *Staff Development* or a 3 credit hour college course.

SOURCE OF CERTIFICATION REQUIREMENTS:

New Hampshire Education Rule # 511.05 and 511.06

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: One

TITLE: *Associate School Psychologist*

MINIMUM DEGREE: Master's degree in Clinical or School Psychology

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Individuals wishing to be certified as an *Associate School Psychologist* must file a formal statement of consultation with a person certified as a *School Psychologist* by the New Hampshire Board of Education or as a *Psychologist* by the New Hampshire Board of Examiners of Psychologists, or with a community mental health center.
2. The Master's degree must be from a college or university approved by the New Hampshire Post Secondary Education Commission.

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LEVEL: Two

TITLE: *School Psychologist*

MINIMUM DEGREE:

1. Doctoral degree from a State Board of Education or NCATE-approved doctoral program in school psychology; or
2. Master's degree with 60 semester hours of graduate study

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. If applying with a master's degree, course work is required in the following areas:
   a. Human Growth and Development
   b. Learning Theory
   c. Theories of Personality
   d. Abnormal Psychology
   e. Statistics and Research Methods
   f. Purposes and Organization of Public Schools
   g. Teaching Strategies and Programs for Exceptional Children
   h. Individual Intellectual Assessment
   i. Individual Personality Assessment
   j. Educational Evaluation Techniques
   k. Counseling/Psychotherapeutic Techniques (including group therapy)
2. In addition, demonstrated competency in the following areas is required:
   a. Ability to plan a system of referrals and review of referrals that demonstrates a knowledge of current special education regulations and the organizations of the public schools.
   b. Ability to determine and obtain appropriate information pertinent to work with individual students through interviews, observation, testing, review of records and contacts with other professional agencies.
   c. Ability to integrate information from a variety of sources including observation, test data, interviews, and records, in

order to determine the handicapping condition and to develop intervention plans based on these data.

d. Ability to use a knowledge of family/social systems when participating in decision making related to students; needs in areas such as early or delayed school entrance, changes in placement, legal suspension or dismissal.

e. Ability to present findings and intervention plans to parents and school staff in language that is familiar to them.

f. Ability to develop a total school program of service to segments of the school population including students who can be identified as gifted and normal. This is to be demonstrated by the ability to:
   (1) Provide inservice to staff that will promote mental health for both students and teacher.
   (2) Conduct counseling sessions with individuals and groups of school-age children and consult with their families using techniques that will encourage self-understanding and constructive behavior.
   (3) Help parents and school personnel to understand the meaning and implications of "normal' and "abnormal" behavior of students.
   (4) Assist school staff in altering and/or managing behavior.
   (5) Discuss the curricular patterns and innovations available in schools and analyze their relationship to student adjustments.

g. Knowledge of those ethical principles applicable to the practice of school psychology aimed at protecting the rights of individuals.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

(Applicable to Master's level candidate.)

1. Minimum duration is one year.
2. The internship must be supervised and be in a general school setting. An additional one year of experience in the role of an *Associate School Psychologist*, in a general school setting, is required.
3. As an alternative to an internship, a two year supervised experience as an *Associate School Psychologist* (or its equivalent title) is allowed.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Office of Teacher Education and Professional Standards
Department of Education
Address: 101 Pleasant St.
Concord, New Hampshire 03301
Phone: (603) 271-2407

NEW JERSEY

FEES: Application: $30.00

DURATION/TYPES OF CERTIFICATION:

The initial, standard certificate (permanent endorsement) is valid for life.

COMPETENCY EXAM: None indicated

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on a course-by-course review of applicant's transcript.
2. Based on graduation from a state "approved training program." New Jersey approves school psychology programs in two categories: graduate (G) and non-degree (ND). Approved programs, and designated categories, consist of:

Graduate (G) and Non-degree (ND)
Fairleigh Dickinson University
Glassboro State College
Kean College of New Jersey
Montclair State college

Graduate Only (G)
Jersey City State College
Rutgers Graduate School of Applied & Professional Psychology
Rutgers Graduate School of Education
Seton Hall University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

Based on course-by-course review of applicant's transcript.

TEACHING EXPERIENCE: None required

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

A bachelor's degree, with a minimum of 45 semester hours in specified areas is a prerequisite to the required program of graduate studies.

RENEWAL REQUIREMENTS: Not applicable

SOURCE OF CERTIFICATION REQUIREMENTS:

N.G.A.C. 6:11 - 12.14

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. A bachelor's degree from an accredited or approved institution with a minimum of 45 semester hours credit distributed in at least four of the following areas: English, social studies, fine arts, mathematics, foreign languages, music, philosophy and psychology; and
2. Successful completion of one of the following:
   - a. An approved program - a graduate college curriculum approved by the New Jersey State Department of Education as the basis for issuing this endorsement; or
   - b. A program of graduate studies of at least 60 semester-hour credits in an accredited and approved college or university program or its equivalent as approved by the Secretary of the State Board of Examiners with the areas listed below:
     - (1) Educational foundations - 12 semester-hour credits selected from the following areas or their equivalent:
       - (a) Modern school practices
       - (b) Philosophy of education
       - (c) Principles of curriculum construction
       - (d) History of education
       - (e) Educational sociology
       - (f) School administration and/or supervision
       - (g) School-community relationships
       - (h) Principles of education
       - (i) Methods of teaching
     - (2) Education of the handicapped - 6 semester-hour credits selected from the following areas or their equivalents:
       - (a) Introduction to education of the handicapped
       - (b) Psychology of the handicapped
       - (c) Methods and materials in teaching the mentally retarded
     - (3) Testing and clinical techniques - 18 semester-hour credits selected from the following areas or their equivalents:
       - (a) Statistics (required)
       - (b) Tests and measurements (required)
       - (c) Aptitude testing
       - (d) Intelligence testing (required)
       - (e) Projective techniques (required)
       - (f) Interviewing and counseling (required)
       - (g) Diagnostic case studies
     - (4) Personality and behavioral development - 12 semester-hour credits selected from the following areas or their equivalents:
       - (a) Developmental psychology
       - (b) Psychology of adolescence
       - (c) Atypical development

   - (d) Reactive disorders
   - (e) Motivational basis for learning
   - (f) Cultural anthropology of community differences
   - (g) Physiological basis for learning

(5) Electives - 12 semester-hour credits selected from areas closely related to the above groups of courses.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum number of clock hours is 450.
2. The extern shall receive supervised experience in the following areas:
   - a. In-service programs for faculty members
   - b. Conferences with special personnel
   - c. Utilization of available community resources
   - d. Conducting a diagnostic study
   - e. Report writing
   - f. Relationships with the community
   - g. Counseling pupils, parents, and faculty
3. Minimum qualifications of internship/externship supervisor: Must be a "qualified" school psychologist or personnel approved by the Commissioner of Education. In addition, the local supervision for the required portion of the externship to be conducted in the psychological services eivision of a public school system or college or university demonstration center shall be provided by a person holding a permanent New Jersey endorsement as a *School Psychologist* or its equivalent.
4. The externship must be taken under the direction of an accredited university as part of a program for the training of school psychologists. In exceptional cases, an equivalent externship, not under the jurisdiction of such a program, may be approved by the Commissioner.
5. Externship should be arranged as a program of supervised experiences in addition to the laboratory work done as a regular part of course work. Credit will not be given for clinical work done as part of the requirements in such courses as " Intelligence Testing" or "Projective Techniques."
6. At least 50 percent of the externship must be in the psychological services division of a public school system, or in such a division of a college or university demonstration center, serving a cross section of school age children.
   - a. The setting providing the externship shall be equipped with various group and individual achievement, personality, and intelligence tests, and shall have available to it an audiometer and a modern visual screening device.
   - b. The extern shall be provided with adequate office space for conferences, counseling, and diagnostic studies.
   - c. Comprehensive records shall be kept on pupil growth and development and such records shall be available to the extern for study and guidance.
7. As much as 50 percent of the externship may be obtained in an approved hospital.

8. At least 100 clock hours in testing mentally retarded children must be included.
9. Persons with experience endorsed by the Commissioner of Education as equivalent to the externship may be exempt from the externship.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Dr. Celeste M. Rorro
Director
Address: 3535 Quakerbridge Road - CN 503
Trenton, New Jersey 08625-0503
Phone: (609) 588-3100

NEW MEXICO

The State of New Mexico Department of Education indicated that "...New Mexico does not offer a category of licensure for school psychology nor do the New Mexico school systems employ school psychologists."

Two types of licensure or certification are offered which may be applicable to school psychologists. These include:

Educational Diagnostician which requires:

1. A master's degree in Educational Diagnosis, Special Education, Guidance and Counseling, Educational Psychology, School Psychology, or other approved fields such as speech pathology or remedial reading, etc.
2. Two years of teaching or equivalent experience with exceptional children. Equivalent experience must be evaluated and approved by the State Department of Education.
3. New Mexico Certification in Special Education or Guidance and Counseling.
4. Specific course requirements: At least 33 semester credit hours in each of the items below, including a minimum of one 3 semester hour course in each of the following listed areas:
    a. Survey/Characteristics of Exceptional Children
    b. Tests and Measurements
    c. Statistics
    d. Individual Measurement (including supervised practicum) in:
        (1) Intelligence (3 semester hours minimum)
        (2) Process functions, educational diagnosis, personality, etc., (3 semester hours minimum)
        (3) Skills in testing culturally/linguistically different children (3 semester hours minimum)
    e. Human Growth and Development
    f. Theories of Learning
    g. Methods and Materials for Teaching Exceptional Children
    h. Diagnosis and Remediation of Reading Problems
    i. Factors in Multicultural Education
5. Field Experience: 6!semester credit hours in a planned program of field experience comprised of no less than 240 clock hours of supervised experience or two years verified experience as an educational diagnostician.
6. Passing of the *Educational Diagnostician Written Examination* administered through the New Mexico Teacher Certification Unit.

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Psychological Counselor, which requires:

1. A doctorate degree in psychology; and
2. Licensure by the New Mexico Board of Psychologists Examiners.

NOTE: In correspondence date February 11, 1987, Ms. Marilyn Scargall, Assistant Director, Educator Preparation and Licensure reported that the New Mexico State Board of Education has appointed a task force to study the State's regulations for all ancillary services providers. It is anticipated that "special interest will be given to developing a regulation which will allow school psychologists from other states to come into New Mexico and receive similar licensure."

TO APPLY FOR CERTIFICATION CONTACT:

Name	State of New Mexico
Address	Department of Education Educator Preparation and Licensure Santa Fe, New Mexico 87501-2786
Phone	(505) 827-6581

NEW YORK

LEVELS OF CERTIFICATION: Two

FEES: Application: $50.00

DURATION/TYPES OF CERTIFICATION:

1. The initial certificate is a *Provisional* one issued for 5 years.
2. The *Provisional* certificate can be upgraded to a *Permanent Certificate*, valid for life, by meeting the following requirements:
    a. Two years of experience
    b. Master's degree

COMPETENCY EXAM: Objective written test: *NTE Core Battery Tests* - The cutoff minimum scores required are:

Communication Skills - 650
General Knowledge - 649
Professional Knowledge - 646

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." Approved programs are listed below:

PROVISIONAL AND PERMANENT CERTIFICATION PROGRAMS

Adelphi
CUNY Queens
Hofstra
Pace
St. Lawrence
SUNY Albany
T.C. Columbia
CUNY Brooklyn
Fordham
New York University
St. John's
SUC Oswego
SUNY Buffalo
Yeshiva

PERMANENT CERTIFICATION PROGRAM

Alfred
LIU Brooklyn
Syracuse
CUNY City College
SUC Plattsburgh

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on the Interstate Compact Agreement.
2. Based on completion of a state approved program.
3. Competency exam requirements are the same for in-state and out-of-state applicants.

TEACHING EXPERIENCE: None required

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate courses cannot be applied to certification beyond the required B.A. minimum degree for the *Provisional* certificate.

RENEWAL REQUIREMENTS: None specified

SOURCE OF CERTIFICATION REQUIREMENTS:
Part 80, Regulations of the Commission, State of New York

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
Revisions are being anticipated by 1989. These revisions were not specified. In addition, it is anticipated that New York will require the *ETS Speciality Exam* in School Psychology "when available and validated."

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: One

TITLE: *School Psychologist (Provisional)*

MINIMUM DEGREE: B.A.
CREDIT HOURS: 60 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
None specified. Applicants must "... hold a baccalaureate degree from a regionally accredited institution of higher education or from an institution approved by the department ...."

INTERNSHIP/EXTERNSHIP REQUIREMENTS:
Completion of a college supervised internship in the field of school psychology.

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LEVEL: Two

TITLE: *School Psychologist (Permanent)*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
None specified. Applicants must "... hold a baccalaureate degree from a regionally accredited institution of higher education or from an institution approved by the department ...."

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

Completion of a college supervised internship in the field of school psychology.

OTHER REQUIREMENTS:

Completion of two years of school experience in the field of pupil personnel service.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Division of Teacher Certification
Address: Room 5A11
Cultural Education Center
Albany, New York 12230
Phone: (518) 474-3901

NORTH CAROLINA

LEVELS OF CERTIFICATION: Two

FEES: Application: $ 30.00 Renewal: $ 30.00 *

* No fee if employed in North Carolina Public Schools

DURATION/TYPES OF CERTIFICATION:

1. Initial certification is provided on a temporary or probationary basis with the *Initial Certificate* which is issued for 2 years.
2. The *Initial Certificate* is converted to a 5 year *Continuing Certificate* upon the successful completion of 2 years of experience in North Carolina. If the *Initial Certificate* is based on 2 or more years of experience out-of-state within the past 5-year period, the *Initial Certificate* is converted to a *Continuing Certificate* after 1 year of successful experience in North Carolina.

COMPETENCY EXAM:

The *National Teachers Examination - Professional Knowledge*, or *Graduate Record Examination* is required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

Appalachian State University
North Carolina State University
Western Carolina University
East Carolina University
University of North Carolina - Chapel Hill

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on reciprocity with all states (assuming comparable requirements and the individual's graduation from an approved program in that state).
2. Based on graduation from an NCATE-approved program.
3. Based on graduation from a NASDTEC-approved program.
4. Competency exam requirements are the same for in-state and out-of-state applicants.

TEACHING EXPERIENCE: None required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Not applicable, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

1. Reapplication must be made.
2. Request for renewal must be submitted by the applicant.
3. Automatic renewal if employed in the schools.

4. Payment of the renewal fee of $ 30.00 if not employed in the North Carolina public schools.
5. Documentation of continuing education credits must be submitted.

SOURCE OF CERTIFICATION REQUIREMENTS:
State Board of Education Policies GS 115C-295

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: II

TITLE: *School Psychologist*

MINIMUM DEGREE: Recognized degree at the sixth-year level in school psychology.

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
The graduate program must be titled School Psychology and involve a planned and integrated study. North Carolina does not certify on the basis of courses and hours. Certification is obtained through graduation from an approved program. In addition to an extensive set of competencies needed by school psychologists, the following guidelines for the preparation of school psychologists are utilized in evaluating and approving training programs:

1. The program provides for broad knowledge in the practice of school psychology.

   Preparation in this area involves knowledge of professional issues in school psychology including: standards for ethical and professional practice, laws and legal issues, 'nd knowledge of human rights.

2. Foundation Areas
   a. The program provides knowledge in each of the following substantive areas of psychology: cognitive, emotional-affective, individual behavior, social bases of behavior, biological bases, and systems of psychology.

      Preparation in this area involves knowledge of areas such as psychology of learning, cognition and memory, human growth and development, motivation, personality theory, individual differences, social psychology, group processes, organizational and systems theory, physiological psychology, and neuropsychology.

b. The program provides knowledge of educational foundations including educational philosophy, sociology of education, curriculum, and school processes.

   Preparation in this area includes understanding of: purposes of and approaches to schooling, general educational design, and applications of the teaching-learning process.

3. The program provides competencies in psychological and psychoeducational case study of children with learning and adjustment needs.

   Preparation in this area provides competencies in psychological and psychoeducational assessment for individuals, groups, and systems which include areas of: Personality/behavior, cognition (intelligence, learning styles, academic achievement), psychomotor, language development, adaptive functioning, and organizational functioning. Preparation should include formal and informal strategies of assessment in these areas. Assessment includes collection of data, analysis and synthesis, and the development of hypotheses that are implemented via intervention techniques.

4. The program provides competencies in intervention and remediation techniques.

   Preparation provides basic competencies in individual, group, and systems interventions which include, but are not restricted to: behavioral methods, counseling, consultation, remediation, and primary prevention. Competencies include the planning, coordination, implementation and evaluation of appropriate intervention and remediation programs.

5. The program should provide an opportunity to obtain a basic understanding of the organization and operation of school systems and programs.

   Preparation in this area should include an understanding of the overall school setting, which may include organization, administration, and program development and evaluation. Preparation should provide knowledge and understanding of operational procedures and policies and regulations governing programs and services.

6. The program should provide knowledge of various school psychology service delivery models and other human support service systems, as well as competencies in the coordination, communication and utilization of information and services between and among the groups.

Preparation in this area should include a broad understanding of school psychology service delivery models and human support service systems as they relate to the schools. Preparation should also include the opportunity to identify these resources, serve as liaison between and among these resources and the school, and facilitate communication between and among school programs and psychological resources within the school systems.

7. The program should provide an emphasis on research and appropriate statistical techniques.

   Preparation in this area should include the development of skills in designing and carrying out experimental research. The program should include opportunities for significant psychological and educational research, its implications, and its use.

8. The program should provide opportunities for participation in practicum settings while developing skills.

   Preparation should include participation in school related practicums. A significant portion of the practicum should be in schools under supervision of credentialed (licensed and/or certified) faculty from the training institution.

9. The program should provide opportunities for supervised internship experiences in school setting(s) and appropriate agencies, performing roles appropriate to school psychologists.

   Preparation in this area should include substantial and sustained supervised experiences in the practice of psychology in a school setting. Time spent within the internship setting(s) should be distributed according to the functioning anticipated of psychologists at different levels and should be supervised by qualified personnel from the training institution and school system or agency.

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LEVEL: III

TITLE: *School Psychologist*

MINIMUM DEGREE: Doctorate

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Doctoral preparation should provide greater breadth and/or depth of training, as well as additional skills in research, program evaluation and system-level services. Certification is obtained through graduation from an approved program.

TO APPLY FOR CERTIFICATION CONTACT:

Name: J. Arthur Taylor
Director of Certification
Address: Division of Certification
State Department of Public Instruction
Raleigh, North Carolina 27611
Phone: (919) 733-4125

NORTH DAKOTA

FEES: Application: $ 5.00 Renewal: $ 5.00

DURATION/TYPES OF CERTIFICATION:

1. Initial certification is provided on a temporary basis for 2 years.
2. A more "permanent" certificate is issued for 5 years upon the completion of 18 months of successful contracted service and three positive recommendations.

COMPETENCY EXAM: None is required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

North Dakota reported having no in-state training programs in school psychology.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from an NCATE-approved program.
2. Based on graduation from a NASDTEC-approved program.
3. Based on course-by-course review of applicant's transcript.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate courses can be applied to certification with the following limitations:

1. Forty-eight quarter hours must be at the graduate level.
2. The practicum must be at the graduate level.
3. Six quarter hours of the 20 quarter hours required in Education courses must be at the graduate level.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by the applicant.
3. Payment of the renewal fee of $ 5.00.
4. Documentation of 4 semester hour college credit must be submitted when renewing the 5 year certificate.

SOURCE OF CERTIFICATION REQUIREMENTS:

Chapter 67 of the *North Dakota Administrative Code*

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT:

A formal agreement exists whereby standards for school psychology certification are established by mutual consent of the *Board of Psychology* and *Department of Public Instruction* (NDCC 43-32-30).

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

TITLE: *Credential in School Psychology*

MINIMUM DEGREE: Master's
COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. General
   a. Statistics (Two courses)
   b. Child and Adolescent Developmental Psychology
   c. Abnormal Psychology
   d. Personality Theory
2. Assessment
   a. Theory of Measurement
   b. Individual Intelligence Testing
   c. Observational Techniques including:
      (1) analysis of classroom
      (2) child interactions
      (3) task analysis
   d. Education Assessment and its relation to programming decisions
3. Education
   A minimum of 20 quarter hours or 14 semester hours; 6 quarter hours or 4 semester hours must be on the graduate level.
   a. Six quarter hours or more selected from:
      (1) Education Foundation Courses
      (2) Curriculum Development
      (3) Methods of Instructional Design
      (4) Learning Theory, Application, and Analysis
      (5) Educational Psychology
   b. Six quarter hours or more from Special Education (characteristics and theories or methods courses in teaching handicapped children). These may be cross categorical or in separate categorical areas and should include mental retardation, specific learning disabilities, and the emotionally disturbed. Current Issues in Special Education may be accepted for one of the required areas.
4. Supportive Areas
   One course from each of the following content groups:
   a. Coursework to attain beginning level skills in individual or group counseling or guidance.
   b. Coursework to attain content and skills adequate for assisting teachers through consultation or in-service training and to deal with decisions concerning the need for referral to other agencies when behavior management needs or behavior disorders call for more sophisticated skills than the school can provide. Areas of content may be taken from:
      (1) Psychopathology of Childhood
      (2) Managing Behavior
      (3) Behavior Disorders of Children

c. Content in any of the following areas to provide an understanding of the significance of the school, family, and community in supporting a chimd's educational needs. Skills should be adequate to work meaningfully with parents on a parent-child-school team effort. Coursework may be taken from:
    (1) Social Work,
    (2) Social Psychology
    (3) Advanced Sociology or Anthropology
    (4) Family Dynamics
    (5) Home, School, Community Relations
    (6) Counseling Parents of Handicapped Children

5. Multidisciplinary Functions
Present procedures in special education require much team effort involving team decisions and the sharing of expertise. This requirement can be satisfied by one of the following content areas:
    a. Consultation Skills
    b. Interdisciplinary Procedures
    c. Coursework, seminar or additional practicum with specific objectives in this area.

6. If the candidate did not receive specific coursework in the following content areas, special mention should be made by the college advisor or practicum supervisor indicating the degree to which they comprised specific objectives in the practicum or in related coursework.
    a. Professional Ethics
    b. School Law
    c. Knowledge of the guidelines for *PL 94-142*
    d. Issues in School Psychology

INTERNSHIP/EXTERNSHIP REQUIREMENTS: (Practicum or internship)

1. Minimum number of clock hours - 350
2. The minimum duration is 20 weeks half-time or 10 weeks full time.
3. If the initial employment precedes the candidate's completion of credential requirements, the college's requirements for internship level must be met.
4. Internship or practicum must be in a school setting.
5. Field experience should be provided throughout the training program. The final practicum, however should be an integrative experience in school psychology to be taken following the completion of at least one quarter of coursework. The practicum supervisor and/or college advisor should review the competence demonstrated by the candidate in these areas of responsibility:
    a. Assessment
    b. Participation in planning programs for individual students
    c. Interviewing activities
    d. Counseling

TO APPLY FOR CERTIFICATION CONTACT:

Name: Ordean M.Lindemann
Director of Teacher Certification
Address: Department of Public Instruction
Bismarck, North Dakota 58505
Phone: (701) 224-2264

OHIO

FEES: Application: $2.00 Renewal: $2.00

DURATION/TYPES OF CERTIFICATION:

Typically, initial certification is a *Provisional Certificate* that is valid for 4 years. However, for the internship, which is required prior to full certification, a one-year *Temporary Certificate* is issued. Assuming the completion of required continuing education/renewal and service requirements, the *Provisional Certificate* can be subsequently upgraded to a *Professional Certificate* valid for 8 years, and upon completion of further coursework and experience, to a *Permanent Certificate*, (see "Renewal Requirements").

COMPETENCY EXAM:

The standards that became effective in July, 1987 require taking a state exam for certification. However, at the time of publication requirements related to the exam were not yet specified.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." Approved training programs listed below:

University of Akron
University of Cincinnati
Kent State University
Miami University
University of Dayton
Ohio University
John Carroll University
Bowling Green State University
The Ohio State University
Cleveland State University
University of Toledo
Wright State University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on course-by-course review of applicant's transcript.
2. Competency exam requirements are the same for in-state and out-of-state applicants.

ADDITIONAL RELEVANT INFORMATION, REQUIREMENTS, FOR PERSONS FROM OTHER STATES:

The one year internship or equivalent experience in the schools, under temporary certification, is required for in-state and out-of-state applicants.

TEACHING EXPERIENCE: None required. However, if the applicant does not hold an Ohio Teacher's Certificate, 12 semester hours of education courses are required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

No undergraduate credit can be applied to certification.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by the applicant.
3. Payment of renewal fee of $2.00 must be made.
4. Documentation of continuing education credits must be submitted.
    a. Requirements for a 4 year *Provisional Certificate* are: 6 semester hours or 18 continuing Education Units (CEU) reduced to 2 semester hours or 6 CEU's with 4 years of experience under the certification to be renewed.
    b. Requirements for an 8 year *Professional Certificate* are: 12 semester hours or 36 CEU's (reduced to 4 semester hours or 12 CEU's with 8 years of experience under the certification to be renewed.

SOURCE OF CERTIFICATION REQUIREMENTS:
State of Ohio Administration Code - Chapters 3301-21 and 3301-23-12

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
New standards became effective July , 1987.

ADDITIONAL INFORMATION:
National Learned Society Guidelines (i.e., NASP) were used in development of revised standards. Persons from out-or-state must complete all relevant coursework and experiences.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 semester hours of graduate course work

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
Professional education for a program leading to a certificate shall include the following components:

1. Psychological Foundations
    a. Human Diversity, Human Exceptionalities, and Human Learning
    b. Normal and Abnormal child and Adolescent Development
    c. Biological, Emotional, and Social Bases of Behavior
2. Educational Foundations - A valid Teaching Certificate or the following course work in educational foundations:
    a. Curriculum and Instructional Techniques including Education of Exceptional Learners
    b. Organization and Operation of Schools
    c. Field-Based Experiences, including at least 120 hours in a school setting in a variety of grade levels

3. Assessment and Intervention
   a. Diagnosis and Remediation of Basic Academic Areas
   b. Psycho-Educational Assessment - Preparation shall include a planned sequence in Psychoeducational Assessment of Children and Adolescents with both criterion-referenced and norm-referenced methods. Culturally, racially, socioeconomically diverse populations, and all exceptionalities shall be addressed.
   c. Intervention Methods - Preparation shall address implications of the assessment results and other data for classroom management, instructional materials, teaching methodologies, and related services including:
      (1) Behavior Management
      (2) Consultation and Interview Techniques
      (3) Counseling Theory and Practice
   d. Practicum - Supervised practice in the use of interpretation of a broad range of assessment devices and methods and in the integration of assessment results with appropriate intervention strategies.
4. Statistics and Research Design
5. School Psychology Foundations:
   a. History of School Psychology
   b. Legal and Ethical Issues
   c. Role and Function of the School Psychologist

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum duration is 9 months full time.
2. Internship supervisor must be a certified School Psychologist.
3. Must be in a school setting.
4. Must be completed in conjunction with an approved college or university program.
5. All course work requirements for the certificate shall be completed prior to the initiation of internship.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Ohio Depts. Bldg. - Room 1012
Division of Teacher Certification
Address: 65 S. Front St.
Columbus, Ohio 43266 - 0308
Phone: (614) 466-3595

OKLAHOMA

FEES: Application: $3.00 Renewal: $3.00

DURATION/TYPES OF CERTIFICATION:

1. Initial certification is provided on a temporary or probationary basis for one year. While serving the first year on a license, the applicant has an *Entry-Year Committee*. This committee recommends certification or non-certification at the end of the year. This procedure may be repeated one time. If not recommended for certification at the end of the second year, the individual may not become certified in Oklahoma.
2. *Standard Certificate* is issued if recommended for certification by the *Entry-Year Committee*. The *Standard Certificate* must be renewed every 5 years.

COMPETENCY EXAM:

The *Oklahoma Competency Exam* is required. It is administered by the Teacher Testing Section, State Department of Education.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on a course-by-course review of applicant's transcript.
2. Based on graduation from a state "approved training program." Approved training programs listed below:

Oklahoma State University
Oklahoma University
Central State University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on course-by-course review of applicant's transcript and possession of a valid certificate as a school psychologist in another state.
2. Competency exam requirements are the same for in-state and out-of-state applicants.

TEACHING EXPERIENCE: None required

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

An undergraduate Standardized Group Assessment course may apply.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by applicant
3. Automatic renewal (after filing application) if employed in the schools.
4. Payment of renewal fee of $3.00 must be made.

5. Documentation of 8 semester hours of continuing education credits must be submitted if the applicant hasn't been working in the schools. A combination of coursework and experience can be used to fulfill requirements.

SOURCE OF CERTIFICATION REQUIREMENTS:
School Laws of Oklahoma, 1986, Section 94,B.

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
Revisions have been passed and will become effective January 1, 1989 (see "Requirements for Each Level").

REQUIREMENTS FOR CERTIFICATION
(Standards thru December, 1988)

TITLE: *School Psychologist (Standard)*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 Graduate Semester Hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
The applicant must hold a Master's degree in General Psychology, Educational Psychology, Child Psychology, Special Education, Guidance, or a related area with a minimum of sixty semester hours of graduate credit. The preparation shall include work distributed as follows:

1. Academic Core - 14-21 semester hours. Each area (a, b, c-1, c-2, c-3, c-4, and d) must be represented.
    a. Education: School Curriculum
    School Organization and Administration
    b. Special Education: A course dealing with a survey of exceptionality is a prerequisite.
    c. Psychology:
        (1) Educational Psychology
            (a) Learning and Instructional Theory
        (2) Child Psychology
            (a) Developmental Psychology
            (b) Adolescent Psychology
            (c) Human Growth and Development
        (3) Abnormal Psychology
            (a) Clinical Child Psychology
            (b) Psychopathology
        (4) Social Psychology
            (a) Sociology
    d. Research:
        (1) Social Psychology
        (2) Sociology

2. Psychoeducational Diagnostic Procedures - 8-12 semester hours. Each area (a-1, a-2, a-3, and b) must be represented.
    a. Individual Assessment
        (1) Cognitive assessment
        (2) Affective assessment
        (3) Psycho-motor assessment
    b. Standardized Group Assessment (undergraduate or graduate)
3. Interventional Strategies - 4-6 semester hours:
    a. Behavior Modification
    b. Group Techniques
    c. Educational Remediation
    d. Techniques of Counseling or Psychotherapy
    e. Parent Counseling
    f. Speech Pathology
    g. In-Service Activities
    h. Referrals to Community Resources
4. Special Problems in the Practice of School Psychology - 2-4 semester hours:
    a. Practicum
    b. Seminar or professional course in school psychology
5. General Education requirement: In addition to the above requirements the applicant shall hold a bachelor's degree from an accredited four-year college or university. The bachelor's degree will be considered as fulfillment of the general education requirements when it includes a minimum of six semester hours of credit in American History and Government with some credit in each.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum duration is 1 semester, full time.
2. The internship may consist of 0 - 6 semester hours credit.
3. As an alternative to the internship or externship, the applicant may have at least one academic year of full-time field experience in psychological services related to education.

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REQUIREMENTS FOR CERTIFICATION

(Effective January 1, 1989)

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. The applicant shall satisfy all "General Regulations" required for certification.

2. The applicant shall meet one of the following conditions (a or b):
   a. Hold and maintain a standard or provisional certificate in one of the following areas:
      (1) Early Childhood
      (2) Elementary Education
      (3) Elementary-Secondary
      (4) Secondary
   b. Have completed course work in the teaching of reading and the teaching of mathematics. These courses shall have been followed by 120 clock hour preprofessional field experience in regular education and special education.
3. The applicant shall hold a master's degree in one of the following areas:
   a. General Psychology,
   b. Special Education,
   c. Child Psychology,
   d. Educational Psychology,
   e. Counseling, or a related area.
4. The standard *School Psychologist Certificate* requires 60 semester hours of graduate course work.
5. The graduate course work required in the area of specialization may be counted from work taken as part of the master's degree and from the graduate course work beyond the master's degree. These graduate hours are to be distributed as follows:
   a. A minimum of 3 semester hours in each of the following categories:
      (1) Conferencing and Counseling Regarding Exceptional Individuals
      (2) Individual Cognitive Assessment
      (3) Individual Affective Assessment
      (4) Individual Psychoeducational Assessment
      (5) School Organization and Administration
      (6) Educational Psychology Learning and Instructional Theory
      (7) Child Psychology, Developmental Psychology, Adolescent Psychology, Human Growth and Development
      (8) Abnormal Psychology, Clinical Child Psychology
      (9) Social Psychology, Theories of Personality
      (10) Statistics Research Design or Methodology
      (11) Standardized Group Assessment
   b. A minimum of 6 semester hours from the following areas:
      (1) Behavior Modification
      (2) Group Techniques
      (3) Techniques of Counseling
      (4) Psychotherapy
   c. A minimum of 5 semester credit hours from the following areas:
      (1) Practicum in School Psychometry -- 2 semester hours minimum and 150 clock hours minimum.
      (2) Practicum in School Psychology -- 2 semester hours minimum and 150 clock hours minimum
      (3) Seminar in School Psychological Services -- 1 semester minimum

   d. Internship -- 6 semester hours minimum and 1000 clock hours minimum of direct services.
   e. The remaining semester hours of graduate course work may be taken from related areas and/or areas required for completion of the master's degree.
6. The applicant shall pass the state teacher certification test for *School Psychologists*.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Andy Kimberling
Administrator
Address: 2500 N. Lincoln Blvd. Room 211
Oklahoma City, Oklahoma 73105
Phone: (405) 521-3337

OREGON

FEES: Application: $25.00 * Renewal: $25.00
* $55.00 for graduates of out-of-state programs

DURATION/TYPES OF CERTIFICATION:

1. Initial certification is provided on a temporary or probationary basis (*Basic School Psychologist Certificate*) for 3 years. The *Basic School Psychologist Certificate* is the initial certificate issued to all qualified applicants. It can be renewed up to three times without the completion of additional coursework.
2. Upon successful completion of 2 years of experience in the Oregon public schools, applicants can apply for the *Standard School Psychologist Certificate*, which is renewable every 5 years.

COMPETENCY EXAM:

The objective written test required is the *California Basic Educational Skills Test (CBEST)* which is administered by ETS. No cutoff score was specified.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on the applicant's graduation from a state "approved training program." Approved training programs listed below:

Lewis & Clark College
University of Oregon

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from a NASDTEC-approved program.
2. Based on course-by-course review of applicant's transcript.
3. Applicants can qualify for a transcript evaluation by providing a current and comparable certificate issued by another state together with verification of one year of successful experience.
4. Competency exam requirements are the same for in-state and out-of-state applicants.

ADDITIONAL RELEVANT INFORMATION, REQUIREMENTS, FOR PERSONS FROM OTHER STATES:

Applicants must demonstrate knowledge of *Title VI* of the *Civil Rights Act of 1964*, *Title IX* of the *Education Amendments of 1972* and state and federal statutes prohibiting discrimination. An applicant from out-of-state may submit an affidavit for the first Oregon certificate assuring that he or she has read *Discrimination and the Oregon Educator* and completed the associated self-study questions. Courses or workshops can be subsequently taken to fulfill this requirement.

TEACHING EXPERIENCE: None required

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate courses can be applied to certification. Although applicants must complete a Master's degree, undergraduate and graduate coursework can be applied to the 75 quarter hours of required preparation. In addition, the application of undergraduate experience to the practicum requirements is implied.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Payment of renewal fee of $25.00.
3. Verification of 1 year of full-time successful experience or 9 quarter hours of additional preparation during the life of the current certificate. A combination of such experience and credit may be submitted whereby one quarter hour of preparation equals twenty days of successful experience. Coursework must be completed in an approved institution, be germane to the area of certification, and/or reflect State Board priorities.

SOURCE OF CERTIFICATION REQUIREMENTS:

Oregon Administrative Rules, Chapter 584, Divisions 1-52, 1985

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

ADDITIONAL INFORMATION:

Oregon has a "Recent Experience" requirement for applicants. If more than 12 months have elapsed since completion of the program of studies or more than 3 years have elapsed since the last public school experience, recency may be met by completion of 9 quarter hours of additional preparation from an approved program. These credits must be completed during the 3 year period prior to application. The "Recent Experience" requirement is considered to be met if an individual applies for certification during the effective period of a comparable certificate and within 3 years of the last applicable educational experience on such certificate.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 75 quarter hours (undergraduate and graduate)

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Basic knowledge and understanding of human behavior (developmental, cognitive, social and personality theory)

2. Psychometric techniques and individual assessment (verbal and nonverbal tests)
3. Learning problems (understanding and educating exceptional children)
4. Consultation and educational interventions (behavior management, classroom consultation, communication techniques, intervention strategies, and counseling)

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. In addition to a "clinical practicum", which must include "experience in psychology" in a public agency which serves school age children, Oregon requires a "Public School practicum" with the requirements below:
   a. Full-time for 1 quarter
   b. Internship/externship supervisor must be a certified school psychologist.
   c. Internship/externship must be in a public school.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Dr. David Myton
Coordinator, Teacher Education
Address: Teacher Standards and Practices Commission
630 Center Street, N.E.
Suite 200
Salem, Oregon 97310 - 0320
Phone: (503) 378-3586

PENNSYLVANIA

LEVELS OF CERTIFICATION: Two

FEES: Application: $ 15.00 Renewal: None

DURATION/TYPES OF CERTIFICATION:

1. Initial certification is provided on a temporary or probationary basis with the *Educational Specialist I Certificate* which is issued for 6 years. It may be converted to an *Educational Specialist II Certificate* after 3 years of satisfactory service in the Pennsylvania public schools if all other requirements are met.
2. An individual may apply for the "permanent" *Educational Specialist II* after 3 years of satisfactory service in the Pennsylvania public schools on a *Educational Specialist I Certificate*. In addition the applicant shall have completed 24 semester credit hours of post-baccalaureate collegiate study. The 24 semester credit hour requirement may be satisfied, in whole or in part, through inservice programs approved by the Pennsylvania Department of Education.

COMPETENCY EXAM: None required

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

Bryn Mawr College
Bucknell University
California University of Pa.
Duquesne University
Edinboro University of Pa.
Indiana University of Pa.
Lehigh University
Marywood College
Millersville University of Pa.
Penn State University
Rider College
Temple University
University of Pennsylvania
University of Pittsburgh

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

Based on course-by-course review of applicant's transcript, and completion of an out-of-state approved certification program.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

No limitations on acceptance of undergraduate course work were specified. However, "the bulk of coursework must be at the graduate level."

RENEWAL REQUIREMENTS: None

SOURCE OF CERTIFICATION REQUIREMENTS:
Pennsylvania State Board of Education Certification Regulations, Title 22, Pa. Code, Chapter 49

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
New standards became effective on June 1, 1987. No further revisions anticipated in the immediate future.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *Educational Specialist I*

TITLE: *School Psychologist*

MINIMUM DEGREE: Bachelor's

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
The standards for program approval and certification consist of:

1. The program shall require studies of the principles of psychology including: learning, development, personality, the social and cultural influences on behavior, the biological basis of behavior, and their impact on the educational process and setting for all students.
2. The program shall require studies of the education and psychology of exceptional students and their development.
3. The program shall require studies of psychological measurement including: reliability and validity, theory, statistics, and research methodology.
4. The program shall require experiences in conducting individual and group diagnostic studies to: assess the current functional level of the student; identify strengths and weaknesses in learning; assess personality and social factors which affect learning and personal adjustment; and identify students for whom special services and special education programs are needed.
5. The program shall require studies of the federal, state, and local laws, regulations and standards applicable to school psychology and education.
6. The program shall require studies of the organization, administration, operation, curriculum of public schools, and the various roles of the personnel employed in public schools.

INTERNSHIP/EXTERNSHIP REQUIREMENTS

1. Minimum of 1000 clock hours (practicum and internship) required.
2. At least 10 percent of the time shall be under direct supervision of one of the following:
   (a) Certified supervisor of school psychological services;

(b) permanently certified school psychologist with at least 5 years of experience;
(c) a university faculty member certified in school psychology whose primary assignment is in the school psychology program.

3. The internship portion of the 1000 clock hour requirement shall consist of at least 500 hours in a school setting minimally on a half-time basis.
4. The practicum and internship experiences shall be conducted as part of a state approved school psychology training program.

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LEVEL: *Educational Specialist II*

TITLE: *School Psychologist*

MINIMUM DEGREE: Bachelor's
MINIMUM CREDIT HOURS: 24 Credit hours beyond the Bachelor's degree.

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Must be earned at a state-approved baccalaureate degree granting institution; or be Pennsylvania state-approved in-service credit.
2. Must be earned subsequent to the conferring of the baccalaureate degree.
3. Credits earned in programs designed to prepare for other professional fields are not acceptable unless relevant to psychology.
4. May be Pennsylvania state-approved in-service credits.

ADDITIONAL REQUIREMENTS:

This certification requires 3 years of successful experience on the *Level I Certificate* in the Pennsylvania schools.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Bureau of Teacher Preposition and Certification
Address: Pennsylvania Department of Education
333 Market Street
Harrisburg, Pennsylvania 17126-0333
Phone: (717) 787-2967

RHODE ISLAND

FEES: Application: $25.00 Renewal: $10.00

DURATION/TYPES OF CERTIFICATION:

1. *Provisional certificate* is provided on a temporary basis for 6 years.
2. *Professional Certificate* is valid for life. This type of certificate is only available after three years of successful experience as a school psychologist in Rhode Island.

COMPETENCY EXAM:

NTE Core Battery Exam is required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on a course-by-course review of the applicant's transcript.
2. Based on graduation from an NCATE-approved program.
3. Based on graduation from a NASDTEC-approved program.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on reciprocity with the following states: Alabama, Connecticut, Delaware, Hawaii, Massachusetts, Michigan, New Hampshire, New York, North Carolina, Overseas Dependent Schools, South Carolina, South Dakota, Utah, Vermont, West Virginia
2. Based on graduation from an NCATE-approved program.
3. Based on graduation from a NASDTEC-approved program.
4. Based on course-by-course review of applicant's transcript.
5. *NTE Core Battery Exam* is required for in-state and out-of-state applicants.

TEACHING EXPERIENCE: None required

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate courses can be applied to certification to meet basic education course work requirements.

RENEWAL REQUIREMENTS:

1. Request for renewal must be submitted by the applicant.
2. Payment of renewal fee of $10.00 must be made.

SOURCE OF CERTIFICATION REQUIREMENTS:

Title 16 of the general laws of Rhode Island relating to education, (16-1-4), (16-11-1)

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

LEVEL: *Provisional*

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's degree in School Psychology or
CREDIT HOURS: 48 semester hours of graduate level course work

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Thirty-six semester hours of graduate courses in the following areas:
   - a. Advanced Psychology
   - b. Psychological and Educational Tests and Measurements
   - c. Psychological Statistics
   - d. Psychology of Atypical Behavior
   - e. Therapeutic Techniques
   - f. Psychological Assessment
2. Twelve semester hours of appropriate education courses at the undergraduate or graduate level.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. A minimum of 12 semester hours credit earned through a supervised clinical experience.
2. Internship/externship must include a school and a clinical setting.

TO APPLY FOR CERTIFICATION CONTACT:

Name: State of Rhode Island
Department of Education
Address: Teacher Certification Division
22 Hayes Street
Providence, Rhode Island 02908
Phone: (401) 277-2675

SOUTH CAROLINA

LEVELS OF CERTIFICATION: Three

FEES: No application or renewal fee is charged.

DURATION/TYPES OF CERTIFICATION:

At this time, no area examination is available for School Psychologists; therefore, a one-year temporary certificate is all that is issued. It is renewed automatically on an annual basis until such time as an appropriate examination is required.

COMPETENCY EXAM: None required at present time (see "Possible Revisions").

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on a course-by-course review of applicant's transcript.
2. Based on graduation from a NASDTEC-approved program.
3. Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

University of South Carolina (*Level I, II, III*)
The Citadel (*Level I & II*)
Winthrop College (*Level I & II*)

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on reciprocity via the Interstate Compact Agreement which includes the following states for certification of School Psychologists: Alabama, Connecticut, Delaware, Florida, Massachusetts, Michigan, New Hampshire, New York, North Carolina, Overseas Dependent Schools, Rhode Island, South Carolina, South Dakota, Vermont, Utah, & West Virginia.
2. Based on graduation from an NCATE-approved program.
3. Based on graduation from a NASDTEC-approved program.
4. Completion of a State Board approved training program in any state with comparable requirements.
5. Competency exam will be required for in-state and out-of-state applicants when one is available.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

No undergraduate credit can be applied to certification in School Psychology.

RENEWAL REQUIREMENTS:

1. Request for renewal must be submitted by the applicant.
2. Must submit documentation of 6 semester hours of appropriate credit required for renewal every five years.

SOURCE OF CERTIFICATION REQUIREMENTS:
S.C. School Laws 1976, Section 59-25, Teachers

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
It is expected that the *NTE School Psychology Speciality Exam* will be required beginning in 1988.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *I*

TITLE: *School Psychologist I*

MINIMUM DEGREE: Master's
CREDIT HOURS: 36 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Area	Semester Hours
1. Psychological Foundations	
a. Learning Principles	3
b. Human Development	3
c. Professional School Psychology	3
2. Psychoeducational Methods and Techniques	
a. Psychoeducational Assessment Techniques	6
b. Remedial Methods	6
c. Research Design and Statistics	3
3. Educational Foundations	
a. Nature of Exceptional Learner	3
b. Organization and Operation of Schools	3
4. Electives from Areas 1, 2, and 3	3
5. Internship	3

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum number of clock hours is 500.
2. The School Psychologist I Internship provides opportunity for the refinement of skills acquired in previous course work:
   a. development of professional roles and communication, and
   b. advancement of judgment and knowledge in diverse problem areas.
3. This training will occur in a variety of school-related settings and include clients from varying age-groups. The experience requires many roles and functions performed in accordance with legal and ethical standards of the profession.
4. Supervision must be provided by an experienced *School Psychologist I or II*.

5. The internship may occur in a State Department of Education approved internship program following completion of coursework or may occur concurrently with study in a State Board of Education approved training program.

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LEVEL: *II*

TITLE: *School Psychologist II*

MINIMUM DEGREE: Master's or Specialist
CREDIT HOURS: 60 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Area	Semester Hours
1. Psychological Foundations	
a. Learning Principles	3
b. Human Development	3
c. Personality/Psychopathology/Physiological Psychology	3
d. Professional School Psychology	3
2. Methods Courses	
a. Psychoeducational Assessment	9
b. Direct Intervention Techniques	6
c. Consultation	3
d. Remedial Methods in Education	6
e. Research Design and Statistics	6
3. Educational Foundations	
a. Nature of Exceptional Learner	6
b. Organization and Operation of Schools	6
4. Internship	6

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum number of clock hours is 1000.
2. Supervision must be provided by an experienced *School Psychologist II* or *III*.
3. Three semester hours credit, and 500 clock hours, may have been completed in the *Level I* internship. Other requirements are the same as for *Level I*.
4. Other requirements (e.g., regarding setting, role and function, etc.) are the same as for *Level I*.

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LEVEL: *III*

TITLE: *School Psychologist III*

MINIMUM DEGREE: Doctorate
CREDIT HOURS: 90 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Area	Semester Hours
1. Psychological Foundations	
a. Learning Principles	3
b. Human Development	3
c. Personality/Psychopathology/Physiological Psychology	3
d. Professional School Psychology	3
2. Methods Courses	
a. Psychoeducational Assessment	9
b. Direct Intervention Techniques	6
c. Consultation	3
d. Remedial Methods in Education	6
e. Research Design and Statistics	6
3. Educational Foundations	
a. Nature of Exceptional Learner	6
b. Organization and Operation of Schools	6
4. Electives Nine hours of electives must be taken in Area 1 - Psychological Foundations. The remaining 21 hours of electives may be taken in either Areas 1, 2, or 3.	30
5. Internship	6

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum number of clock hours is 1000.
2. Supervision must be provided by an experienced *School Psychologist III*.
3. Three semester hours credit, and 500 clock hours, may have been completed in the *Level I* internship and 3 semester hours and 500 clock hours in *Level II* internship, or 6 semester hours (1000 clock hours) may have been taken at *Level II*. Other requirements are the same as for *Level I* and *Level II*.
4. Other requirements (e.g., regarding setting, role, and function, etc.) are the same as for *Level I*.

TO APPLY FOR CERTIFICATION CONTACT:

Name: James H. Turner
Chief Supervisor, Teacher Certification
Address: 1015 Rutledge Building
Columbia, SC 29201
Phone: (803) 734-8466

SOUTH DAKOTA

LEVELS OF CERTIFICATION: Two

FEES: Application: $ 20.00 Renewal: $ 20.00

DURATION/TYPES OF CERTIFICATION:

Initial certification is provided on a "permanent" basis that must be renewed every 5 years.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on a course-by-course review of applicant's transcript (*School Psychological Examiners* certificate only)
2. Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

None at present (a program at the University of South Dakota was phased out in 1986)

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on course-by-course review of applicant's transcript (*School Psychological Examiner* certificate only).
2. Completion of an approved program and recommendation of the training institution for certification.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

1. This is not applicable to certification as a *School Psychologist* since no course-by-course review is used for this type of certification.
2. Undergraduate courses can be applied to certification as a *School Psychological Examiner* with no stated limitations.

RENEWAL REQUIREMENTS:

1. Request for renewal must be submitted by the applicant.
2. Payment of renewal fee of $ 20.00
3. Documentation of 6 semester hours of college credit must be submitted every 5 years.

SOURCE OF CERTIFICATION REQUIREMENTS:

ARSD 24:02:03:23 and 24:02:03:24

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: One

TITLE: *School Psychological Examiner*

MINIMUM DEGREE: Master's
CREDIT HOURS: 30 semester hours (undergraduate and graduate)

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. A master's degree with a concentration of coursework that is essentially psychological in nature; and
2. A minimum of 30 semester hours of undergraduate or graduate coursework including at least one course in each of the following:
   a. Individual psychological evaluation
   b. Practicum in individual psychological evaluation
   c. Exceptional child
   d. Educational Statistics
   e. A minimum of 16 semester hours of coursework from 5 or more of the following areas:
      (1) General Psychology
      (2) Abnormal Psychology
      (3) Child, Adolescent, or Developmental Psychology
      (4) Educational Psychology
      (5) Principles and Practices of Guidance Programs
      (6) Elementary Guidance
      (7) Counseling Methods or Techniques
      (8) Group Testing

INTERNSHIP/EXTERNSHIP REQUIREMENTS:
No specific requirements indicated.

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LEVEL: Two

TITLE: *School Psychologist*

MINIMUM DEGREE: None specified.

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
Completion of an approved graduate program for school psychologists at a college or university.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:
No specific requirements indicated.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Ms. Diane Alexander
Address: Director of Teacher Education & Certification
700 Governors Drive
Pierre, South Dakota 57501
Phone: (605) 773-3553

TENNESSEE

FEES: None indicated.

DURATION/TYPES OF CERTIFICATION:

1. A *Provisional* certificate may be issued for 1 year to an applicant from a non approved training program found to be deficient in one or more competency areas. Completion of the deficient areas and recommendation from a state approved training program would be required in order to be granted a certificate for the next year.
2. Initial certification when applicant is not deficient in any competency areas is issued on a probationary basis for 5 years. Positive evaluations regarding performance is necessary for the certificate to be renewed.

COMPETENCY EXAM:

NTE Core Battery is the required objective written test. The cutoff score for Communication is 647 and General Knowledge is 644 for the 1987-88 school year.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on the recommendation by a college or university with a state or regionally approved program. The colleges or universities with approved programs are:

Austin Peay State University
Middle Tennessee State University
Tennessee Technological University
East Tennessee State University
George Peabody College of Vanderbilt University
Memphis State University
Tennessee State University
University of Tennessee -
  Chattanooga
  Knoxville

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on the recommendation of a college or university with a state or regionally approved program in school psychology.
2. Individuals who are not graduates of an approved program (either within Tennessee or out-of-state) and who request certification in the area of school psychology will submit their credentials to the Division of Teacher Education and Certification. The Division of Teacher Education and Certification will then submit these credentials to the Director of an approved training program in school psychology for review and recommendation. *Provisional* certification for one year may be recommended if the applicant is found to be deficient in one or more areas.
3. Competency exam requirements are the same for in-state and out-of-state applicants

TEACHING EXPERIENCE: None required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:
Not applicable, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by the applicant.
3. Documentation of 8 quarter hours of "appropriate credit" must be submitted.

SOURCE OF CERTIFICATION REQUIREMENTS:
State of Tennessee Rules, Regulations and Minimum Standards of The Tennessee Department of Education for the Operation of The Public School System Chapter 0520-1-3-.05

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
Complete minimum competency requirements as outlined and be recommended for certification in this area by the college or university whose approved program was completed. A Master's degree or beyond in psychology, educational psychology or a related area is prerequisite to this endorsement. Minimum competency requirements are:

1. The psychologist demonstrates knowledge of human learning, its development, its sources, and effects of factors affecting learning. He/she is able to apply this knowledge in the definition of learning problems and their remediation, and in facilitating learning in a school context. Specifically, within a minimum of one explicitly-stated theoretical framework the psychologist will demonstrate knowledge of the major concepts; and the ability to translate these into interventions to facilitate the learning of children and adults.
2. The psychologist demonstrates knowledge of theory and research in personality, of factors which affect the development of personality, and of ways in which personality characteristics affect how a person interacts with others. Specifically, the psychologist should be able to understand the concepts of a minimum of one theory regarding personality, and be able to utilize those concepts in planning interventions with children and adults.

3. The psychologist should demonstrate competencies in assessment and intervention. Specifically, he/she should demonstrate competency in each of three of the following areas:
   a. Individual assessment (Cognitive, psychomotor, and personality instruments)
   b. Individual intervention procedures
   c. Group assessment procedures
   d. Group intervention procedures
   e. Consultation process
   f. Systems analysis and intervention, or ecological assessment and intervention
4. The psychologist should be able to devise strategies for assisting the school administration and staff to evaluate the effectiveness of the school program in meeting the academic and social needs of the students and adults the school serves. Specifically, the school psychologists should be able to develop and evaluate a wide variety of data-gathering investigations; to understand basic inferential and descriptive statistics; to gather and interpret related research literature as it affects psychological and educational programs; and to translate research data into psychoeducational practice.
5. The psychologist should demonstrate ability to understand the roles of others with whom he will have to work in the school and community. Specifically, the psychologist should demonstrate knowledge of the job description, including goals, of other personnel: e.g. administrators, teachers, social workers, health workers, attendance workers, guidance personnel, and special education workers. He/she should also demonstrate his ability to identify and work with these and other community resources.
6. The psychologist should demonstrate knowledge of the organizational structure and dynamics of schools, and their interrelationships with other systems in the community. He/she should demonstrate knowledge of strategies for enhancing the functioning of administrative and supervisory personnel. In addition, the psychologist should demonstrate familiarity with the curricular patterns typically available in schools, as well as with innovations in this area. This may include such things as knowledge of instructional methods and materials in basic areas like reading and math; ability to use remedial techniques in planning instructional programs for individual students with learning difficulties; and ability to make recommendations and plans regarding the classroom structure and process.
7. In addition to mastering the School Psychology Competencies, the following are required:
   a. A minimum of 3 quarter hours in Survey of Exceptional Children.
   b. A minimum of 3 quarter hours in Reading in the Content Area.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum duration is 1 semester full time, or half-time for 1 academic year.
2. Internship/externship supervisor must be a certified school psychologist.
3. "Practicum experiences are not normally construed as an internship experience."

TO APPLY FOR CERTIFICATION CONTACT:

Name: Mr. Gary Calfee
Address: Director, Teacher Licensing
Room 125 Cordell Hall Building
Nashville, Tennessee 37219-5338
Phone: (615) 741-1644

TEXAS

LEVELS OF CERTIFICATION: Two

FEES: Application: $ 30.00 Renewal: None indicated.

DURATION/TYPES OF CERTIFICATION:

1. An *Intermediate Certificate* may be issued for a year, subject to a 1 year renewal, to an individual who lacks the 1 year experience in the schools rendering psychological services "acceptable to the superintendent" required for the *Full Certificate.*
2. *Full Certificate* is issued on a "permanent" basis. This certificate does not require renewal.

COMPETENCY EXAM:

None is required for certification. However, licensure by the *State Board of Examiner's of Psychologists* is required for certification. See licensure requirements for Texas.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

Associate School Psychologist Program Only
Abilene Christian University
Sam Houston State University
Southwest Texas State University
Baylor University
Trinity University
University of Houston - Clear Lake

School Psychologist Program Only
Texas A & M University

Both Associate and School Psychologist Programs
East Texas State University
Texas Woman's University
North Texas State University
University of Texas - Austin

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

Certification can be based on reciprocity for individuals certified in school psychology by another state, assuming licensure requirements are met.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

12 semester hours of undergraduate courses in education can be applied to certification.

RENEWAL REQUIREMENTS: Not applicable

SOURCE OF CERTIFICATION REQUIREMENTS:
Texas Administrative Code - 141.246 (a)-(d)

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT:
Certification requires licensure by the *State Board of Examiners of Psychologists*.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: One

TITLE: *Professional Associate School Psychologist*

MINIMUM DEGREE: Not specified for certification.

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Licensure by the *State Board of Examiners of Psychologists* as a psychological associate;
2. One year of experience in the schools rendering psychological services acceptable to the superintendent; and
3. One of the following:
    a. Institutional certification as having completed an institutional major in school psychology;
    b. Texas Teacher Certificate;
    c. Three years of elementary and/or secondary teaching experience in a state other than Texas;
    d. 12 semester hours of course work in education, including three semester hours in each of the following areas:
        (1) Organization, administration, and financing of public schools
        (2) Curriculum and instruction
        (3) Education of handicapped children
        (4) Multicultural education

INTERNSHIP/EXTERNSHIP REQUIREMENTS:
No requirements indicated.

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LEVEL: Two

TITLE: *Professional School Psychologist*

MINIMUM DEGREE: Not specified for certification.

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Licensure as a psychologist by the *State Board of Examiners of Psychologists*;
2. One year of experience in the schools rendering psychological services acceptable to the superintendent; and
3. One of the following:
    a. Institutional certification as having completed an institutional major in school psychology;
    b. Texas Teacher Certificate;
    c. Three years of elementary and/or secondary teaching experience in a state other than Texas;
    d. 12 semester hours of course work in education, including three semester hours in each of the following areas:
        (1) Organization, administration, and financing of public schools
        (2) Curriculum and instruction
        (3) Education of handicapped children
        (4) Multicultural education

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

No requirements indicated.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Magnolia S. McCullough
Director - Teacher Certification
Address: 1701 N. Congress
Austin, Texas 78701
Phone: (512) 463-8976

UTAH

FEES: Application: $ 5.00 * Renewal: No fee indicated.

* An additional $15.00 filing fee is charged for out-of-state applicants.

DURATION/TYPES OF CERTIFICATION:

1. The initial certification is a *Basic Certificate* which is issued for 2 years.
2. The *Basic Certificate* may be upgraded to a *Standard School Psychologist Certificate* after the applicant has held the *Basic Certificate* and completed at least 2 years of successful performance as a school psychologist, as judged by the employing school district, with input from a school psychologist preparing institution. The *Standard School Psychologist Certificate* is the "permanent " or continuing certificate which is issued for 5 years.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on graduation from an NCATE-approved program.
2. Based on graduation from a NASDTEC-approved program.
3. Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

Brigham Young University
University of Utah
Utah State University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on reciprocity with the following states thru the *Interstate Certification Agreement* for *Support Professionals*: Alabama, Connecticut, Delaware, Hawaii, Massachusetts, Michigan, New Hampshire, New York, North Carolina, Pennsylvania, Rhode Island, South Carolina, South Dakota, Vermont, West Virginia, Overseas Dependent Schools.
2. Based on graduation from an NCATE-approved program.
3. Based on graduation from a NASDTEC-approved program.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Not applicable, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

Automatic renewal if employed in the schools.

SOURCE OF CERTIFICATION REQUIREMENTS:

State Board of Education Rule # R300-506

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
Standards for program approval are expected to be revised by 1987.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
Certification requires the completion of a state approved program based on state (NASDTEC) standards. Out-of-state applicants can be certified by prior completion of a NCATE or NASDTEC approved program, or by prior certification in a state participating in the *Interstate Certification Agreement*. Although Utah utilizes an extensive list of competencies for school psychologists which must be included in approved programs, no course-by-course review is conducted as part of the certification application process. The required components for approved programs are:

1. The knowledge of the:
    a. organization, administration, and operation of schools;
    b. major roles of personnel employed in schools;
    c. curriculum development.
2. Psychological and psycho-educational assessments and intervention including all areas of exceptionality.
3. Individual and group intervention and remediation techniques, including:
    a. consulting;
    b. behavioral methods;
    c. counseling;
    d. primary prevention.
4. The knowledge of ethical and professional practice and legal issues related to the work of school psychologists.
5. Social psychology, including:
    a. interpersonal relations;
    b. communications;
    c. consultation with students, parents, and professional personnel.
6. The knowledge of community-school relations, multicultural education programs and assessment.
7. The knowledge of:
    a. tests and measurements;
    b. developmental psychology;
    c. affective and cognitive processes;
    d. social and biological bases of behavior;

e. personality;
f. psychopathology.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum duration of internship/externship is one academic year, full time.
2. The intern/externship supervisor must hold a *Standard School Psychologist Certificate.*

TO APPLY FOR CERTIFICATION CONTACT:

Name: Vere A. McHenry, Ed.D.
Coordinator, Professional Education & Standards
Address: 250 East 5th South
Salt Lake City, Utah 84111
Phone: (801) 533-5965

VERMONT

FEES: Application: $ 10.00 Renewal: $ 3.00 or 5.00 (depending on certificate)

DURATION/TYPES OF CERTIFICATION:

1. The first regular professional certificate is the *Professional Probationary Certificate*, which is valid for 3 years. This certification may be renewed for a maximum of 9 years.
2. A *Professional Continuing Certificate* will be issued for a period of 7 years to individuals who have not less than 3 years under a *Professional Probationary Certificate* and who demonstrate "satisfactory characteristics in their performance."

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on graduation from a NASDTEC-approved program.
2. Vermont reported having no approved preparation programs.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on reciprocity via the Interstate Compact Agreement which includes the following states for certification of School Psychologists: Alabama, Connecticut, Delaware, Florida, Massachusetts, Michigan, New Hampshire, New York, North Carolina, Overseas Dependent School, Rhode Island, South Carolina, South Dakota, Utah, Vermont, & West Virginia.
2. Based on graduation from a NASDTEC-approved program.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

No undergraduate credit can be applied to certification requirements.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by the applicant.
3. Payment of renewal fee of $3.00 or $5.00.
4. To renew a *Professional Continuing Certificate* documentation of 9 credit hours of study or the equivalent in subject areas related to the endorsement must be submitted. The superintendent of schools or the *Local Recertification Agency* will determine the applicability of the professional development activities.

SOURCE OF CERTIFICATION REQUIREMENTS:

16 VSA 164(5); 16 VSA 1692; 16 VSA 1695; 16 VSA 1697; 16 VSA 1792(a); 16 VSA 1751; 16 VSA Chapter 59

JOINT LICENSURE/CERTIFICATION:

None indicated, however, a psychologist with a license issued by the State Board of Psychological Examiners is exempt from certification regulations.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's or its equivalent

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Requirements:

1. Must be a state resident or be offered a contract to serve in Vermont to be considered for certification.
2. A general education background based on those studies known as liberal arts which embrace the broad areas of the social and behavioral sciences, mathematics, biological and physical sciences, the humanities, and the arts.
3. Demonstrated ability to write clearly, to apply appropriate mathematical skills effectively, to speak correctly and effectively, and to respond constructively to student behavior.
4. Completion of a NASDTEC-approved training program in school psychology.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

The minimum duration required is one year.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Ms. Patricia Pallas
Certification Officer
Address: 120 State St.
Montpelier, Vermont 05602
Phone: (802) 828-2445

VIRGINIA

FEES: Application: $25.00 Renewal: None

DURATION/TYPES OF CERTIFICATION:

1. Temporary or probationary basis *(Provisional Certificate)* may be issued for 2 years if the recent study requirement (6 semester hours of appropriate college coursework completed within the last five-year period) or general studies requirements need to be satisfied.
2. Initial certification is provided on a "permanent" basis that must be renewed every 5 years if the recent study requirement and general studies requirements are satisfied.

COMPETENCY EXAM: None required

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." Approved training programs listed below:

College of William and Mary
University of Virginia
James Madison University
Radford University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

Based on course-by-course review of applicant's transcript conducted by a director of one of the state's approved training programs at the request of the school district in which the individual seeks employment.

TEACHING EXPERIENCE: None required

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

No undergraduate credit can be applied to specific School Psychology endorsement requirements.

RENEWAL REQUIREMENTS:

Documentation of continuing education credits must be submitted. The requirements are 6 semester hours earned through an accredited 4-year college or university.

SOURCE OF CERTIFICATION REQUIREMENTS:

Sections 22.1-298 and *22.1-299* of *Code of Virginia*

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS: None indicated.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 60 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

1. Assessment/Evaluation. . . 12 graduate semester hours to include each of the following skill areas:
    a. the meaning and assessment of intelligence;
    b. personality assessment techniques;
    c. assessment of learning difficulties, psychomotor functioning, behavior disorders, and vocational potential.
2. Intervention Techniques . . . 6 graduate semester hours to include each of the following skill areas:
    a. psychological methods, such as counseling, consultation, behavior management, and others;
    b. educational methods, such as educational programming for exceptionality, curriculum development, and others;
3. Psychological Foundations . . . 15 graduate semester hours to include each of the following skill areas:
    a. child growth and development;
    b. personality theory;
    c. abnormal psychology;
    d. learning theory;
    e. psychology of the exceptional child.
4. School Organization . . . 6 graduate semester hours to include each of the following skill areas:
    a. foundations of education;
    b. organization and administration of schools;
    c. role and function of the school psychologist;
    d. the law as it relates to pupil personnel services.
5. Measurement and Research . . . 6 graduate semester hours to include each of the following skill areas:
    a. tests and measurements;
    b. research design;
    c. statistics.
6. Electives . . . 3 graduate semester hours -- these electives may be in psychology and/or related fields.

In addition to the above requirements for graduate coursework, the applicant's program of studies should:

1. Provide an advanced level of preparation with emphasis on research related to the psychology of learning and behavior, and to the learning and behavior problems encountered in the school setting;
2. Provide the basis for a comprehensive understanding of personality development and the dynamics of human behavior;
3. Develop competence in research, including the ability to interpret findings and apply them to educational decision-making;

4. Provide information and experiences designed to develop competencies in the following areas:
    a. psychological assessment and intervention to include competence in multicultural assessment;
    b. individual and group educational/prescriptive procedures as applied to the pupil in his environment;
    c. writing of reports;
    d. psychological counseling;
    e. consultation.
5. Develop a broad base of understanding for related disciplines;
6. Provide information and experiences to assure an understanding of the organization, administration, and operation of public schools, the roles of personnel employed in public schools, and knowledge of curriculum development at all levels;
7. Provide supervised practicum in-school experiences that are designed to develop the stated competencies and to include exposure to educational programs in other settings, such as those operated for children in clinics, hospitals, and institutions;
8. Provide supervised internships with exposure to the entire population of pupils.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum Duration: Full-time for one school year
2. Other internship/externship requirements: Internship will consist of 12 graduate semester hours or equivalent and be completed in an accredited school with experience at multiple age levels.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Dr. William L. Helton
Administrative Director
Personnel and Professional Development
Address: Department of Education
Post Office Box 60
Richmond, Va. 23216-2060
Phone: (804) 225-2094

WASHINGTON

LEVELS OF CERTIFICATION: Two

FEES: Application: $20.00 Reinstatement: $15.00
Continuing: $70.00

DURATION/TYPES OF CERTIFICATION:

1. An *Initial Certificate* is issued for 4 years.
2. Renewal of *Initial Certificate* is valid for 3 years. This may be issued after the *Initial Certificate* if the individual has completed all credit requirements for the *Continuing Certificate* or has earned 15 quarter hours of credit during the life of the *Initial Certificate*.
3. The *Continuing Certificate* requires the completion of all requirements for the *Initial Certificate* as well as additional requirements (See "Requirements for Each Level of Certification"). It is maintained by completion of 150 clock hours of credit every 15 years.

COMPETENCY EXAM: None indicated.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:
Based on graduation from a state "approved training program." Approved training programs listed below:

Central Washington University
Eastern Washington University
Seattle University (*Initial* level)
University of Washington
Western Washington University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:
Completion of a state approved program for School Psychologists, including an internship.

TEACHING EXPERIENCE: None required.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:
Not applicable, since no course-by-course review is used.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Payment of renewal fee of $15.00 must be made.
3. Completion of all academic requirements for the *Continuing Certificate* or 15 quarter hours (10 semester hours) of credit earned during the life of the *Initial Certificate*.

SOURCE OF CERTIFICATION REQUIREMENTS:
WAC 180-75, WAC 180-78, and WAC 180-79

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
Revisions are anticipated by 1988. The generic standards proficiencies are all being reviewed.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *Initial*

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
Completion of an approved/accredited master's degree program in school psychology.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. A practicum or internship as a *School Psychologist* under supervision is required.
2. The practicum or internship must be in an educational setting, K - 12.

OTHER REQUIREMENTS:

1. Generic standard proficiencies on the initial level -- general and specific.
2. Recency requirement: Having held a regular professional certificate for any role in Washington or another state or having earned 15 quarter hours (10 semester hours) in the seven years preceding application.

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LEVEL: *Continuing*

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS: None specified.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. A practicum or internship as a *School Psychologist* under supervision is required.
2. The practicum or internship must be in an educational setting, K - 12.

OTHER REQUIREMENTS:

In addition to the completion of all requirements for the *Initial Certificate*, the following are required:

1. Completion of *Continuing Level* program of an approved program
2. Three years of experience as a school psychologist
3. Generic standards proficiencies on the *Continuing Level*
4. Recency requirement as outlined for the *Initial Certificate*.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Dr. Donald Hair
Director of Professional Certification
Address: State Superintendent of Public Instruction
Old Capitol Building, F,G-11
Olympia, Washington 98504
Phone: (206) 753-2751

WEST VIRGINIA

FEES: None indicated.

DURATION/TYPES OF CERTIFICATION:

1. The initial certificate is a *Provisional Professional Certificate* which is issued for 3 years.
2. A *Professional Certificate* may be issued upon completion of 3 years of school psychology experience and 6 semester hours of college credit in accordance with regulations. This certificate is valid for 5 years.
3. A *Permanent Professional Certificate* can be issued subsequent to holding the *Professional Certificate* and completion of 5 years of successful school psychology experience.

COMPETENCY EXAM:

The *National Evaluation Systems, Inc.*, objective written test is required with a cutoff score of 140.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program," which is the program at the West Virginia College of Graduate Studies.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Certification can be based on reciprocity with the following states thru the *Interstate Certification Agreement*: Alabama, Delaware, Hawaii, Massachusetts, New Hampshire, New York, Rhode Island, South Carolina, South Dakota, Utah, Vermont, Overseas Dependent Schools.
2. Completion of a state-approved program substantially equivalent to West Virginia standards.
3. Competency exam requirements differ for in-state and out-of-state applicants. In-state applicants take the test as part of their state-approved program. Out-of-state applicants are not required to take the test - only to produce evidence of a certificate issued by the state wherein their program was completed. Out-of-state applicants from states not party to the *Interstate Certification Agreement* after June 30, 1989 must meet state required proficiency levels if they have not passed a testing program as part of the certification process in another state.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate courses can be applied to certification if they are a part of a state-approved program.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by the applicant.
3. Documentation of 6 semester hours college credit, completed from a regionally accredited Institution, must be submitted.

SOURCE OF CERTIFICATION REQUIREMENTS:

School Laws of West Virginia, Chapter 18A-3-1, job related content objectives, *Standards for the Approval of Teacher Education Programs in West Virginia, Supplement: Educational Personnel Preparation Programs.*

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:

None indicated, except for the change in requirements for out-of-state applicants effective June 30, 1989. Although generic certification regulations are being reviewed and should be revised fall of 1987, no specific changes in school psychology are being considered.

REQUIREMENTS FOR CERTIFICATION

TITLE: *School Psychologist*

MINIMUM DEGREE: Master's

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Certification requires the completion of a state approved program. Although no course-by-course review is conducted, the program of studies must prepare the individual to implement the following job related objectives:

1. Professional Foundations:
    a. Analyze the functions and/or responsibilities of school support services.
    b. Analyze principles and/or procedures involved in classroom management.
    c. Demonstrate an understanding of the importance of the learning environment and/or ways to make the school environment conductive to learning.
    d. Analyze the interaction between the school psychologists and other pupil personnel staff.
    e. Analyze the interaction between the school psychologist and local agency professionals (e.g., hospitals, mental health agencies).
    f. Analyze the role and function of the school psychologist.
    g. Demonstrate an understanding of laws and/or legal issues related to school psychology (e.g., *Public Law 94-142, Public Law 93-380, FERPA, Policy 51 1., Title I*).
    h. Analyze the issue of confidentiality as it pertains to school psychology.

   i. Analyze ethical issues which pertain to school psychology.
   j. Identify the legal responsibilities and potential sources of liabilities of school psychologists.

2. Human Growth and Development:
   a. Demonstrate an understanding of the following development in young children:
      (1) physical and/or motor development
      (2) cognitive development (including learning theory)
      (3) language development
      (4) emotional development
      (5) social development
   b. Demonstrate an understanding of developmental issues which are common to young children (e.g., dependency, aggression, sex roles).
   c. Analyze various behavior problems which may develop in early childhood.
   d. Demonstrate an understanding of the following development in preadolescent children:
      (1) cognitive development (including learning theory)
      (2) personality development
      (3) social development
   e. Analyze the development of the peer group in preadolescence.
   f. Demonstrate an understanding of developmental issues which are common to preadolescent children (e.g., sex roles, morality, self-esteem, leadership, competition).
   g. Analyze behavior problems which may develop in preadolescent children.
   h. Demonstrate an understanding of the following development in adolescence:
      (1) physical and/or sexual development
      (2) cognitive behavior (including learning theory)
      (3) personality development
   i. Demonstrate an understanding of developmental issues which are common to adolescents (e.g., sexuality and sex-role identity, self-concept and self-esteem, dependence vs. independence, decision making, values, identity).
   j. Analyze behavior problems which may develop in adolescence.
   k. Analyze familial influences on human growth and development.
   l. Analyze school and/or community influences on human growth and development.
   m. Analyze peer influences on human growth and development.
   o. Analyze cultural influences on human growth and development.
   p. Analyze the influence of physical, emotional, mental, and/or speech handicapping conditions on human growth and development.
   q. Identify medications commonly prescribed for students and their effects on learning and behavior.

3. Students With Special Needs:
   a. Identify characteristics and/or special needs of the following students:
      (1) mentally retarded students

  - (2) emotionally disturbed students
  - (3) learning disabled students
  - (4) physically handicapped students
  - (5) hearing impaired students
  - (6) gifted or talented students
  - (7) students with speech or language disorders
  - (8) preschool developmentally delayed students
  - (9) multiple handicapped students
- b. Demonstrate an understanding of public laws relating to the education of special needs students (including *Public Law 94-142*).
- c. Analyze procedures and/or issues involved in identifying students with special needs.
- d. Analyze procedures and/or issues involved in determining the eligibility of special needs students for particular types of instructional placement.
- e. Analyze factors involved in development of and/or implementing *Individualized Education Programs (IEP's)*.
- f. Analyze procedures and/or issues involved in modifying the curriculum for special needs students.
- g. Analyze the role of the multidisciplinary team in the instruction of special needs students.

7. Assessment, Intervention, and Evaluation:
   - a. Identify techniques for establishing an effective counseling relationship.
   - b. Demonstrate an understanding of basic principals and/or techniques of the following:
     - (1) client centered counseling
     - (2) behavior modification
     - (3) crisis intervention
   - c. Demonstrate an understanding of procedures and/or issues involved in the following:
     - (1) consulting with building level personnel
     - (2) consulting with community professionals
     - (3) consulting with parents
   - d. Be able to identify characteristics of the following:
     - (1) individual intelligence tests
     - (2) individual aptitude tests
     - (3) individual achievement tests
     - (4) individual developmental tests
     - (5) readiness tests
     - (6) individual personality instruments
     - (7) adaptive behavior scales
   - e. Demonstrate an understanding of interview techniques used for student assessment.
   - f. Identify information essential to student assessment that should be gathered during the referral process.
   - g. Identify types and/or characteristics of nontest assessment techniques (e.g., observation, rating scales, anecdotal or cumulative records, questionnaires, case studies).

h. Analyze the concepts of reliability or validity as they apply to test instruments.
i. Differentiate between criterion-referenced and norm-referenced test instruments.
j. Select an appropriate test instrument for specific evaluation purposes.
k. Analyze factors involved in interpreting test data.
l. Analyze ways of applying test data.
m. Analyze factors involved in writing reports of student assessment.
n. Evaluate the appropriateness of a given sampling design (e.g., sample size, randomness, bias).
o. Demonstrate an understanding of the basic methods and/or applications of inferential statistics.
p. Demonstrate an understanding of the methods and/or applications of statistical correlation.
q. Identify factors and/or methods involved in conducting a needs assessment as a part of program evaluation.
r. Identify factors and/or procedures involved in establishing goals and objectives for program evaluation.
s. +Analyze procedures for conducting a program evaluation.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

These requirements are determined institutionally. Performance assessment is a state requirement within the approved program.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Ms. Barbara Brazeau
Unit Coordinator, Certification
Address: West Virginia Department of Education
Capitol Complex, Building 6, Room B-337
1900 E. Washington Street
Charleston, West Virginia 25305
Phone: (304) 348-7010

WISCONSIN

LEVELS OF CERTIFICATION: Two

FEES: Application: $ 75.00 (in-state applicant) Renewal: $ 75.00
$100.00 (out-of-state applicant)

DURATION/TYPES OF CERTIFICATION:

1. Initial certification can be issued for 3 years on a temporary or probationary basis (*Provisional School Psychologist License*) if the applicant lacks the required 1-year internship or supervised, on-the-job experience.
2. Initial certification is issued on a "regular" basis for 5 years (*School Psychologist License*) when all requirements are met.

COMPETENCY EXAM: None required.

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

Based on graduation from a state "approved training program." The colleges or universities with approved programs are:

University of Wisconsin -
  Eau Claire
  La Crosse
  Madison
  Milwaukee
  Superior
  Stout
  Whitewater

Marquette University

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on course-by-course review of applicant's transcript; and
2. Based on applicant's graduation from a state-approved training program.

TEACHING EXPERIENCE: None indicated.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:

Undergraduate courses can be applied to various area or course requirements, but the minimum graduate semester hours required in the overall program and in each area must be met by graduate courses.

RENEWAL REQUIREMENTS:

1. Reapplication; or
2. Request for renewal must be submitted by the applicant.
3. Payment of renewal fee of $ 75.00.
4. Must submit documentation of 6 semester hours of continuing education or the equivalent (180 clock hours of preapproved workshop activities).

SOURCE OF CERTIFICATION REQUIREMENTS:
WIS STATS 118.21, Wisconsin Administrative Code Chapter PI3

JOINT LICENSURE/CERTIFICATION: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
Revisions are anticipated. Formal program approval will take effect 8- 1-1990 for in-state programs.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: *61*

TITLE: *Provisional School Psychologist*

MINIMUM DEGREE: Master's
CREDIT HOURS: 48 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
A minimum of 48 graduate level semester credits including courses listed under each of the areas below are required:

1. Psychological Foundations (a minimum of 6 graduate semester credits)
   a. Developmental Psychology (or child and adolescent psychology)
   b. Psychology of Learning
   c. Statistics
   d. Psychopathology (abnormal behavior disorders)
   e. Research Theory
   f. Personality Theory
   g. Measurement Theory
2. Educational Foundations (a minimum of 5 graduate semester credits)
   a. Regular Education Methods or Curriculum (various - 3 credits minimum)
   b. Special Education Methods (various - 3 credits minimum)
   c. Supervision, Administration, School Law, or other educational foundations' courses (3 credits minimum)
3. Core Professional training (a minimum of 33 graduate semester credits)
   a. Psychological and Psychoeducational Assessment (intelligence, personality, achievement, adaptive, sensory motor) - 9 semester credits
   b. Individualized Programming (academic, behavioral) - 6 semester credits
   c. Psychoeducational Interventions (direct and indirect, consultation and therapeutic intervention) - 6 semester credits

d. School psychological services (role, issues, ethics, laws, and regulations) - 3 semester credits
e. Supervised practicum in school psychological services (600 clock hours) - 9 semester credits

INTERNSHIP/EXTERNSHIP REQUIREMENTS:
A 600 hour practicum (listed above)

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LEVEL: *62*

TITLE: *School Psychologist*

MINIMUM DEGREE: Ed.S., Ed.D.,Psy.D., or Ph.D.
OR CREDIT HOURS: 60 graduate semester credits

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Completion of all course work required for the *Provisional School Psychologist license* and the endorsement of the educational institution which offers the approved program for the preparation of the School Psychologist.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum duration of 1 year.
2. Supervisor must be a Department of Public Instruction licensed school psychologist.
3. Written recommendation from the school district administrator required.
4. The internship must be included in the approved program for no more than 12 graduate semester credits.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Bureau for Teacher Education, Certification & Placement
Department of Public Instruction
Address: 125 South Webster P.O. Box 7841
Madison, Wisconsin 53707
Phone: (608) 266-1027

WYOMING

LEVELS OF CERTIFICATION: Three

FEES: Application: $20.00 Renewal: $20.00

DURATION/TYPES OF CERTIFICATION:
Initial certification is provided on a "permanent" basis that must be renewed every 5 years.

COMPETENCY EXAM: None required

PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS:

1. Based on a course-by-course review of applicant's transcript.
2. Based on graduation from an NCATE-approved program or regionally accredited program.

PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE:

1. Based on graduation from an NCATE-approved program or a regionally accredited program.
2. Based on course-by-course review of applicant's transcript.

ADDITIONAL REQUIREMENTS FOR OUT-OF-STATE APPLICANTS:
Usually the programs of study of out-of-state applicants do not include the study of the Wyoming constitution, which is required by state statute.

TEACHING EXPERIENCE:

1. None required for *Psychological Technician (K-12-)* or *School Psychologist*
2. Two years of teaching or related experience is required for the *Educational Diagnostician (K-12)* endorsement.

UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION:
No undergraduate credit can be applied to certification.

RENEWAL REQUIREMENTS:

1. Re-application must be made.
2. Request for renewal must be submitted by applicant.
3. Payment of renewal fee of $20.00.
4. Documentation of continuing education credits must be submitted. Usually this requirement involves the applicant providing the Wyoming Department of Education with a transcript of 5 semester hours or units earned. Hours that have been earned through professional growth credit or inservice renewal workshop credit are usually on file with the agency.

SOURCE OF CERTIFICATION REQUIREMENTS:
Wyoming Statute 21-2-304(a)(iii) and *Rules and Regulations Governing Teacher Certification in the Wyoming Public Schools, 1985*

FORMAL JOINT LICENSING/CERTIFICATION AGREEMENT: None indicated.

POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:
Substantial revisions are being considered. Proposed changes as of September, 1987 include:

1. eliminating the *Psychological Technician* endorsement;
2. omitting the teacher preparation requirement for *Educational Diagnostician* endorsement; and
3. major changes in the *School Psychologist* endorsement (see "Requirements for Each Level of Certification").

If initially approved by the State Board of Education, recommended changes were to go out for public comment and receive final Board review in November, 1987.

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

LEVEL: I

TITLE: *Psychological Technician (K-12)*

MINIMUM DEGREE: Master's
CREDIT HOURS: 24 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
Within the context of all graduate work completed by the applicant (including the master's degree), a minimum of 24 semester hours is required, with work in each of the following areas:

1. Guidance and Counseling Techniques;
2. Diagnostic and Remedial Procedures of Psycho-Educational Evaluation Procedures (i.e., reading problems, learning disabilities, visual-perceptual problems);
3. Developmental Psychology (child, adolescent, exceptional child, psychology of adjustment, human growth and development);
4. Abnormal or Clinical Psychology;
5. Psychological Testing (individual, group, standardized, clinical);
6. Statistics, Research Design or Educational Methods.

INTERNSHIP/EXTERNSHIP REQUIREMENTS: None specified

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LEVEL: II

TITLE: *Educational Diagnostician (K-12)*

MINIMUM DEGREE: Master's
CREDIT HOURS: 45 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Within the context of all graduate work completed by the applicant (including the master's degree), a minimum of 45 semester hours is required, with work in each of the following areas:

1. Two semester hours in each of the following:
   a. Mental retardation
   b. Learning Disabilities
   c. Emotional Disturbance
2. Six semester hours from the following:
   a. Psycho-Educational Assessment of the Exceptional Child
   b. Psychological Assessment of the Exceptional Child
   c. Assessment of Reading or Mathematical Problems (two hours maximum)
3. Six semester hours from the following:
   a. Prescriptive Teaching and Programming
   b. Classroom Management Techniques
   c. Curriculum Methods, Materials for Exceptional Children
4. Two semester hours from the following:
   a. Behavior Modification
   b. Instructional/Behavior Intervention
5. Two semester hours from the following:
   a. Counseling Parents of Exceptional Children
   b. Counseling Techniques
6. Four of the above hours must have practicum related work.

INTERNSHIP/EXTERNSHIP REQUIREMENTS: None specified

OTHER REQUIREMENTS:

The applicant is required to have had 2 years of classroom teaching, counseling, supervisory or administrative experience in a recognized school (K-12) setting.

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LEVEL: III

TITLE: *School Psychologist (K-12)*

MINIMUM DEGREE: Doctorate
CREDIT HOURS: 60 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Within the context of all graduate work completed by the applicant (including the doctorate degree), a minimum of 60 semester hours is required, with work in each of the following areas:

1. School Organization, Administration and Curriculum;
2. Exceptional Child;
3. Educational Psychology or Learning Theory;
4. Developmental Psychology (child, adolescent, psychology of adjustment, human growth and development);
5. Abnormal or Clinical Psychology;
6. Social Psychology or Sociology;
7. Statistics or Research Design and Methodology;
8. Psycho-Educational Diagnostic Procedures (individual and standardized group assessment);
9. Interventional Strategies (behavior modification, group process, remediation, counseling techniques, psychotherapy, parent counseling, speech pathology, community resources);
10. Practicum experience in school psychology

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

1. Minimum duration: one year, full time
2. Tasks/Objectives that internship or externship must include: Left to the discretion of the degree-granting institution.
3. Minimum qualifications of internship/externship supervisor: Must be "in the area of school psychology."
4. Other internship/externship requirements: Experience in school clinic or in a child guidance clinic is preferable.

OTHER REQUIREMENTS:

As an alternative to the internship, the applicant may provide evidence of 2 years of classroom teaching, counseling, supervisory or administrative experience in a recognized school (K-12) setting.

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TITLE: Proposed Requirements for *School Psychologist (K-12)* Endorsement

MINIMUM DEGREE: Master's

CREDIT HOURS: 80 graduate semester hours

COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:

Within the context of all graduate work completed by the applicant (including a Master's degree) a minimum of 80 semester hours in school psychology is required, with work in each of the following areas:

1. School Management or Administration and Curriculum;
2. Exceptional Child or Special Education;
3. Educational Psychology or School Psychology;
4. Developmental Psychology (child, adolescent, psychology of adjustment, human growth & development);

5. Clinical Psychology, Learning Theory, or Social Psychology;
6. Individual and Standardized group testing procedures;
7. Counseling and intervention skills;
8. Consultation with instructional staff;
9. Behavior Management;
10. Cultural Diversity;
11. Statistics, Research, or Program Evaluation;
12. Professional School Psychology (professional, legal, historical, ethical, functional issues);
13. Practicum experience in school psychology.

INTERNSHIP/EXTERNSHIP REQUIREMENTS:

A full-time, one year internship in school psychology (equivalent to 500 clock hours per semester); or 2 years experience in school psychology under the supervision of a certified school psychologist in a recognized school (k-12) setting.

TO APPLY FOR CERTIFICATION CONTACT:

Name: Lyall D. Hartley
Director, Certification/Licensing
Address: Wyoming Department of Education
Hathaway Building
Cheyenne, Wyoming 82002
Phone: (307) 777-7293

SUMMARY OF CERTIFICATION REQUIREMENTS

This section contains tables summarizing certification requirements for school psychologists, and related information. Table 1 includes the basic state-by-state requirements (e.g., degree, credit hours, experience, and examination, if any) for the major levels and types of certification. The various processes by which out-of-state applicants and graduates of in-state programs may apply for certification or reciprocity in each state are summarized in Tables 2 and 3 respectively. Table 4 lists the states which indicated recent or anticipated changes in certification requirements for school psychologists.

A risk inherent in any summary is that potentially important details will not be represented adequately or will be subject to misinterpretation. The highly detailed information contained in many state certification regulations makes this a particular concern. Although summary tables are being presented for general information, the reader interested in the requirements of a particular state should refer to the state requirements outlined in the previous section.

TABLE 1
Summary of Basic Certification Requirements

STATE	TITLE LEVEL/TYPE	MINIMUM DEGREE	CREDIT HOURS	EXPERIENCE		EXAM
				INTERNSHIP	FIELD	
Alabama	School Psychometrist (A)	Master's	33	10 weeks	2 years (T)	yes
	School Psychometrist (AA)	Master's	66	10 weeks	2 years (T)	yes
	School Psychologist (AA)	Master's	66	10 weeks	2 years (T)	yes
Alaska	School Psychologist	Master's		A P		no
Arizona	School Psychologist	Master's	30	1 semester		no
	Assistant School Psychologist	Master's	50	1 year		no
	School Psychologist	Master's	70	1 year		no
Arkansas	Education Examiner	Master's	45	1 semester	1 year (T)	yes
California	Pupil Personnel Services - School Psychology	Master's.	60	Required		yes
Colorado	School Psychologist Option 1	6th year		Required		yes
	School Psychologist Option 2	Doctorate		Must be licensed by Board of Examiners		
	School Psychologist Type E	6th year		Required	3 years (C)	
Connecticut	Provisional	Master's	45	1 year		no
	Standard	Master's	60	1 year	3 years (C)	no
Delaware	School Psychologist	Master's	60	1200 hours		yes
District of Columbia	School Psychologist (Standard License)	Master's	45	300 hours		no
Florida	Specialist in School Psychology	Master's	42	6 sem. hrs. credit		yes
Georgia	School Psychology (Nonrenewable Service Certificate NS5)	Master's		10 quarter hours credit		yes
	School Psychology (Professional Service Certificate S - 6)	Specialist		1000 hours		yes

TABLE 1 Cont.
Summary of Basic Certification Requirements

STATE	TITLE LEVEL/TYPE	MINIMUM DEGREE	CREDIT HOURS	EXPERIENCE		EXAM
				INTERNSHIP	FIELD	
Georgia (Cont.)	School Psychology (Professional Service Certificate S - 7)	Doctorate		1200 hours		yes
Hawaii	Psychological Examiner I, II, III, IV	Bachelor's			0 - 3 years (varies)	no
	School Psychologist	Doctorate		Required		no
Idaho	School Psychologist	Master's		300 hours		A
Illinois	School Psychologist	Master's	60	1 year		A
Indiana	School Psychologist I	Master's	60	3 sem. hrs. credit		no
	School Psychologist II	Ed.D. or Ph.D.		1 year		no
Iowa	School Psychologist	Master's	60	600 hours		no
Kansas	School Psychologist	Master's		1 year		no
Kentucky	School Psychologist (Standard)	Master's	60 plus intern.	1 semester		yes
Louisiana	School Psychologist Level B	Master's	60	1225 hours 1 year		no
	School Psychologist Level A	Doctorate	60	1225 hours 1 year		no
Maine	School Psychologist Professional Certificate	Doctorate		750 hours	Must be licensed by Board of Examiners	
Maryland	School Psychologist Level I	Master's	45 (G&U)	500 hours		no
	School Psychologist Level II	Master's	60	1000 hours		no
	Supervisor of School Psychological Services	Doctorate			3 years (C)	no
Massachusetts	School Psychologist	Bachelor's	60	600 hours		no

TABLE 1 Cont.

Summary of Basic Certification Requirements

STATE	TITLE LEVEL/TYPE	MINIMUM DEGREE	CREDIT HOURS	EXPERIENCE INTERNSHIP	EXPERIENCE FIELD	EXAM
Michigan	School Psychologist (Temporary Approval)		30	500 hours		no
	School Psychologist (Full Approval)	Master's	45 plus intern.	500 hours	1 year (C)	no
Minnesota	School Psychologist (Provisional)	Master's	45 quar. hours			no
	School Psychologist	Specialist	90 quar. hours	600 hours		no
Mississippi	School Psychologist AAA	Specialist		6 sem. hrs. credit		A
	School Psychologist AAAA	Doctorate				A
Missouri	School Psychological Examiner	Master's				no
Montana	School Psychologist (Class 6 Specialist)	Master's		6 quar. hrs. credit		no
Nebraska	School Psychologist	Bachelor's A P	60	1000 hours		A
Nevada	School Psychologist (Provisional)	Master's	60	500 hours		no
	School Psychologist (Professional)	Master's	60	1000 hours		no
New Hampshire	Associate School Psychologist	Master's				yes
	School Psychologist	Master's	60	1 year	1 year (C)	yes
New Jersey	School Psychologist	Bachelor's A P	60	450 hours		no
New Mexico	Educational Diagnostician	Master's	39	6 sem. hrs. credit 240 hours	2 years (T)	yes
	Psychological Counselor	Doctorate		Must be licensed by Board of Examiners		

TABLE 1 Cont.

Summary of Basic Certification Requirements

STATE	TITLE LEVEL/TYPE	MINIMUM DEGREE	CREDIT HOURS	EXPERIENCE		EXAM
				INTERNSHIP	FIELD	
New York	School Psychologist (Provisional)	Bachelor's	60	Required		yes
	School Psychologist (Permanent)	Master's	60	Required		yes
North Carolina	SchoolPsychologist Level II (Initial)	6th year		Required		yes
	School Psychologist Level II (Continuing)	6th year		Required	2 years (C)	yes
	School Psychologist Level III (Initial)	Doctorate		A P		yes
	School Psychologist Level III (Continuing)	Doctorate		A P	2 years (C)	yes
North Dakota	Psychological (Initial Certificate)	Master's		350 hours/ 10 weeks		no
	School Psychologist (5 year Certificate)	Master's		350 hours/ 10 weeks	18 months	no
Ohio	School Psychologist (Provisional)	Master's	60	9 months		yes
	School Psychologist (Professional)	Master's	60	9 months	4 years (C)	yes
	School Psychologist (Permanent)	Master's	60	9 months	8 years (C)	yes
Oklahoma	School Psychologist (Initial)	Master's	60	1 semester		yes
	School Psychologist (Standard)	Master's	60	1 semester	1 year (C)	
Oregon	School Psychologist (Basic)	Master's	75 quar. hours (G & U)	1 quarter		yes
	School Psychologist (Standard)	Master's	75 quar. hours (G & U)	1 quarter	2 years (C)	yes
Pennsylvania	School Psychologist - Educational Specialist I	Bachelor's A P		1000 hours		no

TABLE 1 Cont.
Summary of Basic Certification Requirements

STATE	TITLE LEVEL/TYPE	MINIMUM DEGREE	CREDIT HOURS	EXPERIENCE		EXAM
				INTERNSHIP	FIELD	
Pennsylvania (Cont.)	School Psychologist - Educational Specialist II	Bachelor's + 24 hours A P		1000 hours	3 years (C)	no
Rhode Island	School Psychologist (Provisional)	Master's	48 (G & U)	12 sem. hrs. credit		yes
	School Psychologist (Professional)	Master's	48 (G & U)	12 sem. hrs. credit	3 years (C)	yes
South Carolina	School Psychologist I	Master's	36	500 hours		A
	School Psychologist II	Master's	60	1000 hours		A
	School Psychologist III	Doctorate	90	1000 hours		A
South Dakota	School Psychologist Examiner	Master's	30 (G & U)			no
	School Psychologist	A P		A P		no
Tennessee	School Psychologist	Master's		1 semester		yes
Texas	Associate School Psychologist			Must be licensed by Board of Examiners		
	School Psychologist			Must be licensed by Board of Examiners		
Utah	School Psychologist (Basic)	Master's		1 year		no
	School Psychologist (Standard)	Master's		1 year	2 years (C)	no
Vermont	School Psychologist (Probationary)	Master's		1 semester		no
	School Psychologist (Continuing)	Master's		1 semester	3 years (C)	no
Virginia	School Psychologist	Master's	60	1 year 12 sem. hrs.		no
Washington	School Psychologist (Initial)	Master's		Required		no
	School Psychologist (Continuing)	Master's		Required	3 years (C)	no

TABLE 1 Cont.
Summary of Basic Certification Requirements

STATE	TITLE LEVEL/TYPE	MINIMUM DEGREE	CREDIT HOURS	EXPERIENCE		EXAM
				INTERNSHIP	FIELD	
West Virginia	School Psychologist (Provisional)	Master's		A P		no
	School Psychologist (Professional)	Master's		A P	3 years (C)	no
	School Psychologist (Permanent)	Master's		A P	5 years (C)	no
Wisconsin	School Psychologist (Provisional)	Master's	48	600 hours		no
	School Psychologist	Specialist	60	1 year		no
Wyoming	Psychological Technician	Master's	24			no
	Educational Diagnostician	Master's	45			no
	School Psychologist	Doctorate	60	1 year		no

Notes. Levels and types of certificates that vary in basic training or experience are presented. In some states, additional types of certificates (e.g., a temporary certificate provided to an applicant who lacks one requirement) are available.

Some states accept the equivalent to the minimum required degree.

Credit hours are given in graduate semester hours unless otherwise designated. "G & U" indicates that a combination of graduate and undergraduate credits may be applied to certification requirements.

In the "Experience" column, "Internship" refers to pre-degree field experience which may be referred to as practica, externships, or internships. Although typically consisting of post-degree experience, the experience listed under the "Field" column may at least in-part include pre-degree experience in some states.

"T" indicates experience that at least partly must be in teaching or its equivalent.

"C" indicates experience that must be attained while holding the next "lower" level or type of school psychology certification. For example, Colorado requires 3 years of experience under the Type P certificate for the Type E certificate.

"A P" designates an implied, but not explicitly stated, requirement or additional requirement inherent in the state's mandate regarding the completion of an approved program.

An "A" in the "Exam" column indicates that the state anticipates requiring an examination.

TABLE 2
Processes of Certification/Reciprocity for Out-of-State Applicants

STATE	STATE APPROVED PROGRAM [a]	NASDTEC [b]	NCATE/ NASP [c]	APA [d]	INTERSTATE RECIPROCITY AGREEMENT [e]	COURSE REVIEW [f]	EQUIVALENT TRAINING & CERTIFICATE [g]	OTHER [h]	EXAM [i]
Alabama		X	X		X	X			X
Alaska			X	X					
Arizona			X			X			
Arkansas								X	
California							X		X
Colorado			X					X	X
Connecticut								X	
Delaware		X	X	X		X			
District of Columbia		X			X	X			
Florida						X			X
Georgia			X						X
Hawaii								O	
Idaho		X						X	A
Illinois	X					X	X		A
Indiana						X	X		
Iowa								X	
Kansas	X						X		
Kentucky	X	X	X						X
Louisiana			X				X		
Maine		X	X			X		X	
Maryland			X			X			
Massachusetts					X	X			
Michigan						X		O	
Minnesota	X					X			
Mississippi		X	X					X	A
Missouri						X		O	
Montana									
Nebraska	X							X	A
Nevada						X			
New Hampshire			X						X
New Jersey						X			
New Mexico						X		O	
New York	X				X				X
North Carolina		X	X				X		X
North Dakota		X	X			X			
Ohio						X			X
Oklahoma						X		X	X
Oregon		X				X	X		X
Pennsylvania						X			
Rhode Island		X	X		X	X			X

TABLE 2 Cont.
Processes of Certification/Reciprocity for Out-of-State Applicants

South Carolina	X	X	X				X		A
South Dakota						X		X	
Tennessee						X		X	X
Texas								X	
Utah		X	X		X				
Vermont		X			X				
Virginia						X			
Washington	X								
West Virginia	X				X		X		
Wisconsin	X					X			
Wyoming			X			X			

Notes

[a] Completion of an approved training program in state of origin

[b] Completion of a program approved via the standards of the National Association of State Directors of Teacher Education and Certification

[c] Completion of a program accredited by the National Council for Accreditation of Teacher Education (Utilizing standards of the National Association of School Psychologists)

[d] American Psychological Association - approved program

[e] Formal interstate reciprocity agreement (e.g., Interstate Compact Agreement, Interstate Reciprocity Project)

[f] Course-by-course transcript review

[g] Documentation of training and/or certification equivalent to that in the state in which certification is desired

[h] Other method of certification review. A "O" indicates the absence of certification for school psychologists. In these states an alternate certificate or method of reviewing credentials is used.

[i] Examination is required in addition to other requirements. An "A" in this column indicates an anticipated exam requirement.

TABLE 3
Processes of Certification For Graduates of In-State Programs[a]

STATE	STATE APPROVED PROGRAM	NASDTEC	NCATE/ NASP	APA	COURSE REVIEW	OTHER	EXAM
Alabama	X						X
Alaska			X	X			
Arizona	X		X		X		
Arkansas						O	
California	X						X
Colorado			X			X	X
Connecticut	X						
Delaware		X					X
District of Columbia	X	X			X		
Florida	X				X		X
Georgia	X						X
Hawaii						O	
Idaho	X	X					A
Illinois	X						A
Indiana	X	X	X				
Iowa	X						
Kansas	X						
Kentucky	X	X	X				X
Louisiana	X						
Maine		X	X		X	X	
Maryland		X	X		X		
Massachusetts	X						
Michigan	X					O	
Minnesota	X						
Mississippi	X	X	X				A
Missouri						O	
Montana	X	X	X		X		
Nebraska	X						A
Nevada					X		
New Hampshire			X				X
New Jersey	X				X		
New Mexico						O	
New York	X						X
North Carolina	X	X	X				X
North Dakota						X	
Ohio	X						X
Oklahoma	X				X		X
Oregon	X						X
Pennsylvania	X						
Rhode Island		X	X		X		X

TABLE 3 Cont.
Processes of Certification For Graduates of In-State Programs[a]

STATE	STATE APPROVED PROGRAM	NASDTEC	NCATE/ NASP	APA	COURSE REVIEW	OTHER	EXAM
South Carolina	X	X			X		A
South Dakota	X				X		
Tennessee	X					X	X
Texas	X					X	
Utah	X	X	X				
Vermont		X					
Virginia	X						
Washington	X						
West Virginia	X						X
Wisconsin	X						
Wyoming			X		X		

Notes. [a] For an explanation of headings and designators, see Notes for Table 2.

TABLE 4

States Indicating Recent or Anticipated Changes in Certification Requirements for School Psychologists

Alabama	Revisions of the renewal requirements for the *Class A Fifth Year School Psychometrist* certificate are anticipated in 1987.
Alaska	Out for public comment in September, 1987, is a regulation change to add NASDTEC accreditation to the types of program approval leading to certification.
Arizona	Proposed revisions anticipated by 1987 include requiring the completion of an approved program from an accredited institution.
California	Unspecified changes in requirements possible in 1987.
Colorado	Present requirements became effective January 1, 1987.
Connecticut	A total revision of certification regulations is anticipated by July 1, 1988.
Delaware	Certification requirements were reviewed and updated June, 1986.
Florida	Revisions are being considered and are anticipated by 1988. In addition to planned changes in requirements for the various types of certificates, the addition of a School Psychology Competency exam to the currently required *Florida Teacher Certification Exam* is being considered.
Idaho	Effective September 1, 1988 *NTE Core Test* will be required.
Illinois	Changes in minimum requirements took effect July 15, 1987. As of July 1, 1988 a certification examination on basic skills and subject matter will be required.
Iowa	Proposed revisions to become effective October 1, 1988 include requiring preparation related to the education of the handicapped and gifted and talented.
Maine	Requirements were revised in September, 1986.

TABLE 4 Cont.
States Indicating Recent or Anticipated Changes in Certification Requirements for School Psychologists

Mississippi	Effective July 1, 1989, assessment of on-the-job performance along with holding a *Provisional Certificate* will be required for more permanent certification. The addition of competency-based criteria and the *NTE* school psychology speciality exam being developed by ETS are also anticipated.
New Mexico	A task force has been appointed which will reportedly give special attention to developing a regulation for certification or licensure for school psychologists similar to that in other states. No anticipated date of revision provided.
New York	Revisions anticipated by 1989. New York expects to require the *NTE* speciality exam in school psychology being developed by ETS when available and validated.
Ohio	The standards presented in this handbook became effective in July, 1987.
Oklahoma	Revisions have been passed and will become effective January 1, 1989 (see certification requirements for Oklahoma)
Pennsylvania	New standards became effective on June 1, 1987.
South Carolina	The addition of a required examination is anticipated. South Carolina is part of a consortium of states cooperating with ETS in the development of an NTE school psychology speciality exam.
Utah	Standards for program approval are expected to be revised in 1987.
Washington	Generic standards for certification are being reviewed. Revisions are anticipated by 1988.
West Virginia	After June 30, 1989 out-of-state applicants from states not participating in the *Interstate Certification Agreement* must meet state required proficiency levels on the required exam if they have not passed a required test as part of the certification process in another state.
Wisconsin	Formal program approval requirements for in-state programs take effect August 1, 1990.

TABLE 4 Cont.
States Indicating Recent or Anticipated
Changes in Certification Requirements for School Psychologists

Wyoming	Revisions anticipated by 1987 include a single endorsement, eliminating *Psychological Technician* endorsement and the teaching requirement for the *Educational Diagnostician* endorsement. In addition, major changes in the requirements for the *School Psychologist* endorsement have been proposed.

LICENSURE REQUIREMENTS

GUIDELINES FOR READING & UNDERSTANDING LICENSURE REQUIREMENTS

This section contains a summary of the requirements used by state boards of examiners in psychology and similar boards in licensing psychologists for private practice and related professional functioning.

As with certification, there was a substantial degree of variability in initial licensure requirements with respect to title or other terminology, training and experience, and with respect to continuing professional development requirements for license renewal. This variability in requirements made the tabular presentation of these data a challenging problem, but it was felt that a standard table format was desirable in facilitating comparisons between states. Unfortunately, the condensed information in the tables which follow inevitably requires that some details be eliminated because of space requirements inherent in such a format. Both the variability and the potential loss of important details highlight the need for applicants to communicate directly with the licensure board in each state.

As an aid to interpretation, two points should be noted. First where an entry is left blank, there was a lack of an indicated requirement in the information received. Since many statutes allow licensure boards considerable autonomy in setting requirements, however, the lack of an indicated requirement may mean that there is no requirement, or simply that the specific details are left to the board's discretion. Finally, the secretaries of state licensure boards, and their addresses and phone numbers were taken from the July 1987 *American Psychologist*, *Volume 42*, pages 688 - 690. Updating of some addresses and phone numbers was required subsequent to contacts with individual boards.

A description of each heading is presented below as an aid to interpretation of the tables.

TITLE: Psychologists credentialed to offer services to the public for a private fee may be described with a number of different titles, including "licensed psychologists," "certified psychologists," "registered psychologists," or simply "psychologists," depending on the specific state in question. Where any ambiguity was found in the title used by a particular state, the table defaults to the term "psychologist." In some states, psychologists may also be referred to by speciality (e.g., clinical, counseling, or school).

MINIMUM DEGREE: The minimum degree required for the license in question, typically Doctor of Philosophy, Doctor of Psychology, or Doctor of Education. A number of states also have some form of non-doctoral license for the practice of psychology, with a master's degree being a typical minimum degree requirement.

SPECIALTIES: Where specialty licenses are granted, respondents were asked to indicate these. Where no such specialities are recognized, the license is described as "Generic" in this column. Some states recognized the more traditional areas of clinical, counseling, school, and industrial/organizational (I/O), others added community, experimental, and social to the list, and yet others defined specialities by job role (e.g., "Educational-Vocational Counselor," or "Mental Health Associate").

EXPERIENCE: Experience required for an initial license is described in three columns.

> **POST-DEGREE:** The number of hours or years required after a degree is awarded. Where a state listed both years and hours, only years are reported.
>
> **SUPERVISION (SUP.):** The number of hours or years of supervised experience required. Again, where both years and hours were indicated, only years are listed.
>
> **TOTAL:** The total number of years or hours required in order to be granted an initial license.

MANDATORY EXAM: Most states have at least one mandatory exam, most frequently the *Examination for the Professional Practice of Psychology (EPPP)*. A large number of states require an additional examination, described in the tables as "Board Exam." Board Exams often focus on professional ethics or state laws which bear on practice in that specific state, and may be conducted on an oral or written basis, or both.

RENEWAL PERIOD: The number of years (if any) before a license must be renewed.

CONTINUING EDUCATION REQUIREMENTS (CONT. ED. REQ.): Most states have a required fee for the renewal of a license; some also require a given number of hours of continuing education. The presence or absence of continuing education requirements are indicated with a "yes" or "no."

Summaries of the basic licensure requirements for individual states are contained on the following pages.

ALABAMA

Board of Examiners of Psychology
P.O. Box 98
Montgomery, Alabama 36101
(205) 261-4127

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic			*	EPPP/ Board Exam	1 year	yes

Additional information: *Alabama requires "experience satisfactory to the board," typically the predoctoral internship.

ALASKA

Department of Commerce and Economic Development
Board of Psychologists and Psychological Associate Examiners
Post Office Box D
Juneau, Alaska 99811
(907) 465-2542

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	1 yr.	1 yr.	EPPP/ Board Exam	4 years	yes
Psychological Associate	Master's	Clerical Counseling School I/O	3 yrs.	3yrs.	3 yrs.	EPPP/ Board Exam	4 years	yes

ARIZONA

Board of Psychologist Examiners
1645 West Jefferson, # 410
Phoenix, Arizona 85007
(602) 255-3095

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Certified Psychologist	Doctorate	Generic		*	*	EPPP	2 years,	no

Additional information: * Internship requirements to be determined by the training institution.

ARKANSAS

Board of Examiners in Psychology
1515 W. 7th St., #315
Little Rock, Arkansas 72201
(501) 371-6167

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic			1 yr.	EPPP/ Board Exam	1 year	no
Psychological Examiner	Master's	Generic				EPPP/ Board Exam	1 year	no

CALIFORNIA

Psychology Examining Committee
California Board of Medical Quality Assurance
1430 Howe Avenue
Sacramento, California 95825
(916) 920-6383

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Clinical Counseling Educational I/O Experimental & Social Developmental Disabilities	1500 hours	3000 hours	3000 hours	EPPP/ Board Exam	2 years	yes

COLORADO

Board of Psychologists Examiners
128 State Svc. Bldg.
1525 Sherman Street
Denver, Colorado 80203
(303) 866-3248

Title	Minimum Degree	Specialities	Experience Post-degree	Sup.	Total	Mandatory Exam	Renewal Period	Cont. Ed. req.
Psychologist	Doctorate	Generic	2 yrs.	2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	no

Note: Licensure by the State Board of Psychological Examiners is one option for obtaining certification as a school psychologist by the Colorado Department of Education.

CONNECTICUT

Connecticut Psychologists Examiners
150 Washington Street
Hartford, Connecticut 06106
(203) 566-1040

Title	Minimum Degree	Specialities	Experience Post-degree	Sup.	Total	Mandatory Exam	Renewal Period	Cont. Ed. req.
Psychologist	Doctorate	Generic	35 hr. per wk. for 46 wks.	same	same	EPPP/ Board Exam	1 year	no

DELAWARE

Board of Examiners of Psychologists
Margaret O'Neil Building
Post Office Box 1401
Dover, Delaware 19901
(302) 736-4796

Title	Minimum Degree	Specialities	Experience Post-degree	Sup.	Total	Mandatory Exam	Renewal Period	Cont. Ed. req.
Psychologist	Doctorate	Generic	2 yrs.	2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	yes

DISTRICT OF COLUMBIA

Board of Psychologist Examiners
614 H Street, N.W., room 923
Washington, DC 20001
(202) 727-7468

Title	Minimum Degree	Specialities	Experience Post-degree	Experience Sup.	Experience Total	Mandatory Exam	Renewal Period	Cont. Ed. req.
Psychologist	Doctorate	Generic	2yrs.	2 yrs.	2 yrs.	EPPP/ Board Exam	1 year	no

FLORIDA

Board of Psychologist Examiners
Department of Professional Regulation
130 North Monroe Street
Tallahassee, Florida 32301
(904) 487-2520

Title	Minimum Degree	Specialities	Experience Post-degree	Experience Sup.	Experience Total	Mandatory Exam	Renewal Period	Cont. Ed. req.
Psychologist	Doctorate	Generic	1 year	2 yrs.	3 yrs.	EPPP/ Board Exam	2 years	yes
School Psychologist	Specialist	School	2 yrs.	2 yrs.	3 yrs.	EPPP/ Board Exam	2 years	yes

GEORGIA

Board of Examiners of Psychologists
State Examining Board
166 Pryor Street S.W.
Atlanta, Georgia 30303
(404) 656-3900

Title	Minimum Degree	Specialities	Experience Post-degree	Experience Sup.	Experience Total	Mandatory Exam	Renewal Period	Cont. Ed. req.
Psychologist	Doctorate	Generic			1 yr.	EPPP/ Board Exam	2 years	yes

HAWAII

Board of Certification for Practicing Psychologists
Post Office Box 3469
Honolulu, Hawaii 96801
(808) 548-3086

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic		1 yr.	1 yr.	EPPP/ Board Exam	2 years	no

IDAHO

Bureau of Occupational Licenses
Board of Psychologist Examiners
2404 Bank Drive, #312
Boise, Idaho 83705
(208) 334-3233

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1000 hours	2000 hours	2000 hours	EPPP	1 year	*no

Note 1: Requirements include 2000 hours of supervised experience over a two year period. One thousand hours may be predoctoral, but cannot include internship.

Note 2: * The Board is in the process of adopting requirements for a continuing education requirement.

ILLINOIS

Psychologists Examining Committee
Department of Registration and Education
320 West Washington Street
Springfield, Illinois 62786
(217) 785-0872

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Registered Psychologist	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP	2 years	no

INDIANA

Board of Examiners in Psychology
964 North Pennsylvania St.
Indianapolis, Indiana 46204
(317) 232-2960

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Certified Psychologist	Doctorate	Generic		*	*	EPPP/ Board Exam	2 years	no

Additional information: * Proof of internship must be provided. In addition, Psychologists certified to practice in Indiana may also qualify for endorsement as a health service provider in psychology if they have completed an appropriate supervised internship.

IOWA

Board of Psychology Examiners
Professional Licensure
Department of Health
Lucas State Office Building
Des Moines, Iowa 50319
(515) 281-4401

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	1 yr.	1 yr.	EPPP/ Board Exam	2 years	yes

Additional information: Licensed psychologists with 2 years of clinical experience in a recognized health service setting, or those who meet the standards of a national register of health service providers in psychology, may be eligible for certification as a health service provider in psychology.

KANSAS

Behavioral Science Regulatory Board
214 W. 6th Street, Room 201
Topeka, Kansas 66603
(913) 296-3240

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Licensed Psychologist	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	yes

KENTUCKY

State Board of Psychology
Post Office Box 456
Frankfort, Kentucky 40601
(502) 564-3296

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Licensed Psychologist	Doctorate	See Note 1 below		1 yr.	1 yr.	EPPP/ Board Exam	3 years	no
Certified Psychologist	Master's	See Note 2 below		1 yr.	1 yr.	EPPP/ Board Exam	3 years	no

Note 1: Licensure allows the autonomous practice of psychology in clinical, counseling, developmental, educational, experimental, industrial, school, social, or community.

Note 2: Certification Allows the practice of clinical, counseling, school or social under the supervision of a licensed psychologist.

LOUISIANA

Board of Examiners of Psychology
Post Office Box 14782
Baton Rouge, Louisiana 70898
(504) 272-9590

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist/ Practice of Psychology	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP/ Board Exam	1 year	no

Additional information: Louisiana issues a generic license but recognizes clinical, counseling, school, educational, developmental, experimental, I/O and social as speciality areas.

MAINE

Department of Business Regulation
State House Station #35
Augusta, Maine 04333
(207) 289-3671

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic		2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	yes
Psychological Examiner	Master's	Generic		1 yr.	1 yr.	EPPP/ Board Exam	2 years	yes
Certified School Psychologist	Doctorate	School		2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	yes
Certified School Psychological Examiner	Master's	School		1 yr.	1 yr.	EPPP/ Board Exam	2 years	yes

Note: Licensure as a psychologist or psychological examiner is required for certification as a school psychologist or school psychological examiner. See certification requirements for additional details.

MARYLAND

Board of Examiners of Psychologists
201 West Preston Street
Baltimore, Maryland 21201
(301) 225-5914

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP	1 year	yes

MASSACHUSETTS

Board of Registration of Psychologists
100 Cambridge Street
Boston, Massachusetts 02202
(617) 727-9925

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1600 hours	3200 hours	3200 hours	EPPP	2 years	no

MICHIGAN

Board of Psychology
Post Office Box 30018
Lansing, Michigan 48909
(517) 373-3596

Title	Minimum Degree	Specialities	Experience Post-degree	Experience Sup.	Experience Total	Mandatory Exam	Renewal Period	Cont. Ed. req.
Psychologist	Master's	Generic	2000 hours	500 hours	2500 hours	Board Exam	2 years	no
Psychologist	Doctorate	Generic	4000 hours	2000 hours	6000 hours	Board Exam	2 years	no

MINNESOTA

Board of Psychology
2700 University Ave. W., Room 101
St. Paul, Minnesota 55114
(612) 642-0587

Title	Minimum Degree	Specialities	Experience Post-degree	Experience Sup.	Experience Total	Mandatory Exam	Renewal Period	Cont. Ed. req.
Licensed Consulting Psychologist	Doctorate	Generic	2 yrs.	2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	no
Licensed Psychologist	Master's	Generic	2 yrs.	2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	no

MISSISSIPPI

Board of Psychological Examiners
Medical Towers, Suite 604
440 E. Woodrow Wilson
Jackson, Mississippi 39216
(601) 642-0587

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Clinical Counseling		2000 hours	2000 hours	EPPP/ Board Exam	1 year	no
Psychologist	Doctorate	School		1500 hours	1500 hours	EPPP/ Board Exam	1 year	no
Psychologist	Doctorate	I/O				EPPP/ Board Exam	1 year	no

Additional information: By 1990 only applicants who are graduates of APA accredited programs in clinical, counseling, or school psychology will be eligible for licensure.

MISSOURI

Committee of Psychologists
Post Office Box 4
Jefferson City, Missouri 65102
(314) 751-2334

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	1 yr.	1 yr.	EPPP	1 year	no
Psychologist	Master's	Generic	3 yrs.	3 yrs.	3 yrs.	EPPP	1 year	no

MONTANA

Board of Psychologists
Department of Commerce
1424 9th Avenue
Helena, Montana 59620-0407
(406) 444-4370

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP/ Board Exam	1 year	no

NEBRASKA

Board of Examining Psychologists
Bureau of Examining Boards
301 Centennial Mall So.
Post Office Box 95007
Lincoln, Nebraska 68509
(402) 471-2115

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic				EPPP	2 years	
Clinical Psychologist	Doctorate	Clinical	1 year		1 yr.	None	2 years	

Additional information: Nebraska may issue a license for the practice of clinical psychology to graduates of accredited psychology programs with one year of post-degree experience. If the applicant's training or experience are unsatisfactory to the Board, a license in clinical psychology may be issued contingent upon three years of satisfactory work experience.

NEVADA

Board of Psychological Examiners
Department of Psychology
University of Nevada-Las Vegas
Las Vegas, Nevada 89154
(702) 739-3305

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	1 yr.	1 yr.	EPPP/ Board Exam	2 years	yes

NEW HAMPSHIRE

Board of Examiners of Psychology
c/o Psychology Department
Conant Hall
University of New Hampshire
Durham, New Hampshire 03824
(603) 868-1576

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP	1 year	yes

Note: The first year (1500 hours) of experience must occur as a part of a formalized training experience. The second year of experience must follow the formalized training experience and occur post-doctorally.

NEW JERSEY

Board of Psychological Examiners
1100 Raymond Boulevard, #202
Newark New Jersey 07102
(201) 648-2792

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	1 yr.	1 yr.	EPPP/ Board Exam	2 years	no

NEW MEXICO

Board of Psychologist Examiners
Post Office Drawer 1388
Santa Fe, New Mexico 87504
(505) 268-9600

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Clinical Counseling Educational Social/ Experimental I/O Developmental	1 year (all)	2 yrs. (all)	2 yrs. (all)	EPPP/ Board Exam (all)	1 year (all)	yes (all)
Psychological Associate	Master's		5 yrs.	5 yrs.	5 yrs.	EPPP/ Board Exam	1 year	yes

Note: Licensure is required for certification by the State Department of Education as a Psychological Counselor.

NEW YORK

Board of Psychology
Cultural Education Center
Albany, New York 12230
(518) 474-3866

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic		2 yrs.	2 yrs.	EPPP/ Board Exam	3 years	no

NORTH CAROLINA

State Board of Examiners of Practicing Psychologists
University Hall
Applachian State University
Boone, North Carolina 28608
(704) 262-2258

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Practicing Psychologist	Doctorate	Generic	2 yrs.	2 yrs.	2 yrs.	EPPP/ Board Exam	1 year	no
Psychological Associate	Master's	Generic				EPPP/ Board Exam	1 year	no

NORTH DAKOTA

Board of Psychologist Examiners
1406 Second St. N. W.
Mandan, North Dakota 58554
(701) 663-2321 (ext. 202)

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic		*	*	EPPP/ Board Exam	1 year	1 year

Additional information: * Applicants must present a detailed description of the supervised internship.

OHIO

State Board of Psychology
65 South Front Street, #507
Columbus, Ohio 43266
(614) 466-8808

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	no
School Psychologist	Master's	School	3 yrs.	4 yrs.	4 yrs.	Board Exam	2 years	no

Additional information: For school psychologist licensure, 2 years of the four required years of experience must be earned while employed by a board of education or equivalent.

OKLAHOMA

Board of Examiners of Psychologists
1000 N.E., 10th Street
Post Office Box 53551
Oklahoma City, Oklahoma 73152
(405) 271-6118

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP/ Board Exam	1 year	no

OREGON

Board of Psychologist Examiners
695 Summer Street, N. E.
Salem, Oregon 97310
(503) 378-4154

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	1 yr.	1 yr.	EPPP/ Board Exam	1 year	yes
Psychologist Associate	Master's	Educational - Vocational Counselor Mental Health Associate School Psychologist Psychological Research Associate Industrial Personnel Associate	3 yrs.	4 yrs.	4 yrs.	EPPP/ Board Exam	1 year	1 year

PENNSYLVANIA

Board of Psychologist Examiners
Post Office Box 2649
Harrisburg, Pennsylvania 17150
(717) 783-7155

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Practice of Psychology	Doctorate	Generic	2 yrs.	2 yrs.	2 yrs.	EPPP/ Board Exam	none indicated	no
Practice of Psychology	Master's	Generic	4 yrs.	4 yrs.	4 yrs.	EPPP/ Board Exam	none indicated	no

RHODE ISLAND

Board of Psychology
104 Health Depart. Bldg.
75 Davis Street
Providence, Rhode Island 02908
(401) 277-2827

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP/ Board Exam	1 year	no

Additional information: Applicants may not have failed the EPPP exam within 7 months prior to making application.

SOUTH CAROLINA

Board of Examiners in Psychology
Department of Psychology
Barnwell College
University of South Carolina
Columbia, South Carolina 29208
(803) 777-4137

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Clinical Counseling I/O Community School Social Experimental	1 year	2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	no

SOUTH DAKOTA

Board of Examiners of Psychologists
Division of Professional and Occupational Licensing
Post Office Box 1037
Pierre, South Dakota 57501
(605) 224-1034

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP	2 years	none

TENNESSEE

Board of Examiners of Psychologists
283 Plus Park Blvd.
Nashville, Tennessee 37219
(615) 367-6291

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Clinical Counseling I/O Community School Social/Personality Educational Measurement/Statistics General/Experimental Developmental Biological/Physiological		1 yr.	1 yr.	EPPP/Board Exam	1 year	no

TEXAS

Board of Examiners in Psychology
1300 East Anderson Lane, C-270
Austin, Texas 78752
(512) 835-2036

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Licensed Psychologist	Doctorate	Generic	1 year	2 yrs.	2 yrs.	EPPP/Board Exam	1 year	no
Certified Psychological Associate	Master's	Generic				EPPP/Board Exam	1 year	no

Note: Licensure by the State Board of Examiners is required for certification as a school psychologist through the Texas Education Agency.

UTAH

Psychological Examining Committee
160 East, 300 South
Post Office Box 45802
Salt Lake City, Utah 84145
(801) 530-6634

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	2000 hours	4000 hours	4000 hours	EPPP/ Board Exam	2 yrs.	yes

VERMONT

Board of Psychological Examiners
Licensing and Regulation Division
Office of the Secretary of State
26 Terrace Street
Montpelier, Vermont 05602
(802) 828-2363

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic		2 yrs.	2 yrs.	EPPP	2 yrs.	yes
Psychologist	Master's	Generic		2 yrs.	2 yrs.	EPPP	2 years	yes

VIRGINIA

State Examining Board
Department of Health Regulatory Boards
517 West Grace Street
Post Office Box 9649
Richmond, Virginia 23261
(804) 786-3434

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Clinical Counseling School Academic Research I/O	1 year	2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	no
Clinical Psychologist	Doctorate	Clinical	1 year	2 yrs.	2 yrs.	EPPP/ Board Exam	2 years	no
School Psychologist	Master's	School	3 yrs.	4 yrs.	4 yrs.	EPPP/ Board Exam	2 years	no

Additional information: Two years of the four years experience required for licensure as a School Psychologist must be in earned while employed by a board of education or equivalent.

WASHINGTON

Board of Psychology Examiners
Division of Professional Licensing
Post Office Box 9649
Olympia, Washington 98504
(206) 753-0776

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1500 hours	1500 hours	1500 hours	EPPP/ Board Exam	1 year	yes

Additional information: A minimum of 75 hours (2 hours per week) of face-to-face contact with one's supervisor is required as part of the supervised experience requirement.

WEST VIRGINIA

Board of Examiners of Psychologists
Behavioral Medicine, Box 2867
West Virginia University
Charleston, West Virginia 25330
(304) 348-7695

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic	1 year	1 yr.	1 yr.	EPPP/ Board Exam	2 years	no
Psychologist	Master's	Generic	5 yrs.	5 yrs.	5 yrs.	EPPP/ Board Exam	2 years	no

WISCONSIN

Psychology Examining Board
Post Office Box 8936
Madison, Wisconsin 53708
(608) 266-0729

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic		1 yr.	1 yr.	EPPP/ Board Exam	2 years	no
Psychologist	Master's	Generic		3 yrs.	3 yrs.	EPPP/ Board Exam	2 years	no
Private Practice of School Psychology	Master's	School	1 year	1 yr.	1 yr.	Board Exam	2 years	no

Note 1: Wisconsin has several options available to doctoral-level applicants, as well as the above listing at the master's level. All result in a generic license for the practice of psychology.

Note 2: To be licensed for the private practice of School psychology, applicants must first be certified at the "highest level" by the Wisconsin Department of Public Instruction. See certification section for further details.

WYOMING

Board of Psychologist Examiners
Gottsche Rehabilitation Center
Post Office Box 790
Thermopolis, Wyoming 82443
(307) 864-2147

Title	Minimum Degree	Specialities	Experience			Mandatory Exam	Renewal Period	Cont. Ed. req.
			Post-degree	Sup.	Total			
Psychologist	Doctorate	Generic		2000 clock hours	2000 clock hours	EPPP/ Board Exam	1 year	no

APPENDIX A

Certification Survey

SCHOOL PSYCHOLOGY

CERTIFICATION SURVEY

1 - STATE: ____

2 - LEVELS OF CERTIFICATION: ____________________________
(Please indicate how many levels of school psychology certification. For each level, complete one copy of form B.)

3 - FEES: Application: $____________ Renewal $____________

4 - DURATION/TYPES OF CERTIFICATION:

A - Initial certification is provided on a: (check one)

_____ Temporary or probationary basis for____ year(s).

_____ "Permanent" basis that must be renewed every ____ year(s).

_____ Other (specify):__________________________________

____

B - If initial certificate is temporary or probationary, what is required in order to become fully certified?

____

____

____

____

____

5 - COMPETENCY EXAM: (Please check all that apply)

______ none required

______ oral exam conducted by (please specify):

______ objective written test (specify name of test):

specify cutoff score: ______

______ subjective written test (describe type of test and method of scoring): ______

______ other (specify): ______

6 - PROCESS OF CERTIFICATION REVIEW FOR GRADUATES OF IN-STATE TRAINING PROGRAMS: (Check all that apply)

_____ based on a course-by-course review of applicant's transcript

_____ based on graduation from an NCATE-approved program

_____ based on graduation from a NASDTEC-approved program

_____ based on the applicants graduation from a state "approved training program". If so, please list colleges or universities with approved programs in your state.

_____ other (specify): ______

7a - PROCESS OF CERTIFICATION REVIEW FOR PERSONS ENTERING FROM OUT-OF-STATE: (Check all that apply)

_____ certification can be based on reciprocity with the following states (specify)

____

____

_____ based on graduation from an NCATE-approved program

_____ based on graduation from a NASDTEC-approved program

_____ based on course-by-course review of applicant's transcript

_____ other (specify) ______________________________

____

7b - Are competency exam requirements the same for in-state and out-of-state applicants?

_____ yes

_____ no (Please explain): ___________________________

____

7c - Are there additional requirements for out-of-state applicants?

_____ yes (Please describe): __________________________

____

____

_____ no

7d - Please provide any additional relevant information, requirements, etc. that would be useful for persons from other states to know about when applying for certification in your state:

____

____

____

8 - TEACHING EXPERIENCE : (Check one)

_____ none required

_____ yes, ____ (specify) year(s) of teaching experience required

_____ other (specify): ____

____

9 - UNDERGRADUATE COURSE CREDIT APPLICABLE TO CERTIFICATION: (Check one)

_____ not applicable, since no course-by-course review used

_____ no undergraduate credit can be applied to certification

_____ undergraduate courses can be applied to certification with the following limitations (specify):

____

____

10 - RENEWAL REQUIREMENTS: (Please check all that apply)

_____ re-application

_____ request for renewal must be submitted by applicant

_____ automatic renewal if employee in the schools

_____ payment of renewal fee of $__________(specify)

_____ documentation of continuing education credits must be submitted (if so, please specify requirements and number of credit hours or continuing ed. units):

____

____

11 - **SOURCE OF CERTIFICATION REQUIREMENTS:**
Please provide the reference for your states certification requirements including the source and relevant code number,etc. (e.g., State of South Carolina's Code of Law, Section 514, Number 32)

____

____

12 - **JOINT LICENSURE/CERTIFICATION**
Is there a formal agreement in your state for joint licensing/ certification between the State Department of Education and the State Board of Psychology, Psychological Examiners, Etc.

_____ yes

_____ no

_____ other (specify): ______________________________________

____

13 - **POSSIBLE REVISION OF CERTIFICATION REQUIREMENTS:** (Please check)

_____ none anticipated in the immediate future

_____ revisions are being considered. Anticipated revision by _____ (specify year). Areas or elements proposed for revision: ______________________________________

____

14 - **ADDITIONAL INFORMATION:**
If there is any additional information unique to your state that this survey does not cover that would be useful to a person interested in certification please include here:

____

____

____

____

15 - PERSON TO CONTACT IN ORDER TO APPLY FOR CERTIFICATION:

Name: ____________________

Title: ____________________

Address: ____________________

____

____
zip code

Phone: __________ __________
(Area Code) (Number)

16 - PERSON COMPLETING THIS SURVEY:
(If same as above, write "Same")

Name: ____________________

Title: ____________________

Address: ____________________

____

____
zip code

Phone: __________ __________
(Area Code) (Number)

FORM B

REQUIREMENTS FOR EACH LEVEL OF CERTIFICATION

1 - LEVEL: ____________________
(Number or designator, e.g., I,II, etc.)

2 - TITLE: ____________________

3 - MINIMUM DEGREE: ____________________

AND/OR CREDIT HOURS: ____________________

4 - COURSE WORK / AREA REQUIREMENTS / RELEVANT CREDIT HOURS:
Below please list the course work required for this level of certification. If course work is listed by general area (e.g., human development) then list accordingly. Also include the required number of credit hours for course work or for each area, source, etc.
(Use additional sheets as necessary.)

____

____

____

____

____

____

____

____

____

____

____

5 - PRACTICUM
If there is a specific course listed above which must be practicum, please indicate by placing a "P" beside it. If there are additional practicum requirements, please list below. If there are no specific requirements, write "N/A" below.

____

6 - INTERNSHIP/EXTERNSHIP REQUIREMENTS:
(If not applicable, write "N/A)

A - Minimum number of clock hours______________________________

B - Minimum duration (e.g., six months, etc.):__________________

C - Tasks/Objectives that internship or externship must include:
(Use additional sheets as necessary.)

____

____

____

____

____

D - Requirements regarding the minimum amount of internship/ externship supervision (e.g., hours per week):

____

____

E - Minimum qualifications of internship/externship supervisor:

____

F - Other internship/externship requirements:

____

____

7 - OTHER REQUIREMENTS:
Please list below any additional requirements or information related to this level of certification:

____

____

____

APPENDIX B

Letter of Transmittal

National Association of School Psychologists

November 18, 1986

Dear Director of Teacher Certification:

The National Association of School Psychologists (NASP) is planning to publish a new edition of The Handbook of Certification and Licensure in School Psychology. This important document is used by many of the NASP's nearly 10,000 members, and by undergraduate and graduate students, university training programs, and others with an interest in school psychology.

Your assistance is needed in order to assure that the certification/licensure requirements in your state are represented in the handbook in as accurate and complete a manner as possible.

Please complete the enclosed School Psychology Certification Survey, which includes general information about the requirements in your state, and one copy of Form B for each specific level of certification.

During revisions of the handbook that will occur about every three or four years you will be sent a copy of the previously printed requirements to revise and update. This should save time in the future.

Please return the survey in the enclosed envelope by **December 20, 1986.** After our review and organization, we will contact you to verify the accuracy of the information we intend to publish in the handbook.Each person completing the survey will be acknowledged in the publication.

If you have any questions please contact:
Dr. Joe Prus, Dr. Garry White, or Ms. Anne Pendleton
Psychology Department
Winthrop College, Rock Hill, S.C. 29733 (803-323-2117).

Your assistance is greatly appreciated.

Sincerely,

Joseph S. Prus, Ph.D
Project Director and Editor

Checklist for Return of Materials:

Completed School Psychology Certification Survey
One completed Form B for each level of certification

Important: Complete and return by December 20, 1986.